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HIGHER EDUCATION
ADMINISTRATION

A CASE STUDY ANALYSIS OF REINSTATED STUDENTS' EXPERIENCES IN
THE LEARNING TO ESTABLISH ACADEMIC PRIORITIES (LEAP)
REINSTATEMENT INTERVENTION PROGRAM (pp. 285)

Co-Directors of Dissertation: Susan V. Iverson, Ph.D.
Mark Kretoivics, Ph.D.

Limited qualitative research has been conducted on academically reinstated students. The purpose of this naturalistic case study was to identify factors influencing the decision to apply for reinstatement and to examine how participation in an academic intervention program assisted academically reinstated students to succeed. Six reinstated students participating in an academic intervention program participated in this study. A social constructivist perspective was assumed, relying on the participants' perspectives to cultivate meanings of their experiences. This research offered a better understanding of the needs and experiences of reinstated students, provided evidence of resources, interventions, and programs that might be helpful for future reinstated students. The findings of this study could enhance attrition and retention of this student population.