	Special Education-Mild/Mod Lang Arts/Reading (K-12) 131 hours SPED MMLR CY 2015
	Catalog Year:
	Date:
General Course W	
US 10097 DKS: First Year Experience	Basic Sciences Choose TWO from Basic Sciences (See Reverse)
ENG 11011 College Writing I	3
ENG 21011 College Writing II	lab(1)
Mathematics & Critical Reasoning MATH 14001 Math Concepts I	Humanities and Fine Arts
(MATH 14001 Main Concepts 1	Select TWO (See Reverse). At least one course must be Fine Arts (A&S) fulfilled in major with ENG 22071 or ENG 22072 (Fine Arts)3
Select TWO courses from <u>different</u> curricular areas. (See Reverse)	3
3	Additional
	Choose One Course from Additional (See Reverse)
Diversity requirements met? Global Domestic	MATH 14002 Math Concepts II
	2-5
Language Arts Requirements (12 hours)	Select one of the following
ENG 25002 Literature in English II	ENG 22071 Great Books to 1700 (3) fulfills KC Human A&S 22072 Great Books Since1700 (3) fulfills KC Human AS
ENG 21001 Introduction to Ethnic Lit (3)	Select one of the following
21002 Introduction to Women's Lit (3)	ENG 31001 Fundamentals of English Grammar (3)
	31003 Linguistics (3)
Professional Course Work (84 Hours) A "C" or better Prerequisite Course work for Admission to Advanced Study:	ris required (3.0 required in professional coursework) All Advanced Study requirements must be completed
CULT 29535 Education in a Democratic Society	· · · · · · · · · · · · · · · · · · ·
Other Required Education Coursework*:	Checklist for requirements).
ITEC 19525 Educational Technology	
SPED 23000 Intro. to Exceptionalities (prereq for other SPED courses)	
These courses may be taken prior to Admission to	
SPA 34210 Speech/Lang Development (Spring)	
Advanced Study Course Work: IMPORTANT: See	roadmap and your faculty advisor for course sequencing
CI 47501 Teaching Math in Early/Middle 3	Block: (Recommended to be taken together)
CI 47502 Teaching Science Early/Middle	SPED 43031 Applied Behavior Analysis II
CI 47503 Teaching Soc Stds in Early/Middle 3 CI 47504 Teaching Read & Writing in Middle 3	SPED 43040 Language & Reading in SPED
ECED 40105 Appropriate Phonics Instr for K-Prim 3	SPED 44092 Field Experience in Mild/Mod
w ECED 40126 Develop Reading/Writing in Early 3	SI 2D 110/2 Title Dispersion in Title Trouble
HED 42575 Health & Learning	Student Teaching Block
MCED 40007 Teaching Reading with Literature 3	SPED 49525 Inquiry into Professional Practice 3
SPED 43010 Family & Prof Collaboration	e SPED 43981 Student Teaching in SPED
SPED 43070 Plan/Program for Transitions	
Block: (Recommended to be taken together)	All Kent Core, content, and professional (education)
wSPED43020Assessment in Special Ed	coursework must be completed prior to Student Teaching. Total Hours of Credit
SPED 43060 Curr/Method in SPED	Hours Needed:
SPED 43992 Field Experience in SPED	General Coursework
I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program. Student Signature	Professional Coursework
Professional Advisor's Signature	Total for Degree
Each semester, meet with your Assigned Faculty Advisor:	
Department Contacts: School of Lifespan Development & Educational Sciences: 330-672-2294 School of Teaching, Learning & Curriculum Studies: 330-672-2580 Speech Pathology & Audiology (SPA): 330-672-2672	

Important notes:

- A minimum cumulative 2.75 GPA is required for admission to advanced study. A 3.0 GPA required in major in order to student teach and graduate.
- Students must complete 39 upper division hours.

 Qualifying scores on OAE: Assessment of Professional Knowledge Multi-Age (PK-12) and Special Education Content Assessments are required for Ohio Licensure.