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THE EFFECTS OF COACHING ON TEACHERS' USE OF EMBEDDED
NATURALISTIC COMMUNICATION PROMOTING STRATEGIES (134 pp.)

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The purpose of the study was to examine the impact of a coaching package on teachers' of implementation of embedded naturalistic communication promoting strategies, specifically milieu teaching. A multiple-baseline across participants design was used to determine effect of the coaching on implementation of the strategies. The findings suggest that the professional development workshop alone was not effective in ensuring implementation. However, visual analysis and effect size calculation support the existence of a functional relationship between the coaching package and the implementation of the milieu teaching strategies with fidelity. The findings of the study add to the literature base supporting the need for coaching to support implementation of effective practices.