



Name: Hilda A Pettit

Submission
Date: 9/1/2011

Organization: Vacca Office of Student Services

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:****STU0004****Reference Number:** CCU002126**Date:** 24-FEB-11**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Chris Was, Drew Tiene		
Requested Effective Term: 201280		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: EPSY-Educational Psychology		
New Course Subject:		
Course Number: 29525		
New Course Number:		
Course Title: EDUCATIONAL PSYCHOLOGY		
Title Abbreviation: EDUCATIONAL PSYCHOLOGY		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Examines major theories of human development and learning, motivation, instructional strategies, assessment; similarities and differences in learners. The role of factors in the students' learning and development is considered. Prerequisites: CULT 29535 with minimum C grade; and a major in one of the following: earth science (ESCI), integrated language arts (INLA), integrated mathematics (IMTH), integrated science (ISCI), integrated social studies (INSS), life science (LFSC), life science chemistry (LSCM), physical science (PHSC), school health education (SHED), early childhood education (ECED), middle childhood education (MCED), gifted (GFTD), intervention specialist (INSP), integrated business education (IBED), family and consumer sciences education (FCSE), marketing education (MKT), art education (ARTE), music education (MUED) or early childhood education technology (ECET).		
Catalog Description (edited): Examines major theories of human development and learning, motivation, instructional strategies, assessment; similarities and differences in learners. The role of factors in the students' learning and development is considered. Participation in the Educational Psychology research participant pool or an alternative research assignment is required.		
Prerequisites (edited): CULT 29535		
Corequisites (edited):		

Registration is by special approval only: No

Content Information

Content Outline:

Content Hours per Course Topic	Topic Description
9	Major theories of human growth, development, and learning.
6	Differences in the way students learn
3	The role of language in learning and the cultural influences of the development of language
3	Areas of exceptionality in students' learning
6	Major theories and concepts in motivation and their relationship to classroom learning
6	Factors in students' school, home, community, and culture that influence development, learning and motivation
6	Instructional strategies
3	Principles of assessment
3	Participate in research in educational psychology and instructional technology.

[Display/Hide Delimited Course Outline](#)

Total Contact Hours: 45

Textbook(s) used in this course: To be determined

Writing Expectations: Students are expected to demonstrate skill in writing about educational psychology topics.

Instructor(s) expected to teach: Educational Psychology faculty

Instructor(s) contributing to content: Educational Psychology faculty

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise course content by including a research participation requirement in the EPSY 29525 Educational Psychology course. The prerequisites are also revised to simplify registration for students (removing major restriction and eliminating minimum grade in CULT 29535). Students enrolled in the course will participate in 3 hours of IRB approved research in fulfillment of a course credit requirement. Faculty teaching EPSY 29525 will incorporate the research requirement into their syllabus and grading scheme in the course. Students must complete all 3 hours to receive credit for their research requirement. No partial credit will be given. Alternatively, students may complete the research requirement by reading two book chapters on educational research methodology and taking a multiple-choice test on each selection (option 2). The total length of each selection is approximately 30 pages, and we assume should take 1 hour to read. Each selection has a corresponding multiple-choice test (15 questions each). We assume that taking the two tests should take about an hour. Our goal is that this alternative consumes as much time as participating in faculty directed research. To receive credit students must average an 80% or better on the two tests. Students earning 80% or higher on both of the two tests will receive full credit toward their research requirement. Students earning less than 80% may retake the tests until full credit is earned. If students choose to participate in a portion of faculty directed research but decide to withdraw as a research participant for any reason, they may complete the requirement by completing the alternative (option 2).

Explain how this proposal affects program requirements and students in your unit:

The proposal does not affect program requirements. The proposal only adds a 3 hours of research participation (as research participants, not as researchers) to EPSY 29525.

Explain how this proposal affects courses, program requirements and student in other units:

The proposal does not affect students in other courses or programs.

Explain how this proposal affects enrollment and staffing:

There will be no impact in enrollment. Research participation will be managed by graduate faculty in the EPSY-ITEC program with the assistance of graduate students.

Units consulted (other departments, programs or campuses affected by the proposal):

None. There is no impact on other programs as the proposal simply represents an assignment added to EPSY 29525 course syllabi.

Revisions made to form (if applicable):

☒ Course Content

☐ Number

- | | |
|--|---|
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input type="checkbox"/> Cross-Listed / Slash | <input type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input type="checkbox"/> Other |

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

[Approve](#) [Return To Initiator](#) [Return To Prior Approver](#) [Deny](#)

Comments:

Date	User	Comment
8/16/2011	Christopher A Was	
5/4/2011	Susan M Augustine	Revise description and proposal summary, review course content per LDES SCC meeting.
4/11/2011	Christopher A Was	
3/24/2011	Susan M Augustine	Include research component within Basic Course Data.

History:

Date	User	Status
8/31/2011	Mary M Dellmann-Jenkins	Approved
8/16/2011	Christopher A Was	Submitted
5/4/2011	Susan M Augustine	Returned For Edit
4/11/2011	Christopher A Was	Submitted
3/24/2011	Susan M Augustine	Returned For Edit
3/24/2011	Christopher A Was	Submitted
2/24/2011	Mary M Dellmann-Jenkins	Returned For Edit
2/24/2011	Christopher A Was	Initially Saved As Draft