



School Counseling Master's Degree Program (M.Ed.)

60 Semester Hours Required

Prospectus / Plan of Study

Students beginning Fall 2022



College of Education,
Health and
Human Services

Student Name: _____ Banner ID #: _____ e-mail: _____

Address: _____ Advisor: _____

General Notes (Please Read):

- All courses comply with CACREP standards.
- Obtain a copy of the School Counseling Practicum and Internship Manual on the internet at <http://www.kent.edu/ehhs/ldes/ces> for guidelines for practicum and internship.
- It is the student's responsibility to obtain their advisor's approval of and signature on this Prospectus/Program of Study and then submit the Prospectus/Plan of Study to Valorie Adkins (vadkins@kent.edu) in the Office of Graduate Student Services with all required signatures.
- **The tentative course schedule is truly tentative. It is not guaranteed that courses will be offered during the semester, day, and time listed. Furthermore, courses are enrollment dependent.**
- It is expected that you consult your kent.edu e-mail to stay abreast of important program and university announcements. Also, refer to the CES program website located for downloadable documents and program updates.
- A registration block will be put on a student's account if the Prospectus/Plan of Study has not been submitted to the Office of Graduate Student Services by the end of the second enrolled semester (including summer).

Scheduling / Advising Notes:

- **NOTE 1:** Student should enroll in CES 67531: Counseling Skills and Techniques in their first semester in the program. It is advisable to take Orientation and Ethics: School Counseling, Counseling Theories, and Group Work: Theory and Techniques as soon as possible:
- **NOTE 2:** CES 68069—Orientation and Ethics: School Counseling consists of a comprehensive orientation to the program and profession. Students' initial orientation to the program occurred during the admissions interview and when receiving the admissions packet upon acceptance to the program. Students should take CES 68069—Orientation and Ethics: School Counseling in the first semester possible following acceptance.
- **NOTE 3:** CES 65511—Research in Counseling is offered in Fall and Spring 100% online while Summer intersession is offered hybrid.
- **NOTE 4:** You must register yourself into practicum as early as possible! If you do not get into a section, add your name to the electronic waitlist in Flashline. It is not guaranteed that individuals on the waitlist will get into their preferred section. There are multiple sections of practica, please consult your Flashline account for specific times and days.
- **NOTE 5:** The total number of hours accrued during CES 68392—School Counseling Practicum must total a minimum of 100 total hours, including a minimum of 40 hours of direct service to clients. Please obtain a copy of the School Counseling Practicum and Internship manual for additional specific requirements.
- **NOTE 6:** Students can have 12 hours left in addition to Internship I and II at the end of their program. All required courses must be completed before CES 68192—Internship I School Counseling begins. The only exception to this standard is that students could take CES 68068—School Counseling Program Management and Leadership concurrently with CES 68192—Internship I: School Counseling. Three or four elective courses (four if School Counseling Program Management and Leadership is completed prior to Internship I) can be taken during Internship.
- **NOTE 7:** CES 68192—Internship I School Counseling combined with CES 68292—Internship II School Counseling must total a minimum of 600 clock hours including a minimum of 240 hours of direct services to clients. Students are required to obtain a minimum of 300 clock hours (including a minimum of 120 hours of direct services to clients in each semester of internship).
- **NOTE 8:** When registering for ESPY courses, the course is listed in the Educational Psychology program. When registering for SPED, the course is listed in the Special Education Program.
- **NOTE 9:** Students are only able to be enrolled in one field experience, including those with grades of "IP" (practicum or internship) per semester. For example, if you are registered for SCON Internship I, you may NOT enroll in CMHC Practicum I. Or if you are completing an IP in CMHC Internship II, you are not able to enroll in SCON Practicum.
- **IMPORTANT INFORMATION REGARDING GRADES:** Students must earn grades of a B Minus or better in all coursework. Therefore, if students earn a "C+" or lower in a course, they would have to repeat this course. It is also important to note that pass/fail (or "S" / "U") courses follow the policy that a grade of "S" or "Pass" is comparable to a "B Minus" or better. Please consult individual course syllabi for further grading policies.
- **IMPORTANT INFORMATION REGARDING DIVERSITY:** The Counselor Education and Supervision program at Kent State University has diversity as a core value and diversity is integrated throughout the curriculum. As a student in the program, you will be expected to work with and affirm fellow students and clients who may be sexual minorities, who are of different races, ethnicities and religions, and who come from varying socio-economic statuses. The experience will challenge you, and you will need to be open to new ways of encountering people. The program faculty, staff and supervisors will be there for support in this journey. By signing this prospectus, you are embracing this approach to diversity as the core of your professional identity.
- Consult the Graduate Schools Catalog and a CES advisor regarding prerequisites. By EHHS Policy all coursework counted toward a degree must be completed within 6 years of **first enrollment in course(s) used to complete the Prospectus/Plan of Study**. **The signing of this Prospectus also indicates that the student has thoroughly read the CES Master's Program Brochure and Student Handbook.**
- **Tevera Requirement:** Tevera is a data management tool that will be used through your program. Tevera is not a Kent State University-designed product; to use Tevera, you must purchase an account with them. The purpose of Tevera is to help you and the program manage Key Performance Indicators, multiple points of evaluation, and your hours accrued during practicum and internship.

