

Anti-Racist Task Force

Kent State University School of Teaching, Learning and Curriculum Studies

November 2020 Newsletter
Volume 1, Issue 1

TLC's Vision: Fostering courageous thought, innovative research and practices, and local and global community engagement for a more just world.

Welcome!

This newsletter is created by a small group of faculty members who serve on the TLC Ad Hoc Anti-Racist Task Force. We are committed to ensuring the vision of our school is as accurate as possible, while also interrogating that vision as a way to examine our policies and practices, specifically how we invite or marginalize people in our community. Additionally, we are working to ensure that these policies and practices match what we espouse individually and collectively. To do this, we focus on three levels: policy, program of study/curriculum, and pedagogy.

This monthly newsletter will highlight resources we hope you find helpful as we all work together to continue to make a positive impact on the entire Kent State community. We offer three main resources in every issue: **podcasts/documentaries**, **books**, and **campus resources**. Please read, enjoy, and spread the word!

Anti-Racist Task Force: Rhonda Hylton, Elizabeth Kenyon, Doug Ellison, Lisa Testa, Bridget Mulvey, Jen Walton-Fisette, and Marty Lash

“Educate that beautiful mind of yours.”

- The Think Grow Podcast on iTunes



Podcasts & Documentaries



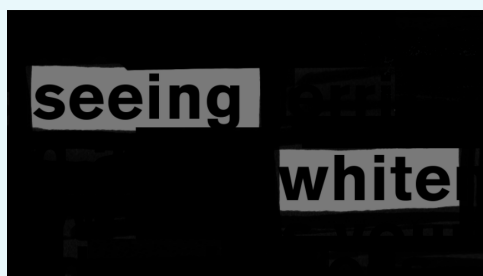
Pod Save The People

crooked.com/podcast-series/pod-save-the-people



NPR's "Codeswitch"

www.npr.org/sections/codeswitch



Seeing White [www.sceneonradio.org/seeing-white]

This fourteen part documentary traces the development of whiteness, racism, and white supremacy in the United States. It turns the lens on systems of whiteness and how they both manifest and impact life now.

Highly recommended. - Dr. Elizabeth Kenyon

Books

So you want to talk about race by Ijeoma Oluo (Seal Press, 2018)

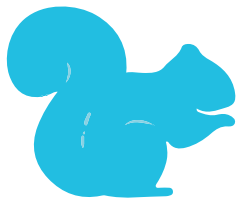
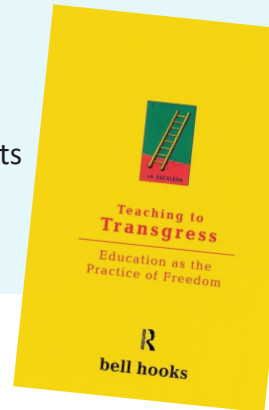
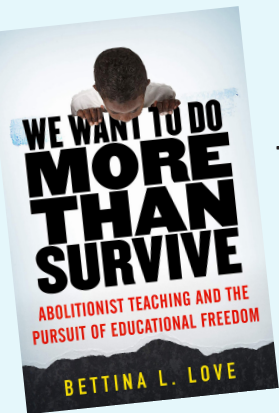


Teaching to transgress: Education as the practice of freedom by bell hooks (Routledge, 1994)

We want to do more than survive: Abolitionist teaching and the pursuit of educational freedom by Bettina L. Love (Beacon Press, 2019)

I have used both of these texts by hooks and Love in my Practicum course. They compliment each other in such a way that they provide preservice teachers with important theory, and also practical tools to re-imagine public education. Both texts push students to think critically about education and teaching.

Highly recommended. - *Dr. Rhonda Hylton*



Campus Resources

Post-election support for the Kent State community [www.kent.edu/post-election-support]

Resources compiled by the Kent State Division of Diversity, Equity and Inclusion [www.kent.edu/diversity/resources]

Bonus - Teaching Tool!

Social Identity Wheel [<http://doloreshuerta.org/wp-content/uploads/2020/04/Social-Identity-Wheel-3-2-2.pdf>]

Good Work Spotlight!

This space will be dedicated to the antiracism work that is happening in TLC. This might be a recent publication or research project, a lesson from a class, an aspect of outreach, etc. If you feel like you are doing something anti-racist please send it to someone on the Anti-Racism Task Force - we need to know and see all that we are doing!

**Anti-Racism
at Work**