

**Experiential Learning Course Proposal Cover Sheet**  
(use this form if your program is seeking approval for a whole course to count as an ELR)

Program/Department/School Submitting Proposal EHHS/TLC/PEP/HMS Date Submitted 9-15-11

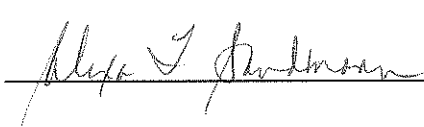
Contact Person Connie Collier E-mail ccollie2@kent.edu Phone 2-0225

Course Number/Title PEP 45092 Internship in Physical Education Number of Credits 2-8

Check one:

☒ New Proposal      ☐ Resubmission with Revision; Date of Original Submission \_\_\_\_\_

Select Appropriate Experiential Learning Category/Categories: Practical Experiences

Chair/Director Signature  Date 9/28/11

Date Approved by College Curriculum Committee \_\_\_\_\_

Dean Signature: \_\_\_\_\_ Date \_\_\_\_\_

*For URCC use only*

Date Received by URCC \_\_\_\_\_

Decision:      Approved \_\_\_\_\_ (Date) ☐  
                  Withdrawn by Submitter \_\_\_\_\_ (Date)  
                  Minor Revision – Resubmit \_\_\_\_\_ (Date)  
                  Major Revision – Resubmit \_\_\_\_\_ (Date)  
                  Denied \_\_\_\_\_ (Date)

## Course-Based Experiential Learning Requirement Form

*(use this form if your program is seeking approval for a whole course as an ELR)*

Please consult the Experiential Learning Guidelines as you respond to each item on this form.

**Course Subject/Number/Title:** PEP 45092 Internship in Physical Education

**Credit Hours:** 2-8 variable

**Prerequisite(s):** Advanced Study

**Please attach a master syllabus for this course.**

The *course objectives* section of the syllabus must include the *goals of the experiential learning component*.

**1. Describe how the course provides opportunities for students to:**

- Connect ideas, concepts, and skills developed at the university with their applications to new and different contexts;
- Demonstrate how this experience has broadened their understanding of the discipline, the world, or themselves as learners; and
- Reflect on the meaning of the experience for their current and future learning.

*Internship PEP 45092 provides students within the Human Movement Studies concentration with opportunities to: 1) gain "real world" practical experiences in exercise, sport, physical activity and health-related settings; 2) understand their abilities, and to evaluate themselves in relation to their professional preparation, goals and aspirations in their chosen field; 3) examine and reflect upon how philosophy, theories, and concepts learned in the classroom are enacted in the real world; and 4) set realistic goals for their continued professional development.*

**2. Explain how the three learning outcomes will be assessed:**

*A portfolio is used to assess the learning outcomes. The essential elements of the portfolio include:*

- 1) A Daily Log of Time, Activities and Reflections*
- 2) A Summary Paper (5-8 typed pages) presenting an analysis of and reflections on the internship experience.*
- 3) Letter of Recommendation from the agency supervisor or Summative Evaluation from the agency supervisor.*

**3. In what ways will your unit communicate expectations described in this proposal to faculty who will be teaching this course? In what ways will your unit maintain standards across multiple sections and over time as instructors change?**

*Guidelines for Internship are shared with students by the supervisor assigned. The guidelines include the details of the time commitment and the portfolio expectations. The supervisor meets throughout the experience either via online communication or face to face meetings to ensure clarity of expectations.*

**URCC Use Only**

Date Received by URCC \_\_\_\_\_ Date Approved by EPC \_\_\_\_\_

Date Approved by URCC \_\_\_\_\_ Date Removed as ELR \_\_\_\_\_

### **PEP 45092 Internship in Physical Education**

#### **Description**

Supervised full-time experience providing knowledge of overall operations for an agency or sports program in an approved setting. Fifty (50) work hours per credit hour. Repeatable for a total of 8 hours. Prerequisite: Senior standing and special approval.

#### **Students will:**

1. Apply theoretical and practical knowledge learned within the content courses related to sport, physical activity, and physical education to real world settings.
2. Critically examine and reflect upon how their role as a leader in sport, physical activity and/or physical education settings adds meaning to the lives of the participants.
3. Engage in practical experiences and document these experiences within the portfolio.
4. Demonstrate appropriate professional dispositions while engaging in internship settings.

**Assessment:** Pass/Fail – students must receive a positive final evaluation from the internship supervisor and complete all the portfolio requirements to achieve a passing evaluation.

#### **Practicum:**

Guidelines for internship are available from your internship supervisor. The practicum requires that you complete 50 clock hours for each credit hour registered.

**Registration Information** University policy requires students to be registered in order to attend classes. Anyone who is not officially enrolled by the second week of classes (or registration deadline for summer classes) is not eligible for course credit or a grade in the class; Students may not enroll in a class after the registration period unless there is documented proof of University error.

**Regarding Students with Disabilities** University policy 3342-3-01.3 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to arrange for necessary classroom adjustments. Please note, you must first verify your eligibility for these through Student Accessibility Services (contact 330-672-3391 or visit [www.kent.edu/sas](http://www.kent.edu/sas) for more information on registration procedures).

**Academic Misconduct** Cheating and plagiarism constitute fraudulent misrepresentation for which no credit can be given and for which appropriate sanctions are warranted and will be applied. The university affirms that acts of cheating and plagiarism by students constitute a subversion of the goals of the institution, have no place in the university and are serious offenses to academic goals and objectives, as well as to the rights of fellow students. For complete policy and procedure go to [www.kent.edu/policyregister](http://www.kent.edu/policyregister) 3342-3-01.8.