Student Signature

Advisor Signature

Date

March 2022

Prospectus/Plan of Study				
Date Taken	Course # / Title	Sem. Hours	Prerequisite	See Note
Prerequisite to practicum				
	CES 68069—Orientation & Ethics: School Counseling	3		1,2
	CES 67530—Counseling Theories	3		1
	CES 67531—Counseling Skills and Techniques	3		1
	CES 67820—Group Work: Theory and Techniques	3		1
Prerequisites to Internship I Including all above (See Note 6)				
	CES 68392—School Counseling Practicum	3		4, 5, 9
	CES 68066—Counseling Adolescents	3	CES 67530 CES 67531	
	CES 68067—Counseling Children	3	CES 67530 CES 67531	
	EPSY 65523—Life Span Development	3		8
	CES 68011—Foundations of School Counseling	3		
	CES 67580—Multicultural Counseling	3		
	CES 68070 College and Career Readiness OR CES 68182—Career Counseling	3		
	CES 68126—Introduction to Assessment in Counseling	3		
	CES 65511--Research in Counseling	3		3
Prerequisites to Internship II Including all above (see note 6)				
	CES 68068—School Counseling Program Management and Leadership	3	CES 68011	6
	CES 68192—Internship I: School Counseling	3		6, 7, 9
	CES 68292—Internship II: School Counseling	3		6,7, 9
Electives (Choose a minimum of 4: See note 6)				
	SPED 63204 Legal and Policy Foundation of Special Education	3		8
	CES 67628 Diagnosis in Counseling	3		
	CES 68130 Psychopathology for Counselors	3		
	CES 67662 Foundations of Addictions Counseling	3		
	CES 67668 Motivational Interviewing	3		
	CES 68533 Family Therapy: Theory and Techniques	3		

Tentative Schedule				
	Fall	Spring	Summer I	Summer II
CES 68069—Orientation and Ethics: School Counseling	W 4:25		M T Noon – 4:00	
CES 67530—Counseling Theories	T 4:25	T 4:25		W R 4:25 – 7:05
CES 67531—Counseling Skills and Techniques	M 4:25	M 4:25		M T 4:25 – 7:05
CES 67820—Group Work: Theory and Techniques	W 4:25	W 4:25	W R Noon – 4:00	
CES 68392—School Counseling Practicum	Note 4	Note 4		
CES 68066—Counseling Adolescents		W 4:25 R at 4:25 beginning in Spring 2021	WR 8:00 – noon	
CES 68067—Counseling Children	R 4:25		MT 8:00 - noon	
EPSY 65523—Life Span Development	T 4:25	T 4:25	M T W 4:25	
CES 68011—Foundations of School Counseling		M 4:25		TBD
CES 67580—Multicultural Counseling	T 4:25	M 4:25		T 4:25 – 9:45
CES 68070 College and Career Readiness	R 4:25	R 4:25		
CES 68182—Career Counseling	R 4:25	R 4:25		
CES 68126—Introduction to Assessment in Counseling	Online	Online	Online	
CES 65511--Research in Counseling	100% Online	100% Online	Hybrid (Intercession)	
CES 68068—School Counseling Program Management and Leadership	Hybrid Select Mondays at 7:20			On-line
CES 68192—Internship I: School Counseling	M 4:25			
CES 68292—Internship II: School Counseling		M 4:25		
SPED 63204 Legal and Policy Foundation of Special Education	On-line			
CES 67628 Diagnosis in Counseling	T 4:25		MT W 9:20 -12:00	
CES 68130 Psychopathology for Counselors		T 4:25		Online
CES 67662 Foundations of Addictions Counseling	W 4:25- 9:45 1 st 7 weeks	W 4:25 – 9:45 1 st 7 weeks		
CES 67668 Motivational Interviewing		W 4:25 -9:45 2nd 7 weeks Even years	Special Session See Schedule of Classes	
CES 68533 Family Therapy: Theory and Techniques		R 4:25		

Tentative School Counseling Plan of Study Worksheet

Student Name: _____

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Tentative date for Graduation: _____

Semester: _____

Year: _____