



Name: Hilda A Pettit

Submission Date: 12/8/2010



Organization: Vacca Office of Student Services

**Course Catalog Update**[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:****STU0004****Reference Number:** CCU001755**Date:** 29-NOV-10**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
<b>Change type:</b> Revise		
<b>Faculty member submitting this proposal:</b> Martha Lash		
<b>Requested Effective Term:</b> 201180		
<b>Campus:</b> Kent		
<b>College:</b> EH-Education, Health and Human Services		
<b>Department:</b> TLC-Teaching Learning and Curriculum Studies		
<b>Course Subject:</b> ECED-Early Childhood Education		
<b>New Course Subject:</b>		
<b>Course Number:</b> 30164		
<b>New Course Number:</b>		
<b>Course Title:</b> PRESCHOOL EDUCATION		
<b>Title Abbreviation:</b> PRESCHOOL EDUCATION		
<b>Slash Course and Cross-list Information:</b>		
<b>Credit Hours</b>		
<b>Minimum Credit/Maximum Credit:</b> 3 to 3		
<b>Contact Hours: Lecture - Minimum Hours/Maximum Hours:</b> 3 to 3		
<b>Contact Hours: Lab - Minimum Hours/Maximum Hours:</b>		
<b>Contact Hours: Other - Minimum Hours/Maximum Hours:</b>		
<b>Attributes</b>		
<b>Is this course part of the LER, WIC or Diversity requirements:</b> No		
<b>If yes, course attributes:</b> 1. 2. 3.		
<b>Can this course be repeated for credit:</b> No Repeat	<b>Course Limit:</b>	<b>OR Maximum Hours:</b>
<b>Course Level:</b> Undergraduate	<b>Grade Rule:</b> B-Standard letter	
<b>Rationale for an IP grade request for this course (if applicable):</b>		
<b>Schedule Type(s):</b> 1. LEC-Lecture 2. 3.		
<b>Credit by Exam:</b> N-Credit by exam-not approved		
<b>Prerequisites &amp; Descriptions</b>		
<b>Current Prerequisite/Corequisite/Catalog Description:</b> Integrated curriculum utilizing principles of developmentally appropriate practice in settings for children under five. Field experience two mornings a week. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place. Corequisites: ECED 20163 and 30134 and 30147 and SPED 23000 (Block I) and admission to advanced study.		
<b>Catalog Description (edited):</b> Integrated curriculum utilizing principles of developmentally appropriate practice in settings for children under five. Field experience two mornings a week. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester, Prerequisite: admission to advanced study. Corequisites: ECED 20163 and 30134 and 40145 (ECED Block I).		
<b>Prerequisites (edited):</b> Admission to advanced study		
<b>Corequisites (edited):</b> ECED 20163 and EDUC 30134 and EDUC 40145		

**Registration is by special approval only:** No

### Content Information

#### Content Outline:

Content Hours per Course Topic	Topic Description
12	Develop understanding of integrated learning in developmentally appropriate preschool settings.
6	Apply observation and documentation skills to analysis of children's thoughts and work.
3	Integrate goals from IEPs & IFSPs into daily activities' routines.
3	Apply ethical standards and problem-solving strategies to resolving ethical dilemmas.
3	Develop understanding of the purposes of a collaborative classroom.
6	Apply professional standards to development, adaptation, and evaluation of preschool environments.
6	Develop ability to observe, document, and facilitate play.
3	Participate in family events to develop skill in interacting with parents and other family members.
3	Expand knowledge of resources for teaching young children; develop awareness of policies that impact on lives of teachers, children, and families.

[Display/Hide Delimited Course Outline](#)

**Total Contact Hours:** 45

**Textbook(s) used in this course:** Curtis, D. & Carter, M. Learning together with young children. Harms, T., Clifford, R. M., & Cryer, D. Early childhood environment rating scale. Jones, E. & Reynolds, G. The play's the thing. Mooney, C.G. Use your words.

**Writing Expectations:** Portfolio reflecting preschool standards in early childhood classrooms; reflections, reading responses, lesson plans.

**Instructor(s) expected to teach:** Sisson, Stoll

**Instructor(s) contributing to content:** Sisson, Stoll, Lash

#### Proposal Summary

##### Explain the purpose for this proposal:

The purpose of this proposal is to revise the co-requisites to reflect curricular revisions to the sequencing of Advanced Study coursework. ECED 30147 has been moved to Block II, ECED 40145 has been moved to Block I, ECED 40151 has been removed from Block III, and ECED 40123 has been added to Block III. Because of these sequencing changes, the corequisites for the remaining courses must be revised. Writing expectations, textbook, and instructor information has been revised to bring current.

##### Explain how this proposal affects program requirements and students in your unit:

Students will be advised according to the new sequencing, beginning with catalog year 2011. Total number of credit hours has not been impacted by these revisions.

##### Explain how this proposal affects courses, program requirements and student in other units:

None

##### Explain how this proposal affects enrollment and staffing:

None

##### Units consulted (other departments, programs or campuses affected by the proposal):

None

##### Revisions made to form (if applicable):

☐ Course Content

☐ Number

- |  |   |
|--|---|
| <input type="checkbox"/> Credit by Exam                      | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours                        | <input type="checkbox"/> Schedule Type            |
| <input type="checkbox"/> Cross-Listed / Slash                | <input type="checkbox"/> Subject                  |
| <input checked="" type="checkbox"/> Description              | <input type="checkbox"/> Title                    |
| <input type="checkbox"/> Diversity                           | <input type="checkbox"/> Title Abbreviation       |
| <input type="checkbox"/> Grade Rule                          | <input type="checkbox"/> Writing-Intensive (WIC)  |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other         |

**Comments (500 Character Maximum):**

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

Approve

Return To Initiator

Return To Prior Approver

Deny

**Comments:**

Date	User	Comment
12/2/2010	Martha J Lash	Other revisions: co-requisities, textbooks, writing assignments, and instructors.

**History:**

Date	User	Status
12/6/2010	Alexa L Sandmann	Approved
12/2/2010	Martha J Lash	Submitted