GRADUATE SCHOOL OF EDUCATION

ORAL DEFENSE SCHEDULE—Summer 2023 Updated: 517/2023

Candidate Brochures: https://www.kent.edu/ehhs/ogs/doctoral-students

To Attend Online Defense Contact Dissertation Director Listed

MAJOR	TITLE	DATE OF DEFENSE	TIME OF DEFENSE	LOCATION
Research, Measurement & Statistics	Predictive Models of Student Performance in Podiatric Medical School Across Four Stages of Development: Matriculation Through Residency Match	April 26, 2023	11:00 a.m.	217 White Hall Director: Dr. Jason Schenker
Exercise Physiology	HEMODYNAMIC CHANGES AFTER EXERCISE INDUCED MUSCLE DAMAGE BETWEEN VOLUNTARY OR STIMULATED ISOMETRIC CONTRACTIONS IN THE KNEE EXTENSORS	April 28, 2023	9:30 a.m.	Microsoft Teams Director: Dr. John McDaniel
Curriculum and Instruction	ARE WE UNCOMFORTABLE YET? EXAMINING CRITICAL CLASSROOM PRACTICES FOR AN ALTERNATIVE WAY OF KNOWING THE NEED FOR A NEW WAY OF THINKING FOR SOCIAL CHANGE A PRACTITIONER'S RESEARCH STORY	May 5, 2023		403 White Hall Directors: Dr. William Bintz and Dr. Todd Hawley
Curriculum and Instruction	READING LIKE A WRITER: AN INVESTIGATION INTO EIGHTH GRADE STUDENTS' INTENTIONAL WRITING DECISIONS	May 10, 2023	9:00 a.m.	403 White Hall Director: Dr. Denise Morgan
Higher Education Administration	Finding Family: The Experiences of Transgender Students On Gender-Based Membership and Resiliency in College	May 10, 2023	10:00 a.m.	200 White Hall Director: Dr. Tara Hudson
Higher Education Administration	AN INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS STUDY OF HOW BLACK MEDICAL STUDENTS WHO IDENTIFY AS WOMEN EXPERIENCE HIDDEN CURRICULUM DURING THEIR PRECLINICAL YEARS OF MEDICAL EDUCATION	May 15, 2023	3:00 p.m.	SLIS Kent 352 Director: Dr. Christa Porter
Curriculum and Instruction	SENEGALESE FEMALE EDUCATORS AND EDUCATIONAL LEADERSHIP POSITIONS: A MULTIPLE CASE STUDY OF CURRENT AND PROSPECTIVE FEMALE HIGH SCHOOL PRINCIPALS' PERCEPTIONS OF THE POSITION OF HIGH	May 16, 2023	12:00 p.m.	Microsoft Teams Director: Dr. Kristine Pytash
Cultural Foundations	A PASTORAL JOURNEY OF FAITH, EDUCATION, AND THE COMMON GOOD	May 17, 2023	1:00 p.m.	Microsoft Teams Meeting ID: 211 842 151 902 Passcode: 2SMt3w Director: Dr. Natasha Levinson
	Research, Measurement & Statistics Exercise Physiology Curriculum and Instruction Curriculum and Instruction Higher Education Administration Higher Education Administration Curriculum and Instruction	Research, Measurement & Predictive Models of Student Performance in Podiatric Medical School Across Four Stages of Development: Matriculation Through Residency Match Exercise Physiology HEMODYNAMIC CHANGES AFTER EXERCISE INDUCED MUSCLE DAMAGE BETWEEN VOLUNTARY OR STIMULATED ISOMETRIC CONTRACTIONS IN THE KNEE EXTENSORS Curriculum and Instruction ARE WE UNCOMFORTABLE YET? EXAMINING CRITICAL CLASSROOM PRACTICES FOR AN ALTERNATIVE WAY OF KNOWING THE NEED FOR A NEW WAY OF THINKING FOR SOCIAL CHANGE A PRACTITIONER'S RESEARCH STORY READING LIKE A WRITER: AN INVESTIGATION INTO EIGHTH GRADE STUDENTS' INTENTIONAL WRITING DECISIONS Higher Education Administration Students On Gender-Based Membership and Resiliency in College Higher Education AN INTERPRETATIVE PHENOMENOLOGICAL STUDENTS WHO IDENTIFY AS WOMEN EXPERIENCE HIDDEN CURRICULUM DURING THEIR PRECLINICAL YEARS OF MEDICAL EDUCATION Curriculum and Instruction SENEGALESE FEMALE EDUCATORS AND EDUCATIONAL LEADERSHIP POSITIONS: A MULTIPLE CASE STUDY OF CURRENT AND PROSPECTIVE FEMALE HIGH SCHOOL PRINCIPALS' PERCEPTIONS OF THE POSITION OF HIGH Cultural Foundations A PASTORAL JOURNEY OF FAITH, EDUCATION,	Research, Measurement & Statistics