



Name: Hilda A Pettit

Submission Date: 12/3/2010



Organization: Vacca Office of Student Services

**Course Catalog Update**

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STU0004

**Course Catalog Update Information:**

Reference Number: CCU001307

Date: 30-SEP-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
Change type: Revise		
Faculty member submitting this proposal: Martha Lash		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: ECED-Early Childhood Education		
New Course Subject:		
Course Number: 20163		
New Course Number:		
Course Title: UNDERSTANDING YOUNG CHILDREN:TYPICAL AND ATYPICAL PATHWAYS		
Title Abbreviation: UNDERSTANDING YOUNG CHILDREN		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Growth and development of young children from birth to age eight as it occurs along both typical and atypical pathways. Corequisites: ECED 30134 and 30147 and 30164 and SPED 23000 and admission to advanced study.		
Catalog Description (edited): Growth and development of young children from birth to age eight as it occurs along both typical and atypical pathways. Corequisites: ECED 30134 and ECED 40145 and ECED 30164 and SPED 23000 and admission to advanced study.		
Prerequisites (edited): ECED 10120		
Corequisites (edited): Corequisites ECED 30134 and ECED 40145 and ECED 30164 and SPED 23000 and admission to advanced study.		
Registration is by special approval only: Yes		
Content Information		
Content Outline:		

Content Hours per Course Topic	Topic Description
3	Prenatal development and the newborn: biological, environmental, and non-normative risk factors; family participation
3	Infancy: normative development and alternative pathways; special services
3	Transition to toddlerhood: early risk factors and trauma; family roles
3	Toddler in home, school, non-school settings; family roles
3	Environment for infants & toddlers: safety, health, nurturance
3	Preschool years 3-5; developmental milestones; atypical pathways
3	A day in the life of a preschool child: home, school, special services
3	Exploration, play, and learning: typical and atypical pathways
3	Family participation and preschool programs
3	Environments for preschool children
3	The kindergarten and primary age child: becoming a school age child (services, laws, programs)
3	Learning, Play, and friendship in the kindergarten and primary years: typical and atypical pathways
1	International Baccalaureate Programme mission statement to include beliefs and values that drive the PYP.
1	International mindedness and awareness; development of active, compassionate, and lifelong learners.
3	Family participation in schooling: formal, informal and legal. Intercultural understanding and respect
2	Kindergarten and primary learning environments
2	A day in the life of a school-age child: home, school, and non-school settings.

Display/Hide Delimited Course Outline

**Total Contact Hours: 45**

**Textbook(s) used in this course:** Early Childhood Education: A Multicultural Perspective by Trawick-Smith  
Developmentally Appropriate Practices, NAEYC

**Writing Expectations:** Students will be expected to have regular written documentation of children in classrooms including their interpretations and reflections, and a compilation child study and narrative assessment.

**Instructor(s) expected to teach:** Lash, Bedrosian, Hutchins

**Instructor(s) contributing to content:** Lash, Bedrosian, Davis

#### Proposal Summary

##### Explain the purpose for this proposal:

The course readings and writing and presentation assignments have been modified to include increased research on child development from an international perspective. To update the course so that it can align to provide the candidate with knowledge and opportunities to apply to the IB PYP Teacher Award.

##### Explain how this proposal affects program requirements and students in your unit:

This proposal will revise current coursework to align with elements of the International Baccalaureate Teacher Award; students will be able to apply for this special award.

##### Explain how this proposal affects courses, program requirements and student in other units:

It does not affect program requirements or students in other units.

**Explain how this proposal affects enrollment and staffing:**

This likely will be an enrollment generator because it supports undergraduates moving toward the IB PYP teacher award designation which this course will serve as a content holder.

**Units consulted (other departments, programs or campuses affected by the proposal):**

This is in response to a College Initiative. It does not require other unit consultation.

**Revisions made to form (if applicable):**

<input checked="" type="checkbox"/> Course Content	Number
<input type="checkbox"/> Credit by Exam	<input type="checkbox"/> Prerequisites
<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input type="checkbox"/> Cross-Listed / Slash	Subject
<input checked="" type="checkbox"/> Description	Title
<input type="checkbox"/> Diversity	<input type="checkbox"/> Title Abbreviation
<input type="checkbox"/> Grade Rule	<input type="checkbox"/> Writing-Intensive (WIC)
<input type="checkbox"/> Liberal Education Requirement (LER)	<input checked="" type="checkbox"/> Other

**Comments (500 Character Maximum):**

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

Approve

Return To Initiator

Return To Prior Approver

Deny

**Comments:**

Date	User	Comment
11/30/2010	Martha J Lash	Other revisions: corequisites, writing assignments

**History:**

Date	User	Status
12/1/2010	Alexa L Sandmann	Approved
11/30/2010	Martha J Lash	Submitted