**Proposal Summary**

**ADED Double Major/Dual Degree Policy**

**Description of Action, Including Intended Effect**

The purpose of this proposal is to establish a policy for double majors/dual degrees in the Adolescence and Young Adult Education (ADED) program. The undergraduate ADED program provides teacher licensure in eight major academic areas: Earth Science [ESCI], Integrated Language Arts [INLA], Integrated Mathematics [IMTH], Integrated Science [ISCI], Integrated Social Studies [INSS], Life Sciences [LFSC], Life Science/Chemistry [LSCM], and Physical Sciences [PHSC].

**\*According to University Policy, in certain cases students may be able to complete the requirements for more than one academic major through either a double major or a dual-degree program of study. A double-major combines two major fields of study within the same degree program. A dual degree combines two majors from distinct degree programs or two majors from the same degree but from different colleges.  The ADED program will generally approve double majors within ADED academic areas or dual degrees/double majors involving majors that lead to teacher licensure outside of ADED (such as Art Education, Music Education, etc.) as long as the following requirements are met:**

1. **All required content courses are taken for each major**
2. **All required methods courses are taken for each major.**
3. **Separate practicum and inquiry courses must be taken for each major as listed below:**
	* **ADED 42292 *Field Work Practicum* or the equivalent required by an outside program**
	* **ADED 49525 *Inquiry into Professional Practice* or the equivalent required by an outside program**
4. **Students double majoring in two ADED programs need only take one ADED 42357 *Secondary Student Teaching* course, consisting of a 16 week classroom experience involving both subject areas. The student teaching requirements for non-ADED students will be determined by faculty from both program areas at the time the program of study is developed, with a minimum 16 weeks spent in the classroom.**
5. **Approval is received from both majors. A program of study for those interested in pursuing a double major must be approved in writing by faculty from each major area prior to admission to advanced study.**

The need for students to take content, methods and clinical coursework in both subject areas is due not only to assessment requirements of our professional associations (National Council of Teachers of English, National Council for the Social Studies, National Science Teachers Association, and the National Council of Teachers of Mathematics), but also to our own philosophical beliefs that there are different skillsets and experiences needed for our graduates to be effective in their future classrooms, depending on what subject(s) they eventually teach.

The **\***paragraph above (in bold) will be included as a note on the bottom of each ADED major’s program requirements in the University Catalog.

**Impact on Other Programs, Course Offerings, Students, Faculty, Staff**

ADED courses 42292 and 49525 will be repeatable, allowing students to receive credit for both courses. The GPS Audit will have to be coded to look for and accept courses for both majors. The student teaching course(s) for non-ADED students may require a course substitution to be completed, depending on individual circumstances.

(PENDING:) Teacher Education Coordinators (TEC), Department Chairs/School Directors, and College Deans were consulted and approved this proposal. The following programs offer teacher licensure programs that might possibly fall under this proposal:

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| CA-BA-ARTE-(Art Education) |
| CA-BFA-DANC-DEDU-(Dance Education) |
| CA-BM-MUED-(Music Education) |
| EH-BSE-ECDE-(Early Childhood Education) |
| EH-BSE-ESCI-(Earth Science) [ADED major] |
| EH-BSE-IMTH-(Integrated Mathematics) [ADED major] |
| EH-BSE-INLA-(Integrated Language Arts) [ADED major] |
| EH-BSE-INSS-(Integrated Social Studies) [ADED major] |
| EH-BSE-ISCI-(Integrated Science) [ADED major] |
| EH-BSE-LFSC-(Life Science) [ADED major] |
| EH-BSE-LSCM-(Life Science/Chemistry) [ADED major] |
| EH-BSE-MCED-(Middle Childhood Education) |
| EH-BS-PEP-HPE-(Phys Educ-Health/Phys Educ) |
| EH-BS-PEP-PEL-(Phys Educ-Phys Ed Teacher Lic) |
| EH-BSE-PHSC-(Physical Science) |
| EH-BSE-SHED-(School Health Education) |
| EH-BSE-SPED-(Special Education) |
| EH-BSE-TIED-(Trade and Industrial Education) |
| EH-EDUC-minor (Education) with the following majors: American Sign Language, Foreign Languages, Teaching English as a Secondary Language, Technology Education |

**Fiscal, Enrollment, Facilities and Staffing Considerations**

None

**Evidence of Need and Sustainability if Establishing**

There are occasional students with an interest in having licensure in more than one subject area. Having a policy about double majors clearly stated will ensure that faculty, students and advisors are able to be clear with students who are interested in this option but, currently, might not be able to understand how it might be pursued.

**Provisions for Phase-Out if Inactivating**

NA

**Timetable and Actions Required:** The proposal will go through the required curriculum approval process with changes to take effect fall 2015. The following is the anticipated schedule:

ADED approval: May 12, 2014

TLC approval: September 10, 2014

TEC approval: November 7, 2014

College approval: (Arts & Sciences/Applied Technology/Arts/Communication and Information): November, 2014

EHHS approval: September 26, 2014

presented to EPC: January 26, 2015

***I approve this proposal and am aware of the requirements for students seeking a double major/dual degree with an ADED major:***

**College of Arts and Sciences**

Rebecca Chism, American Sign Language/Foreign Language

Sarah Rilling, English as a Second Language

**College of the Arts**

Linda Hoeptner-Poling, Art Education

Andrea Shearer/ Dance Education

Patricia Grutzmacher, Music Education

**College of Education, Health and Human Services**

Lisa Borgerding, Adolescence to Young Adult (ADED)

Patrick O'Connor, Career and Technical Teaching Educ. (CTTE)

Janice Kroeger, Early Childhood Education (ECED)

Sonya Wisdom, Special Education (SPED)

Steve Turner, Middle Childhood Education (MCED)

Steve Mitchell, Physical Education (PEP)

Angela Backus/Renee Axiotix, HEDP - School Health Education (SHED)

Sloane Burgess, Speech Pathology and /Audiology (SPA)

**College of Applied Engineering, Sustainability and Technology**

Roberto Uribe Rendon, Applied Science and Technology

**Regional Campuses**

Robin Dever, Geauga Campus (MCED)

Tsunghui Tu/Carol Straub, Salem Campus (ECED)

Lori Wilfong, Stark Campus (MCED)

Sandra Pech, Tuscarawas Campus (ECED)