



Adolescent & Young Adult Education Integrated Language Arts

The Integrated Language Arts program provides a strong foundation for undergraduates seeking a career in education. The program prepares students for Ohio licensure in Integrated Language Arts (grades 7-12).

Students in the Integrated Language Arts program enroll in content courses taught by faculty from the departments of English; Media and Journalism; Communication Studies; and Theater. The methods courses, featuring the most effective pedagogy strategies for teaching English Language Arts, are taught by faculty from the School of Teaching, Learning and Curriculum Studies. The combination of content and methods courses provides students with the knowledge and skills to be effective teachers in the classroom.

Course of Study

Students in the Integrated Language Arts program must earn at least 120 credit hours to receive a bachelor's degree. About 51 hours are content area courses, and 36 hours are education foundation and methods courses. The remaining coursework consists of Kent Core requirements, which provide the foundation of the University's mission to prepare students to live in today's complex, global society. One of the unique features of the Integrated Language Arts program is that one methods course is devoted to the teaching of new media, giving candidates a broad knowledge of how to use such media as blogs, wikis, podcasts, and desktop video production in their classrooms.

Faculty

Rhonda Hylton, Ph.D., Assistant Professor

Dr. Hylton's current research focuses on Black Women faculty and how their teaching experiences and positionality influence their perceptions of their literacy pedagogy. Dr. Hylton also works with other scholars to learn more about preservice teachers and how to best prepare them to teach writing.

Kristine Pytash, Ph.D., Associate Professor

Dr. Pytash's research focuses on disciplinary writing, the literacy practices of youth in alternative schools and juvenile detention facilities, and preparing pre-service teachers to teach writing.

Elizabeth Testa, Ph.D., Associate Professor

Dr. Testa works closely with many local K-12 partners, providing opportunities for pre-service teachers to gain clinical field experiences in secondary schools.

The teacher education curriculum of the Integrated Language Arts program is nationally recognized by the National Council of Teachers of English and accredited by the National Council for Accreditation of Teacher Education (NCATE).

Contact:

Dr. Kristine Pytash

kpytash@kent.edu / 330-672-0641

www.kent.edu/aded