



PHYSICAL EDUCATION TEACHER EDUCATION

The Physical Education Teacher Education program leads to a multi-age (pre-K through 12th grade) license to teach physical education in the State of Ohio. The program is designed to prepare teacher candidates with competencies that meet the Beginning Teacher Standards of the Society for Health and Physical Educators (SHAPE America). The M.Ed. program includes field experience components at the elementary and secondary levels, and culminates with a full semester student teaching experience split between the two levels. The Ph.D. program also offers Adapted Physical Education/Physical Education concentration in Curriculum and Instruction graduate program.

DEGREE PROGRAMS

- ▶ Physical Education Licensure Program (M.Ed.)
- ▶ Curriculum and Instruction with concentration in Adapted Physical Education/Physical Education (Ph.D.)

CERTIFICATES

- ▶ Physical Education Licensure
- ▶ Ohio Adapted Physical Education Graduate Endorsement (online)

**800 FIELD/
CLINICAL
HOURS IN
PHYSICAL
EDUCATION**

EMPLOYMENT

Graduates of our program are employed in these areas:

- ▶ Physical Education teachers
- ▶ Adapted Physical Education teachers
- ▶ Adapted Physical Education/Physical Education Professors in higher education

▶ For more information about the Physical Education Teacher Education program, please visit WWW.KENT.EDU/PHYSICALEDUCATION. You may also contact Dr. Insook Kim at IKIM2@KENT.EDU.

KENT STATE
UNIVERSITY

**College of Education,
Health and Human
Services**



STUDENT SATISFACTION

“The year I was involved in the Adapted Physical Education (APE) endorsement program through Kent State was 2015-2016. This program completely prepared me to teach students with disabilities. I was fortunate enough to get hired in an Adapted Physical Education position, as I worked within the Kent State APE endorsement program. This program 100% helped me prepare and apply the knowledge taught as I worked through my first year of teaching APE. The Kent State program not only taught me how to understand students with disabilities, but also helped develop highly effective lessons and assessment strategies, as well as the IEP writing process. I highly recommend this program to anyone wanting to further their education, and earn APE endorsement.”

SUSIE K. THOMPSON

APE TEACHER AT COLUMBUS PUBLIC SCHOOL

“Before entering Kent State’s Physical Education Teacher Education program, I had heard that it was a highly reputable program. After completing the program, I now know why its reputation is so strong and highly regarded. The faculty in the PETE program do not only hold the deepest level of knowledge in physical education, but they also have a passion that is impossible to ignore. Though I learned how to write detailed and effective lessons plans and my content knowledge increased during my graduate education, I do not believe that is what made my Kent State experience special. It was the faculty and how they are not concerned with fitting their students into a mold. Instead, they encouraged me to find my identity as a teacher. They met me where I was in my personal journey which, in turn, helped me develop the path to my teacher journey. Because of their never-ending knowledge, support, and encouragement, I am confident in who I am as both a teacher and a person. Deciding to apply to the PETE program was one of the best decisions I have ever made. I am proud to be a graduate of Kent State.”

LAURA RUSSELL

M.ED. STUDENT 2018