Predictive Models of Student Performance in Podiatric Medical School Across Four Stages of Development: Matriculation Through Residency Match Matriculation Not Courticulum and Instruction Research Story And Alternative Way of Stimulated For Annal Alternative Way of Knowing The Need For A new Way of Thinking For Social Change A practitioner's Research Story Reading Family: The Experiences of Transgender Students On Gender-Based Membership and Resiliency in College Higher Education An Interpretative Phenomenological Analysis Students On Gender-Based Membership and Resiliency in College Higher Education An Interpretative Phenomenological Analysis Students On Gender-Based Membership and Resiliency in College Higher Education An Interpretative Phenomenological Analysis Students On Gender-Based Membership and Resiliency in College Higher Education An Interpretative Phenomenological Analysis Students On Gender-Based Membership and Resiliency in College Higher Education An Interpretative Phenomenological Analysis Students On Gender-Based Membership and Resiliency in College Higher Education An Interpretative Phenomenological Analysis Students On Gender-Based Membership and Resiliency in College Higher Education An Interpretative Phenomenological Analysis Students On Gender-Based Membership and Resiliency in College Higher Education An Interpretative Phenomenological Analysis Students On Gender-Based Membership and Resiliency in College Higher Education An Interpretation Analysis Students On Gender-Based Membership and Resiliency in College Higher Education An Interpretation Analysis Students On Gender-Based Membership Analysis Analysis	Research, Measurement & Predictive Models of Student Performance in Podiatric Medical School Across Four Stages of Development: Metriculation Through Residency Match Exercise Physiology HEMODYNAMIC CHANGES AFTER EXERCISE INDUCED MUSCLE DAMAGE BETWEEN VOLUNTARY OR STIMULATED ISOMETRIC CONTRACTIONS IN THE KNEE EXTENSORS Curriculum and Instruction ARE WE UNCOMFORTABLE YET? EXAMINING CRITICAL CLASSROOM PRACTICES FOR AN ALTERNATIVE WAY OF KNOWING THE NEED FOR A NEW WAY OF THINKING FOR SOCIAL CHANGE A PRACTITIONER'S RESEARCH STORY NITO EIGHTH GRADE STUDENTS' INTENTIONAL WRITING DECISIONS Higher Education Finding Family: The Experiences of Transgender Students On Gender-Based Membership and Resiliency in College Higher Education ANALYSIS STUDY OF HOW BLACK MEDICAL STUDENTS WHO IDENTIFY AS WOMEN EXPERIENCE HIDDEN CURRICULUM DURING THEIR PRECLINICAL YEARS OF MEDICAL EDUCATION Curriculum and Instruction SENEGALES FEMALE EDUCATORS AND EDUCATIONAL LEADERSHIP POSITIONS: A MULTIPLE CASE STUDY OF CURRENT AND PROSPECTIVE FEMALE HIGH SCHOOL PRINCIPALS' PERCEPTIONS OF THE POSITION OF HIGH Cultural Foundations A PASTORAL JOURNEY OF FAITH, EDUCATION, May 17, 2023 1:00 p.m.

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Nicole Hughes	Interprofessional Leadership	COMPETENCIES OF A COLLECTIVE SCHOOL	May 19, 2023	10 a.m.	Microsoft Teams
		LEADER: A TEACH PLUS CASE STUDY			Director: Dr.
					Natasha Levinson
Mary Kellermann	Interprofessional Leadership	UNDERSTANDING THE WAYS TEACHERS ARE	May 19, 2023	2:00 p.m.	Microsoft Teams
		INFLUENCED IN THEIR CURRICULAR AND			Directors: Dr.
		INSTRUCTIONAL DECISION-MAKING PROCESSES			Scott Courtney and
		IN A FRESHMAN LEVEL MATHEMATICS CLASS			Dr. Todd Hawley
Ahlam Alghamdi	Research, Measurement and	EVALUATION OF MEDIA AND TECHNOLOGY	May 22, 2023	10:00 a.m.	Microsoft Teams
	Statistics	RELATED ATTITUDES AND BEHAVIORS AMONG			Director: Ji-Ann Li
		UNIVERSITY STUDENTS IN SAUDI ARABIA			