

The Kent State Cultural Foundations program explores the political, socio-cultural, and philosophical dimensions of education in a range of school and non-school contexts, in the U.S. and globally. Our interdisciplinary program welcomes students from a variety of academic and professional backgrounds in PK-12 schools, higher education, and other fields. Courses are offered during the evenings, which allows students to continue to work while pursuing a graduate degree.

2016-2017

Student Satisfaction

"This degree will position me to assume a senior position in international education at a college or university. It will equip me with the academic knowledge and skills needed to effectively partner with faculty in the development and administration of meaningful academic programming for students, and to address issues of access, equity, and justice in education globally."

- Paul J. Geis, Ph.D. Student

"This program has been an eye opening experience for me from day one...I have been provided with a plethora of information, but also the opportunities to engage with others to sort through, uncover, and gain perspective on many troubling issues. My classroom engagement, with fellow students and professors, has proved to be invaluable."

- Temah Britt-Jackson, M.Ed. Student

Master's Programs

M.A. & M.Ed.

30 credit hour programs

Doctoral Program

Ph.D.

48 credit hours of coursework prior to dissertation

Fall '16 Enrollment

45 Total Students

» **9** Master's Degree Students

» **36** Doctoral Degree Students



Employment of Our Graduates

Our graduates have enjoyed success in positions across the country and around the world!

They work in areas such as:

K-12 School Systems * Higher Education

Foundations * Think-Tanks * Government Agencies

Faculty Profiles

Natasha Levinson, Ph.D.

Teaches graduate courses in philosophy of education, professional ethics, and humanities-oriented approaches to research in education. Her research focuses on the political and ethical dimensions of education.

Vilma Seeberg, Ph.D.

Teaches graduate courses in comparative-international and multicultural education. Her research on individual agency and social change in the context of structural inequalities focuses on the U.S. and China. She welcomes participation of students on two research teams.

Debra Clark, Ph.D.

Teaches undergraduate sections of Education in a Democratic Society. Her research interest is in domestic and international diversity intersectionality.

Amy Damrow, Ph.D.

Teaches undergraduate courses at the Stark Campus. Her research interests include comparative education and teacher education. Her recent work draws on a child-centered, ethnographic case study of schooling in Japan and the U.S.

Tricia Niesz, Ph.D. - Affiliate Faculty (Evaluation & Measurement)

Teaches courses in qualitative research methodology and anthropology of education. Her research explores how social movements and professional movements contribute to cultural change in the field of education.

Dr. Natasha Levinson

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Dr. Vilma Seeberg

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Visit our website for more information: www.kent.edu/ehhs/fla/cult