# **VICE PRESIDENT AND PROVOST CERTIFICATION OF CURRICULAR PROPOSAL**

Curricular Bulletin No. 117

Computer Date \_\_\_\_\_

DEPARTMENT School of Physical Education, Recreation & Dance DATE 9-29-80**I EFFECTIVE DATE OF THIS PROPOSAL**Effective Semester Spring Year 1981**II NATURE OF THE PROPOSAL**☐ Abandon Course No. \_\_\_\_\_☐ New Program☐ New or Revised Curricular Policy or Requirement☐ New or Revised Standards☐ Change in Existing Course☒ New Course☐ Course Title \_\_\_\_\_☐ Course Number \_\_\_\_\_☐ Prerequisite \_\_\_\_\_☐ Credit Hours \_\_\_\_\_☐ Special Fees \_\_\_\_\_☐ Cr. by Exam \_\_\_\_\_☐ Course Description (see data sheet)

(do not type in this space)

Internship in Physical EducationPEP 45092Senior standing & permission4-8NoneNoneHEGIS No. 0835**III EFFECT OF THIS CURRICULAR ACTION**☐ Yes ☒ No This Change Affects Course Level☒ Yes ☐ No This Change Affects Major and/or Minor Sequence☒ Yes ☐ No This Change Affects Degree Program or Curricular Requirement in Parent College or School☐ Yes ☒ No This Change Affects Degree Program or Curricular Requirement in Other College or School☒ Yes ☐ No Have you Checked for Duplication with Other Departments and Colleges/Schools.**IV ENDORSEMENTS (as necessary)**

Dept. Curriculum Committee

Date \_\_\_\_\_

Department Chairman \_\_\_\_\_

Parent College or School Curriculum Committee

Date 9/30/80College or School Dean Betty G. Harrison

Graduate Council

Date \_\_\_\_\_

Graduate College/School Dean \_\_\_\_\_

Curriculum Committees of Other Colleges or Schools (when necessary)

College or School \_\_\_\_\_

Date \_\_\_\_\_

Dean \_\_\_\_\_

College or School \_\_\_\_\_

Date \_\_\_\_\_

Dean \_\_\_\_\_

**DO NOT WRITE BELOW THIS LINE**

Proposed Change Announced in Curricular Bulletin

Dated 10-27-80

Curricular Change Certified as Proposed

Date 11-12-80**V APPROVAL OF EDUCATIONAL POLICIES COUNCIL (when necessary)**

WHITE

— Provost

CANARY

— Parent College or School Dean

PINK

— Department Chairman/Regional Campuses

GOLDENROD

— Graduate College/School

\_\_\_\_\_  
EPC Approval

KENT STATE UNIVERSITY  
BASIC DATA SHEET

College of School of Physical Education, Recreation and Dance

☐ New Course

Department PEP

☐ Change in Course: (check all that apply)

Course Number 45092

☐ course number

Credit Hours 4-8

☐ course title

HEGIS Number 0835

☐ credit hours

☐ course prerequisite

Credit by Exam None

☐ course description

Course Title Internship in Physical Education

Computer abbreviation:

I	N	T	E	R	N	S	H	I	P	I	N	P	E						
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Prerequisite: Senior standing and permission

Catalog description: (limit to 25 words)

Supervised full-time experience providing knowledge of overall operations of an agency or sports program in an approved setting. Fifty (50) work hours per credit hour, "S" or "U" grading. "IP" grade permissible.

Course Abstract: (attach separate sheet if necessary)

Since each situation is different the plans for the experience can only be broadly outlined. The internship is meant to provide an alternative to student teaching for students interested in a specialized area of study rather than traditional teacher certification.

Instructors expected to teach this course: Staff

Instructor preparing this sheet: \_\_\_\_\_

TO BE COMPLETED FOR NEW COURSES ONLY:

Budgetary and staffing implications for present and future programs: None

What departments have you checked with for duplication/encroachment? \_\_\_\_\_

Recreation

Are present course sequences affected? No How? \_\_\_\_\_

Approved: \_\_\_\_\_

Department Chairperson

*Coordinator*

COURSE OUTLINE ON REVERSE SIDE

Course Title Internship in Physical Education

Course Number PEP 45092

Course Outline	Approximate Class Hours
<ul style="list-style-type: none"><li>I. Objectives<ul style="list-style-type: none"><li>A. Practical work experience in approved setting</li><li>B. Direct contact with professional workers in the field</li><li>C. Opportunity to test academic skills while assistance is available</li></ul></li><li>II. Experiences desired<ul style="list-style-type: none"><li>A. Overview, either through experience or observation, of the program's function</li><li>B. Interact with a variety of people (other employees, patrons, sales-people, community).</li><li>C. Participate in major projects; e.g., trade fair, tournaments, publicity campaign, etc.</li><li>D. Participate in daily functions of administration and program management</li></ul></li><li>III. Final Report<ul style="list-style-type: none"><li>A. Daily log</li><li>B. Program administration report<ul style="list-style-type: none"><li>1. Organizational chart</li><li>2. Policies</li><li>3. Financial and budgetary arrangements</li></ul></li><li>C. Comments and suggestions on the program.</li><li>D. Evaluation<ul style="list-style-type: none"><li>1. Self-evaluation</li><li>2. Program Administrator (Field based supervisor)<ul style="list-style-type: none"><li>a. Academic preparation</li><li>b. Suggestions for improvement</li><li>c. Comments on strengths/weaknesses of Intern</li></ul></li></ul></li></ul></li></ul>	

Texts: