



Name: Hilda A Pettit

Submission Date: 10/6/2011



Organization: Vacca Office of Student Services

**Course Catalog Update**[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:****STU0004****Reference Number:** CCU002656**Date:** 14-SEP-11**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

|  |                                      |                          |
|--|--------------------------------------|--------------------------|
| <b>Basic Course Data</b>   |                                      |                          |
| <b>Change type:</b> Revise   |                                      |                          |
| <b>Faculty member submitting this proposal:</b> William Kist   |                                      |                          |
| <b>Requested Effective Term:</b> 201280  |                                      |                          |
| <b>Campus:</b> Kent  |                                      |                          |
| <b>College:</b> EH-Education, Health and Human Services  |                                      |                          |
| <b>Department:</b> TLC-Teaching Learning and Curriculum Studies  |                                      |                          |
| <b>Course Subject:</b> ADED-Adolescent/Adult Education   |                                      |                          |
| <b>New Course Subject:</b>   |                                      |                          |
| <b>Course Number:</b> 42292  |                                      |                          |
| <b>New Course Number:</b>  |                                      |                          |
| <b>Course Title:</b> FIELD WORK PRACTICUM  |                                      |                          |
| <b>Title Abbreviation:</b> FIELD WORK PRACTICUM  |                                      |                          |
| <b>Slash Course and Cross-list Information:</b>  |                                      |                          |
| <b>Credit Hours</b>  |                                      |                          |
| <b>Minimum Credit/Maximum Credit:</b> 3 to 3   |                                      |                          |
| <b>Contact Hours: Lecture - Minimum Hours/Maximum Hours:</b>   |                                      |                          |
| <b>Contact Hours: Lab - Minimum Hours/Maximum Hours:</b>   |                                      |                          |
| <b>Contact Hours: Other - Minimum Hours/Maximum Hours:</b> 21 to 21  |                                      |                          |
| <b>Attributes</b>  |                                      |                          |
| <b>Is this course part of the LER, WIC or Diversity requirements:</b> No   |                                      |                          |
| <b>If yes, course attributes:</b> 1. 2. 3.   |                                      |                          |
| <b>Can this course be repeated for credit:</b> No Repeat   | <b>Course Limit:</b>                 | <b>OR Maximum Hours:</b> |
| <b>Course Level:</b> Undergraduate   | <b>Grade Rule:</b> B-Standard letter |                          |
| <b>Rationale for an IP grade request for this course (if applicable):</b>  |                                      |                          |
| <b>Schedule Type(s):</b> 1. PRA-Practicum or Internship 2. 3.  |                                      |                          |
| <b>Credit by Exam:</b> N-Credit by exam-not approved   |                                      |                          |
| <b>Prerequisites &amp; Descriptions</b>  |                                      |                          |
| <b>Current Prerequisite/Corequisite/Catalog Description:</b> A minimum 96-hour field experience in a middle or high school. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place. Prerequisites: Minimum grade of C (2.0) in ADED 32268 or 32275 or 32277 or SEED 32147 and admission to advanced study. Corequisite: ADED 42268 or 42275 or 42277 or 42278. |                                      |                          |
| <b>Catalog Description (edited):</b> A minimum 96-hour field experience in a middle or high school. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching internship will take place.   |                                      |                          |
| <b>Prerequisites (edited):</b> Minimum grade of C (2.0) in ADED 32268 or ADED 32275 or ADED 32277; or ADED 43325 and ADED 43315; and Advanced Study  |                                      |                          |
| <b>Corequisites (edited):</b> ADED 42268 or 42275 or 42277 or 42278  |                                      |                          |

**Registration is by special approval only:** No

### Content Information

#### Content Outline:

| Content Hours<br>per Course Topic | Topic Description  |
|-----------------------------------|--|
| 100                               | Field Time including Observations of teachers, interviews with members of the school community and teaching lessons. |
| 100                               | Debriefing sessions with other members of the course and the instructor.   |
| 121                               | Classroom management   |

[Display/Hide Delimited Course Outline](#)

**Total Contact Hours:** 321

**Textbook(s) used in this course:** None

**Writing Expectations:** Reflection papers, reports of interviews, unit plans, reports of analysis of student learning

**Instructor(s) expected to teach:** Kist, Noden, Hawley, Brooks, Caniglia, Courtney, Donnelly, Choi

**Instructor(s) contributing to content:** Kist, Noden, Hawley, Brooks, Caniglia, Courtney, Donnelly, Choic

### Proposal Summary

#### Explain the purpose for this proposal:

This proposal revises the credit hours from a variable 1-4, to a fixed 3 credit hours. Apparently, in the past, there was need for this course to have a variable number of hours. However, the course has been established as being 3 credit hours for at least the last six years. Students have not in recent memory had the option of selecting a variable number of hours for this course. Content has been updated to bring current and to reflect the fixed nature of this course. The change in the prerequisites is for Integrated Language Arts majors only. The course that was listed as a prerequisite was SEED 32147. This course no longer exists and Integrated Language Arts majors must take both ADED 43325 and ADED 43315 as co-prerequisites before taking ADED 42292. Finally, the course description was revised to remove a restricted character (slash) that is not recognized by Banner. The wording has not been changed.

#### Explain how this proposal affects program requirements and students in your unit:

There will be no effect, because the course has been long established as being a three-credit hour course. Changing the prerequisites will have no effect.

#### Explain how this proposal affects courses, program requirements and student in other units:

There will be no effect, because the course has been long established as being a three-credit hour course. Changing the prerequisites will have no effect.

#### Explain how this proposal affects enrollment and staffing:

There will be no effect, because the course has been long established as being a three-credit hour course. Changing the prerequisites will have no effect.

#### Units consulted (other departments, programs or campuses affected by the proposal):

There are no other departments or schools on campus who take this course on campus other than ADED.

#### Revisions made to form (if applicable):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Course Content           | <input type="checkbox"/> Number                   |
| <input type="checkbox"/> Credit by Exam                      | <input checked="" type="checkbox"/> Prerequisites |
| <input checked="" type="checkbox"/> Credit Hours             | <input type="checkbox"/> Schedule Type            |
| <input type="checkbox"/> Cross-Listed / Slash                | <input type="checkbox"/> Subject                  |
| <input type="checkbox"/> Description                         | <input type="checkbox"/> Title                    |
| <input type="checkbox"/> Diversity                           | <input type="checkbox"/> Title Abbreviation       |
| <input type="checkbox"/> Grade Rule                          | <input type="checkbox"/> Writing-Intensive (WIC)  |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input type="checkbox"/> Other                    |

#### Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

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**Comments:**

| Date      | User         | Comment                |
|-----------|--------------|------------------------|
| 9/22/2011 | William Kist | No comments available. |

**History:**

| Date      | User             | Status    |
|-----------|------------------|-----------|
| 9/28/2011 | Alexa L Sandmann | Approved  |
| 9/22/2011 | William Kist     | Submitted |