



Adolescent & Young Adult Education

Integrated Social Studies

The Integrated Social Studies program prepares prospective teachers for licensure to teach all social studies classes, grades 7-12. Students choose a concentration area of economics, geography, history, political science or sociology.

Program Overview

The Integrated Social Studies program is designed to prepare prospective teachers to be purposeful, deliberative decision-makers, reflective practitioners who prepare citizens who will then continue to contribute to the deepening of democracy, and promoters of the common good.

The program prepares prospective teachers who continuously reflect on their practice; engage in collaborative inquiry and partnerships; create equitable classrooms that are responsive to the needs of all students; plan/organize meaningful lessons and assessments; and view themselves as curriculum developers who recognize that social studies content and curriculum are more than information in textbooks and standardized curriculum guides.

Course of Study

Integrated Social Studies students must earn at least 124 credit hours to receive a bachelor's degree. The program includes 39 credit hours of general social studies courses, plus 33 credit hours in the chosen concentration area. About 42 additional hours consist of foundational and advanced education courses. The remaining coursework includes additional required classes and the Kent Core requirements, which provide the foundation of the University's mission to prepare students to live in today's complex, global society.

Faculty

Todd Hawley, Ph.D., Professor

Dr. Hawley's research interests include the transformative possibilities of justice-oriented social studies teacher education.

The teacher education curriculum of the Integrated Social Studies program is nationally recognized by the National Council for the Social Studies and accredited by the National Council for Accreditation of Teacher Education (NCATE).

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