



COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES

Autism Spectrum Disorder (ASD) Certificate Program Plan of Study

Please be advised that the Plan of Study (this form) should be filed (meaning completed, signed by your faculty advisor and you, and submitted to the Graduate Student Office in 418 White Hall) no later than the end of the second semester of coursework in the program. Registration will be **blocked** at the end of the second semester until a plan of study has been submitted. **If you are interested in Special Education Licensure or a Master's degree from KSU, you must be fully admitted into each program and complete the prescribed coursework on the prospectus in addition to courses that are prescribed here for the ASD Certificate.**

Name _____ Banner Identification _____
KSU email _____ Date Graduate Work Began _____
Street Address _____ Degrees/Certifications _____
City, State, Zip Code _____ Teaching License (Discipline/Grade band) _____

Autism Spectrum Disorders Certificate Core Courses: 16 - 18 Credits Required

Course #	Course Name	Alternate Course	Semester/Year Taken	Credit
SPED 53030	Applied Behavior Analysis I	_____	_____	3
SPA 64309	ASD: Theory and Diagnosis	_____	_____	3
SPA 54010	Social Com Dev/Disorders in ASD	_____	_____	3
SPED 6/73959 SPED 6/73030	Medical Aspects of Lifespan Disabilities or Pharmacological Interventions in SPED	_____	_____	3
SPA 64310	ASD: Lifespan Interventions	_____	_____	3
SPED 6/73949 SPED 53031	ASD Capstone (1-3) or Applied Behavior Analysis II (3) or Other approved coursework	_____	_____	1-3
Total Credits				_____

Signatures

Student _____ Date _____
Advisor _____ Date _____

Notes:

1. A maximum of 6 hours of approved graduate level coursework can be transferred into the ASD Certificate Program and students must have earned A or B grades on transferred coursework.
2. All coursework (transferred and taken) for the ASD Certificate program must be completed within 6 years.
3. Courses are not offered all semesters. To complete the program in 1 year, students must take ABA I and ASD: Theory and Diagnosis in Fall, Social Communication Development and Disorders of ASD and Medical Aspects of Lifespan Disabilities in Spring, and ASD: Lifespan Interventions and ASD Capstone in Summer.