

Plan of Study
College Teaching Certificate (15-credit hours)
Higher Education Administration & Student Personnel
Kent State University

Date: _____ Student Name: _____

Student ID #: _____ Student E-Mail: _____

Student Signature: _____

Certificate Advisor Signature: _____

Name of the Student's Advisor: _____

Required: 3-6 credit hours; variable due to possible waiver of internship

_____ HIED 6/76660 Faculty Roles and Responsibilities (3 credit hours)

_____ HIED 6/76594 Internship in College Teaching (3 credit hours)

- *The internship must be completed in a 3-credit course. In order to waive the internship requirement, one must show evidence that, within the last 5 years, s/he has taught full-time at the college level for at least one semester or part-time for at least three semesters.*

_____ Certificate advisor's initials if waived

Electives: 9-12 credit hours; variable due to possible waiver of internship*

_____ HIED 6/76653 College Student Development (3 credit hours)

_____ HIED 6/76656 Higher Education Curriculum (3 credit hours)

_____ HIED 6/76671 Adm. of Multiculturalism and Diversity in Higher Ed. (3 credit hours)

_____ HIED 6/76601 Private Liberal Arts College (3 credit hours)

_____ HIED 6/76658 Community College (3 credit hours)

_____ HIED 6/76749 Assessment and Evaluation in Higher Education (3 credit hours)

_____ HIED 6/76600 History of Higher Education (3 credit hours)

_____ EPSY 6/70094 College Teaching (3 credit hours)

_____ ITEC 6/77444 Teaching Online Courses (3 credit hours)

_____ Other approved elective: _____

*Some disciplines have 1-3 credit hour offerings on college teaching in one's respective discipline. These can be used for no more than 3 elective credit hours.

HIED 6/76660 - FACULTY ROLES AND RESPONSIBILITIES

A study of faculty roles and responsibilities in American higher education.

HIED 6/76594 - INTERNSHIP IN COLLEGE TEACHING

(Repeatable for credit) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis. Prerequisite: Graduate standing and at least 12 hours in higher education.

HIED 6/76653 - COLLEGE STUDENT DEVELOPMENT

Study of theories concerning the development of college students and other adults, and principles for translating theory into practice.

HIED 6/76656 - HIGHER EDUCATION CURRICULUM

Introduces perspectives on curriculum development, implementation and assessment in higher education and addresses theoretical, historical, political and contemporary perspectives on higher education curriculum.

HIED 6/76671 - ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION

Course covers racial/ethnic and inclusive diversity and multiculturalism in U.S. higher education settings. Diversity is discussed from a historical perspective, providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; curriculum and pedagogy matters; research issues; law and policy issues; and strategic planning for institution diversity in higher education.

HIED 6/76601 - PRIVATE LIBERAL ARTS COLLEGE

Explores a unique type of institution in American higher education, the private liberal arts college. Identifies common themes and challenges across institutions as well as the nature of specific examples of institutions.

HIED 6/76658 - COMMUNITY COLLEGE

A study of the foundations, structure, programs and issues of community college education in the United States.

HIED 6/76749 - ASSESSMENT AND EVALUATION IN HIGHER EDUCATION

This course is designed to provide an understanding of current assessment and evaluation methods in higher education settings. Topics will span from individual classroom assessment through institutional accreditation processes.

HIED 6/76600 - HISTORY OF HIGHER EDUCATION

Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American higher education from the seventeenth through the 20th century. Students explore changes in student body curricula and purposes of higher education in the U.S. in the context of American culture.

EPSY 6/70094 - COLLEGE TEACHING

Discusses major aspects of teaching in higher education, including such topics as students' philosophy of teaching, principles of adult learning, instructional strategies, students' assessment.

ITEC 6/77444 - TEACHING ONLINE COURSES

Course explores using pedagogical approaches appropriate to online learning, including facilitating synchronous and asynchronous discussions, facilitating embedded assessment, enhancing online interactivity, collaboration and community and incorporating self-directed learning. Students discuss, analyze and use these strategies in online teaching and learning. Course is presented online.