

www.kent.edu/ciie

March 2012

Center for International and Intercultural Education

## **International Student Enrollment in EHHS Increases**

In reviewing the latest statistics from the Office of Global Education, we can easily see why faculty are excited by the new opportunities presented by continued increases in international student enrollment while also feeling the added challenges of supporting more international students. The Spring 2012 enrollment number of international students in the College of Education, Health, and Human Services is 163. Countries of origin in order of largest numbers for Spring 2012 enrollment in the College of EHHS are China, Saudi Arabia, Canada, Turkey. and India. This diversity brings new perspectives into classroom discussions, opens new research possibilities, and challenges us to promote a more inclusive community. Faculty may feel challenged by intercultural

Top Sending Countries Represented in EHHS

India
Turkey
Canada
Saudi Arabia
China

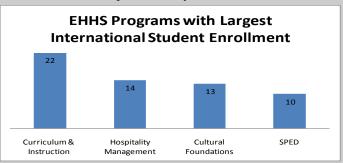
Top Sending Countries Represented in EHHS

10

56

communication issues, international student adjustment to the U.S. academic system, and concerns about academic preparation.

CIIE Advisory Council Members and one CIIE staff member will soon be asking to come to program areas with the largest international student enrollments. During these meetings, they will listen to concerns and suggestions in designing programs/courses to help our international students succeed. Additionally, we are the process of planning meetings for EHHS staff and for all academic advisors. We plan to be proactive to make this increase in students a positive experience for faculty, staff, and students. Please let us know if you have any suggestions for helping our college absorb these increases in a positive way.



# Benefits and Current Challenges to International Student Enrollment in Instructional Technology Courses



"Having international students in my instructional technology courses encourages dialogue about the similarities and differences in what teachers and students in other parts of the world are doing related to the use of technology for learning. Through online course introductions which often include images, students see pictures of

where international students live and work as well as cultural artifacts, providing a way to get to know one another through a personalized view of specific communities throughout the world."

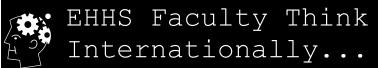
- Dr. Cindy Kovalik, Assistant Professor Lifespan Development and Educational Sciences



"Unfortunately, due to Visa regulations that were passed by the U.S. Congress after the September 11, 2001 attacks and which have recently been enforced by the university's international office, we cannot allow international students in our program, because it is predominantly online. The Department of Homeland Security

apparently insists, for purposes of supervision, that international students take at least 5 credits of face-to-face coursework per semester. This is not possible in our graduate program, since traditional coursework in mostly no longer available. It's a very misguided piece of legislation, and we are being penalized because of it."

-D. Tiene, Program Coordinator, Instructional Technology/ Educational Psychology





# Take a coffee break!

Make faculty-to-faculty connections. You are not alone and there are many internationally-minded faculty resources available in EHHS.

Ask a colleague to coffee and see what works for him/her!

## Celebrate and Be Informed

with The Gerald H. Read Center for International and Intercultural Education

# International Women's Day

Thursday, March 8

Lunch with Arab Women

12:00 p.m.-1:00 p.m.

Join us to learn more about the lives, achievements, and challenges of Arab women.

Facilitated by Monerah Almahmoud & Noha Alowedi (Saudi Arabia)

## TOO YOUNG TO WED: THE SECRET LIVES OF CHILD BRIDES 4:30-5:30 p.m.

Pulitzer Center on Crises Reporting Film with Facilitated Discussion

"Every year, throughout the world, millions of young girls are forced into marriage. Child marriage is outlawed in many countries and international agreements forbid the practice yet this tradition still spans continents, language, religion and caste." -Stephanie Sinclair, Pulitzer Center

All events will be held in the Read Room (White Hall 200).

### Faculty Advising International Students???

Here are some available resources that you can share with students.

#### **Writing Commons**

The Writing Commons provide traditional 1-on-1 tutoring as well as a variety of other tutoring and workshop offerings. These include E-mail Tutoring Sessions, Class Tours, Chat Tutoring Sessions, Group Tutoring Sessions, Undergraduate and Graduate Tutoring, Classroom Small Group Mentoring, and more.

#### eTutoring Network Online Tutoring

For the Spring semester of 2012, all KSU students can have access to help in Accounting, Writing, Mathematics, Calculus, Chemistry, and Statistics. https://www.etutoring.org/login.cfm? institutionid=259&returnPage

#### **Tutor Matching Service**

This service helps match students and tutors. Check out http://www.kent.edu/asc/tutoring/tmsregistration.cfm

#### **Academic Success Center**

The Academic Success Center (ASC) offers free tutoring and support services that foster each student's academic and personal growth. Assistance is available to ALL students. Test preparation, note taking, and study guides available.

> Resources for research and writing. For a list of ASC's free services, link to http://www.kent.edu/asc

#### **Conversation Partners**

Conversation Partners is a program that matches KSU international students with American students, faculty and staff for a meaningful cross-cultural exchange and language development. For more information contact: isss@kent.edu

#### The Gerald H. Read Center for International and Intercultural Education

The Gerald H. Read Center for International and Intercultural Education serves as an international and intercultural resource for students and faculty of the College and Graduate School of Education, Health and Human Services and to the greater Kent and world community. Check out www.kent.edu/ehhs/ciie/

#### Counseling & Human Development Center

The Kent State University Counseling and Human Development Center provides personal counseling and human development services to members of the Kent State University community (KSU students, faculty, staff, and family members), and to non-KSU area residents. Services provided include individual, couple, family, child, and group counseling for developmentally-related concerns. Counseling sessions are FREE to the KSU community.

Services are provided by masters' and doctoral level graduate students preparing for professional licensure as clinical counselors. The Counseling Center is located in Room 325 White Hall, on the main campus of Kent State University. It is sponsored by the College of Education. Please call 330-672-2208 to set up an initial appointment for counseling at the Counseling Center.