



Name: Hilda A Pettit

Submission Date: 11/22/2011



Organization: Vacca Office of Student Services

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:****STU0004****Reference Number:** CCU003174**Date:** 04-NOV-11**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Lettie Gonzalez		
Requested Effective Term: 201280		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: PEB-Physical Education - Basic		
Course Number: 10504		
Course Title: Sand Volleyball		
Title Abbreviation: Sand Volleyball		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 1 to 1		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: .33 to .33		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 1.33 to 1.33		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Basic instruction in Volleyball skills and Sand Volleyball game strategies.		
Prerequisites (edited): None required.		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
2	Playing Rules: Differences between organizations - NCAA, USA Beach Volleyball Rules, NFHS	
2	History of Beach Volleyball & Referee Signals Procedures	

4	Development of offensive skills: serving (over hand, underhand & jump serve), setting ball, receiving serves, bumping ball, attacking, rotation, teammate communication
4	Development of defensive skills: blocking, receiving spike, digging, teammate communication
2	Offensive team play systems: 2v2, 4v4, 5v5, 6v6 Defensive team play systems: diamond, square, 2-2, 1-2-1, 2-1-2, 1-2-2, 2-2-1, 3-3, 2-2-2, 1-3-2
2	Offensive and Defensive team tactics: silent communication, verbal communication
3	Skill acquisition and development through team scrimmages (non-scoring)
6	Skill acquisition and development through organized competitive games (scoring) – combining all elements of course outline into competitive games played according to written rules.

[Display/Hide Delimited Course Outline](#)

Total Contact Hours: 25

Textbook(s) used in this course: None required.

Writing Expectations: Quizzes and Written Final Exam

Instructor(s) expected to teach: Greg Bailey

Instructor(s) contributing to content: Greg Bailey, Lettie Gonzalez

Proposal Summary

Explain the purpose for this proposal:

Sand Volleyball has been taught as a Special Topics course for several semesters. This course is being transferred from a Special Topics course listing to an individual Course Catalog listing. Learning Outcomes 1. The student will be able to demonstrate the commonly used referee hand signals and the purpose of the signals. 2. The student will be able to demonstrate three types of serves commonly used. 3. The student will be able to demonstrate the various types of service reception and passing. 4. The student will be able to demonstrate how to attack, and spike the ball 5. The student will be able to identify, describe, explain and apply in game play basic principles of offensive and defensive strategies. 6. The student will be able to identify, describe, explain and apply basic game rules for play and know the differences of the various governing bodies affect the game. 7. The student will be able to demonstrate teamwork through organized play. 8. The student will be able to demonstrate affective behaviors that lead to the safe, positive, and enthusiastic involvement of all students of varying levels of skill. Learning In Class Activities 1. Skill drills for service, passing, blocking, service reception, attacking and game play. 2. Skills test for five evaluations: service, passing, blocking, service reception, and attacking. 3. Written quiz about playing rules. 4. Written quiz about scoring systems. 5. Written quiz about offensive and defensive strategies and rotations. 6. Participation in four tournaments: round robin, ladder, single elimination, double elimination. 7. Observe student performance that can be qualified or quantified to include the following: a. Having all materials ready for the start of class, etc. b. Enthusiastic, involved participation in all class activities, drills, and games c. Quality of in class assignments d. Assistance to others in set-up and clean-up of class equipment e. Respectful treatment of others Learning Out of Class Activities 1. Attending and/or watching programs (live or recorded) outside of class and observing skills 2. Participate in programs outside of classroom setting e.g. Intramural Volleyball, informal games 3. Practice skills outside of the classroom setting. 4. Complete a self-evaluation on performance.

Explain how this proposal affects program requirements and students in your unit:

This course does not affect the program requirements or students in our unit. It is not a required course for any of our majors in EHHS.

Explain how this proposal affects courses, program requirements and student in other units:

This course does not affect the program requirements or students in other units. It is not a required course for any KSU major.

Explain how this proposal affects enrollment and staffing:

This course is currently being offered and will not change our staffing needs.

Units consulted (other departments, programs or campuses affected by the proposal):

None. No other units are affected by this proposal.

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
11/4/2011	Gloria L Gonzalez	No comments available.

History:

Date	User	Status
11/21/2011	Alexa L Sandmann	Approved
11/4/2011	Gloria L Gonzalez	Submitted