EDUCATION, HEALTH, AND HUMAN SERVICES	S SPED ASEI CY 2015
Name:	Catalog Year:
Student #:	Date:
IMPORTANT	Γ: See Roadmap for course sequencing
	eral Course Work (39 hours)
US 10097 DKS: First Year Experience	1 Humanities and Fine Arts
	Select THREE (See Reverse). At least one course must be
Composition	from Arts & Sciences and at least one from Fine Arts
ENG 11011 College Writing I	
ENG 21011 College Writing II	
Mathematics Critical Reasoning	(Fine Arts)
MATH 14001 Math Concepts I	
Social Sciences PSYC 11762 General Psychology	
Choose ONE from Social Sciences (See Reverse)	
	MATH 14002 Moth Concepts II 4
Diversity requirements met? Global Dor	mestic PSYC 20651 Child Psychology
Professional Coursework (84 hours) "C	C" or better and a 3.0 in all professional coursework is required
Prerequisites for Admission to Advanced Study:	This course may be taken prior to Admission to
*ASL 19201 Elementary ASL I (Fall)	
ASL 19202 Elementary ASL II (Spring).	• • • • • • • • • • • • • • • • • • • •
CULT 29535 Education in a Democratic So	
*(contact department for approval)	·
I. Fall Only - Recommended to be taken together	er IV. Spring Only – Recommended to be taken together
ASL 29201 Intermediate ASL I (Fall)	
SPED 43100 Survey of the Interpreting Profe	ession3 *ASL 49401 Deaf Culture/Community
SPED 43106 School Setting Interpreting	*(prereq: ASL 29202, ASL49309/SPED 44309, contact dept. for approval)
w SPED 43309 Deaf Studies	
	SPED 43110+ Discourse Analysis for Interpreters 3
II. Spring Only – Recommended to be taken tog	gether SPED 43103 Interpreting Processes II (ASL39201) 3
ASL 29202 Intermediate ASL II (Spring)	3
SPED 43107 Community Setting Interpreti	ing 3 V. Fall Only – Recommended to be taken together
SPED 43113 ALS-ENG Interpreting Proce	esses 3 ASL 49108 ASL Linguistics I
	SPED 43104 Interpreting Processes III (ASL39202) 3
	SPED 43310 Language Development
Advanced Study Course Work:	SPED 43312 Interactive Interpreting
III. Fall Only – Recommended to be taken toget	
ASL 39201 Advanced ASL I (Fall)*	
SPED 43102 Interpreting Processes I*	
SPED 43105 Transliterating (ASL29202)	
SPED 43111+ The Professional Interpreter.	
	Must apply for Advanced Practicum 1 year in advance.
+SPED 43110 & 43111 don't require Advanced Stu	All Kent Core, content, and professional (education)
this is the recommended course sequence-see facult	
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I have reviewed the requirement sheet and professional requirement and assume responsibility for remaining informed and completing n	as with an advisor
Student Signature	General Coursework
Professional Advisor's Signature	Professional Coursework
Each semester, meet with your Assigned Faculty Advisor:	
*Department Contacts:	
School of Lifespan Development & Educational Sciences: 330-672-	-2294
School of Teaching, Learning & Curriculum Studies: 330-672-2580	
Speech Pathology & Audiology (SPA): 330-672-2672 Modern & Classical Language Studies (ASL): 330-672-2150	
Modern & Classical Language Studies (ASL): 330-672-2150	

Special Education, ASL-English Interpreter

123 hours

Important Notes:

- 1 A minimum cumulative 2.75 GPA is required for student teaching and graduation. 3.00 GPA required in major for Advanced Practicum and graduation.
- 2 Students must complete 39 upper division hours.

KENT STATE UNIVERSITY, COLLEGE OF

- 3 American Sign Language I and II are required before taking upper division courses.
- 4 Qualifying scores on SLPI (Intermediate Plus level or above) or ASLPI(2 or above) are required before the Advanced Practicum and required for graduation.
- 5 A minimum of 120 valid hours are required for graduation from Kent State University.
- 6 Receive 5 year Ohio Associate License.