

GRADUATE SCHOOL OF EDUCATION
ORAL DEFENSE SCHEDULE—Summer 2023 Updated: 6/22/2023
Candidate Brochures: <https://www.kent.edu/ehhs/ogs/doctoral-students>
To Attend Online Defense SEE LINK on Brochure or Contact Dissertation Director

CANDIDATE	MAJOR	TITLE	DATE OF DEFENSE	TIME OF DEFENSE	LOCATION
David Putnam	Research, Measurement & Statistics	Predictive Models of Student Performance in Podiatric Medical School Across Four Stages of Development: Matriculation Through Residency Match	April 26, 2023	11:00 a.m.	217 White Hall Director: Dr. Jason Schenker
Patrick Tomko	Exercise Physiology	HEMODYNAMIC CHANGES AFTER EXERCISE INDUCED MUSCLE DAMAGE BETWEEN VOLUNTARY OR STIMULATED ISOMETRIC CONTRACTIONS IN THE KNEE EXTENSORS	April 28, 2023	9:30 a.m.	Microsoft Teams Director: Dr. John McDaniel
Lauren Vogel	Curriculum and Instruction	ARE WE UNCOMFORTABLE YET? EXAMINING CRITICAL CLASSROOM PRACTICES FOR AN ALTERNATIVE WAY OF KNOWING THE NEED FOR A NEW WAY OF THINKING FOR SOCIAL CHANGE A PRACTITIONER’S RESEARCH STORY	May 5, 2023		403 White Hall Directors: Dr. William Bintz and Dr. Todd Hawley
Jessica Hrubik	Curriculum and Instruction	READING LIKE A WRITER: AN INVESTIGATION INTO EIGHTH GRADE STUDENTS’ INTENTIONAL WRITING DECISIONS	May 10, 2023	9:00 a.m.	403 White Hall Director: Dr. Denise Morgan
Meredith Bielaska	Higher Education Administration	Finding Family: The Experiences of Transgender Students On Gender-Based Membership and Resiliency in College	May 10, 2023	10:00 a.m.	200 White Hall Director: Dr. Tara Hudson
Shari Snyder Pollack	Higher Education Administration	AN INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS STUDY OF HOW BLACK MEDICAL STUDENTS WHO IDENTIFY AS WOMEN EXPERIENCE HIDDEN CURRICULUM DURING THEIR PRECLINICAL YEARS OF MEDICAL EDUCATION	May 15, 2023	3:00 p.m.	SLIS Kent 352 Director: Dr. Christa Porter
Adjil Salimata Gueye	Curriculum and Instruction	SENEGALESE FEMALE EDUCATORS AND EDUCATIONAL LEADERSHIP POSITIONS: A MULTIPLE CASE STUDY OF CURRENT AND PROSPECTIVE FEMALE HIGH SCHOOL PRINCIPALS’ PERCEPTIONS OF THE POSITION OF HIGH	May 16, 2023	12:00 p.m.	Microsoft Teams Director: Dr. Kristine Pytash
Michael Scheer	Cultural Foundations	A PASTORAL JOURNEY OF FAITH, EDUCATION, AND THE COMMON GOOD	May 17, 2023	1:00 p.m.	Microsoft Teams Meeting ID: 211 842 151 902 Passcode: 2SMt3w Director: Dr. Natasha Levinson

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Nicole Hughes	Interprofessional Leadership	COMPETENCIES OF A COLLECTIVE SCHOOL LEADER: A TEACH PLUS CASE STUDY	May 19, 2023	10 a.m.	Microsoft Teams Director: Dr. Natasha Levinson
Mary Kellermann	Interprofessional Leadership	UNDERSTANDING THE WAYS TEACHERS ARE INFLUENCED IN THEIR CURRICULAR AND INSTRUCTIONAL DECISION-MAKING PROCESSES IN A FRESHMAN LEVEL MATHEMATICS CLASS	May 19, 2023	2:00 p.m.	Microsoft Teams Directors: Dr. Scott Courtney and Dr. Todd Hawley
Ahlam Alghamdi	Research, Measurement and Statistics	EVALUATION OF MEDIA AND TECHNOLOGY RELATED ATTITUDES AND BEHAVIORS AMONG UNIVERSITY STUDENTS IN SAUDI ARABIA	May 22, 2023	10:00 a.m.	Microsoft Teams Director: Ji-Ann Li
Meghan Valerio	Curriculum and Instruction	NEGOTIATIONS, ENACTMENTS, AND CULTURAL CONSTRUCTS DURING GUIDED READING: A CASE STUDY OF A THIRD GRADE CLASSROOM COMMUNITY	June 7, 2023	9:00 a.m.	418 White Hall Directors: Dr. Timothy Rasinski and Dr. William Bintz
Dylan Bradley	Interprofessional Leadership	ASSESSING CONFIDENCE IN AN EARLY PROFESSIONAL ATHLETIC TRAINER THROUGH AN ONBOARDING PROGRAM: A CASE STUDY	June 19, 2023	9:00 a.m.	Microsoft Teams Director: Dr. Kimberley Peer
Jacqueline Company	Interprofessional Leadership	ATHLETIC TRAINING STUDENTS' ACHIEVEMENT GOAL ORIENTATION EFFECT ON EVALUATION SCORES AND TRANSITION TO PRACTICE	June 21, 2023	9:00 a.m.	Microsoft Teams Director: Dr. Kimberly Peer
Heather Salvo	Speech Language Pathology	CHALLENGE AND THREAT APPRAISALS OF PRESCHOOL-AGE CHILDREN WHO STUTTER	June 21, 2023	3:30 p.m.	Microsoft Teams Link Passcode: u4jsAh Directors: Dr. Hayley Arnold and Dr. Sloane Burgess
Yu Li	Cultural Foundations	THE ENGLISH LANGUAGE LEARNING OF FEMALE RURAL MIGRANT TVET STUDENTS IN WESTERN CHINA	June 22, 2023	5:00 p.m.	Zoom Director: Dr. Vilma Seeberg