GLOBALIZATION THROUGH THE EYES OF THE STUDENT: A PHENOMENOLOGICAL INVESTIGATION OF THE GRADUATE STUDENT EXPERIENCE IN AN INTERNATIONAL EDUCATION ENVIRONMENT (200 pp.)

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The purpose of this study was to examine the ways in which international graduate students from China understood their experience at a Mid-West university. During the course of this investigation six respondents discussed a range of topics relating to their lives and experiences in a new educational environment. These discussions were used as a basis to examine issues of educational globalization, student stress, academic satisfaction, and opinions of a foreign cultural environment.

This study found that international students face many issues that may not be understood by faculty and staff within the university. Additionally, the interviews with respondents revealed complex issues facing international graduate student populations in American universities that can be alleviated by changes in university policies. Through this analysis recommendations for better serving this group and other international groups are discussed.