



Name: Hilda A Pettit

Submission
Date: 10/6/2011

Organization: Vacca Office of Student Services

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:****STU0004****Reference Number:** CCU002658**Date:** 14-SEP-11**Level:** 2.00 of 3.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: William Kist		
Requested Effective Term: 201280		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: ADED-Adolescent/Adult Education		
New Course Subject:		
Course Number: 32142		
New Course Number:		
Course Title: PRINCIPLES OF TEACHING ADOLESCENTS		
Title Abbreviation: PRINCIPLES OF TEACHING		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: Yes		
If yes, course attributes: 1. WIC-Writing-Intensive Course 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Orientation to adolescence and the teaching-learning process. This course includes 30 field/clinical hours in an urban setting. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place. Prerequisites: ITEC 19525 and EPSY 29525.		
Catalog Description (edited): Orientation to adolescence and the teaching-learning process. This course includes 30 field-clinical hours in an urban setting. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.		
Prerequisites (edited): Advanced Study		
Corequisites (edited):		
Registration is by special approval only: No		

Content Information	
Content Outline:	
Content Hours per Course Topic	Topic Description
30	Curriculum and Instructional Design-Planning Assessment Strategies Urban Secondary School Culture, Instruction, and Students Instructional Methods and Classroom Management
30	Field Placement in an Urban Setting
Display/Hide Delimited Course Outline	
Total Contact Hours: 60	
Textbook(s) used in this course: Dynamics of Effective Secondary Teaching by William Wilen	
Writing Expectations: Reflective journals, papers, responses to readings.	
Instructor(s) expected to teach: Gershon and Hutchison	
Instructor(s) contributing to content: Gershon and Hutchison	
Proposal Summary	
Explain the purpose for this proposal:	
Students no longer have to take the current prerequisites (ITEC 19525 and EPSY 29525) before achieving Advanced Standing and registering for ADED 32142. The catalog description is corrected to remove the restricted character (slash) that Banner would not recognize. The wording is not changed. Also, we are proposing changing the course to be a standard letter-grade course. Finally, we are making the course content current.	
Explain how this proposal affects program requirements and students in your unit:	
This will have no effect except to ease the registration of students trying to register for this course.	
Explain how this proposal affects courses, program requirements and student in other units:	
No students in other units take this course.	
Explain how this proposal affects enrollment and staffing:	
This proposal has no effect on enrollment or staffing.	
Units consulted (other departments, programs or campuses affected by the proposal):	
There is no need to consult any other departments or programs since only ADED students take this course.	
Revisions made to form (if applicable):	
<input checked="" type="checkbox"/> Course Content <input type="checkbox"/> Number <input type="checkbox"/> Credit by Exam <input checked="" type="checkbox"/> Prerequisites <input type="checkbox"/> Credit Hours <input type="checkbox"/> Schedule Type <input type="checkbox"/> Cross-Listed / Slash <input type="checkbox"/> Subject <input checked="" type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Diversity <input type="checkbox"/> Title Abbreviation <input checked="" type="checkbox"/> Grade Rule <input type="checkbox"/> Writing-Intensive (WIC) <input type="checkbox"/> Liberal Education Requirement (LER) <input type="checkbox"/> Other	

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Approve	Return To Initiator	Return To Prior Approver	Deny
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Comments:

Date	User	Comment
9/22/2011	William Kist	No comments available.

History:

Date	User	Status
9/28/2011	Alexa L Sandmann	Approved
9/22/2011	William Kist	Submitted