



Name: Hilda A Pettit

Submission Date: 11/22/2011



Organization: Vacca Office of Student Services

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:****STU0004****Reference Number:** CCU003181**Date:** 04-NOV-11**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Lettie Gonzalez		
Requested Effective Term: 201280		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: PEB-Physical Education - Basic		
Course Number: 11633		
Course Title: Ju-Jitsu		
Title Abbreviation: JuJitsu		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 1 to 1		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: .33 to .33		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 1.33 to 1.33		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Presentation of Ju-Jitsu and Judo techniques for use in self-defense. This will include falling, throwing, grappling, bars, locks, strikes, kicks and defends against various weapons.		
Prerequisites (edited): None.		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
2	Martial arts protocol Addressing instructor, correct stances, appropriate behaviors etc.	
	Demonstration of ju-jitsu techniques:	

9	Types of falls, rolls, throws, punches, kicks etc.
4	Demonstrate techniques of ju-jitsu and judo for self defense.
4	Demonstrate control of one's actions under the stress of a potential attacker.
2	Demonstrate knowledge of the history of martial arts and names of techniques taught.
4	Formulate in writing a pre-planned sequence of responses to various attacks and demonstrate this sequence under mock attacks.

[Display/Hide Delimited Course Outline](#)

Total Contact Hours: 25

Textbook(s) used in this course: None.

Writing Expectations: Writing a pre-planned sequence of responses to various attacks. Written Mid-term and Final Exams.

Instructor(s) expected to teach: Joel Kupfersmid and Patrick Hickey

Instructor(s) contributing to content: Patrick Hickey, Joel Kupfersmid and Lettie Gonzalez

Proposal Summary

Explain the purpose for this proposal:

Ju-Jitsu has been taught as a Special Topics course for several semesters. Each semester it has been taught it has had maximum enrollment. This course is being transferred from a Special Topics course listing to an individual Course Catalog listing. Learning Outcomes: A. To learn the techniques of Judo and JuJitsu setting. B. To strengthen character through the Judo maximums – Mutual Benefit and Welfare and Minimum Effort, Maximum Result C. To develop the basic foundation for a workable self-defense system. D. To encourage physical fitness through kinesiologically proper training. E. To develop qualities of citizenship, sportsmanship, cooperation and leadership in all students. F. To develop a habit of positive discipline. G. To help students develop a positive mental attitude and a greater awareness of human potential. H. To provide a college level program within the realm of physical education which transcends the age, gender and conditioning barriers associated with many other sports and physical activities. I. For students who complete all course work to be able to meet basic rank requirements in Judo or JuJitsu. Learning In Class Activities: Participation in Class - development and instruction in technique Participation in Class - Partner work is a must in this class and students must work together to learn. Participation in Class - Presentation of material for the student to digest. Study of 20 basic self defense scenarios. Participation in Class - class instruction includes how to train safely Participation in Class - a result of working in partnership Participation in Class - Class is run in a semi-military disciplinary fashion. Participation in Class - By encouraging students to stretch the envelop and by challenging them with new concepts. Participation in Class - men and women of all ages and sizes come together to participate in the class activities. Participation in Class reinforced by required practical exam and writing requirements. Learning Out of Class Activities: Participation in training in campus clubs or community activities. Participation in training in campus clubs or community activities. Outside practice and study is needed for the written exam. Participation in training in campus clubs or community activities. Participation in training in campus clubs or community activities. Outside activities encouraged. Participation in training in campus clubs or community activities. Participation in training in campus clubs or community activities. Participation in training in campus clubs or community activities.

Explain how this proposal affects program requirements and students in your unit:

This proposal does not affect the program requirements or students in the College of EHHS. It is not a required course for any EHHS major.

Explain how this proposal affects courses, program requirements and student in other units:

This proposal does not affect the program requirements or students in any KSU major. It is not a required course for any KSU major.

Explain how this proposal affects enrollment and staffing:

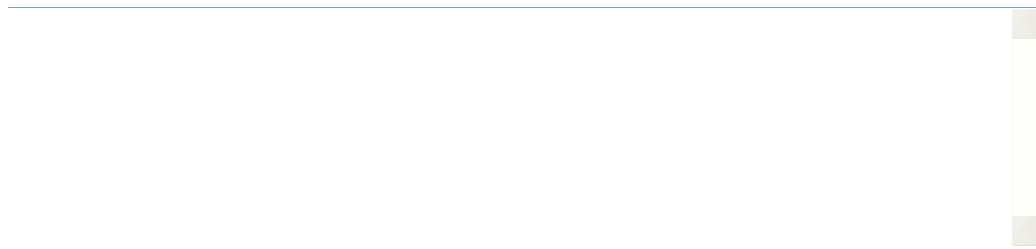
This course is currently being offered and will not change our staffing needs. This course is at max enrollment when taught during the Fall Semester.

Units consulted (other departments, programs or campuses affected by the proposal):

None. No other unit affected by this proposal.

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

**Comments:**

Date	User	Comment
11/4/2011	Gloria L Gonzalez	No comments available.

History:

Date	User	Status
11/21/2011	Alexa L Sandmann	Approved
11/4/2011	Gloria L Gonzalez	Submitted