	hours 2015
Name: Catalog Year:	
Student #: Date:	
General Course Work (36-37 hours)	
US 10097 DKS: First Year Experience	
Composition	3
ENG 11011 College Writing I 3	3
ENG 21011 College Writing II	. (1)
Mathematics & Critical Reasoning Humanities and Fine Arts	
MATH 14001 Math Concepts I	m
(MATH 14002, also required, is in the Additional category) Arts & Sciences and at least one from Fine Arts	
<b>Social Sciences</b> (A&S)	3
Select TWO courses from different curricular areas. (See Reverse) (Fine Arts)	
	3
3 Additional	
MATH 14002 Math Concepts II	
Diversity requirements met?	
MATH course. General electives may be necessary to meet 133 total cred	lits.
Additional Concentration Requirements (11 hours)	
MATH 11010 Algebra for Calculus	5
MATH 11022 Trigonometry 3	
Professional Course Work (84 Hours) A "C" or better is required (3.0 required in professional coursework)	
Prerequisite Course work for Admission to Advanced Study:  All Advanced Study requirements must be completed	
CULT 29535 Education in a Democratic Society 3 to admission to Advanced Study (please refer to Check	clist
Other Required Education Coursework*:  for requirements).	
ITEC 19525 Educational Technology	
EPSY 29525 Educational Psychology	ced
SPED 23000 Intro. to Exceptional. (prereq for other SPED courses) 3 Study.	
These courses may be taken prior to Admission to Advanced Study (see sequencing guide):	2
SPA 34210 Speech /Lang Development (Spring) 3 SPED 43050 Characteristics Mild/Moderate	3
Advanced Study Course Work: IMPORTANT: See roadmap and your faculty advisor for course sequencing	
CI 47501 Teaching Math in Early/Middle	_
CI 47502 Teaching Science Early/Middle 3 SPED 43031 Applied Behavior Analysis II	
CI 47503 Teaching Soc Stds in Early/Middle 3 SPED 43040 Language & Reading in SPED	
CI 47504 Teaching Reading/Writing in Middle 3 SPED 43062 Curr/Meth Mild/Moderate	
ECED 40105 Appropriate Phonics Instr	3
w ECED 40126 Develop Reading/Writing in Early 3	
HED 42575 Health & Learning	
AFORD AGGOR TO 11 D 11 11 Y 1	'3
MCED 40007 Teaching Reading with Literature 3 SPED 49525 Inquiry into Professional Practice	
SPED 43010 Family & Prof Collaboration	
SPED 43010 Family & Prof Collaboration	
SPED 43010 Family & Prof Collaboration	9
SPED 43010 Family & Prof Collaboration	9
SPED 43010 Family & Prof Collaboration 3 SPED 43070 Plan/Program for Transitions 3  Block: (Recommended to be taken together)  W SPED 43020 Assessment in Special Ed 3 SPED 43030 Applied Behavior Analysis I 3  SPED 43030 Applied Behavior Analysis I 3	9
SPED 43010 Family & Prof Collaboration 3 SPED 43070 Plan/Program for Transitions 3  Block: (Recommended to be taken together)  W SPED 43020 Assessment in Special Ed 3 SPED 43030 Applied Behavior Analysis I 3 SPED 43060 Curr/Method in SPED 3  Total Hours of Credit 5  Total Hours of Credit 5	9
SPED 43010 Family & Prof Collaboration 3 SPED 43070 Plan/Program for Transitions 3  Block: (Recommended to be taken together)  w SPED 43020 Assessment in Special Ed 3 SPED 43030 Applied Behavior Analysis I 3 SPED 43060 Curr/Method in SPED 3 SPED 43992 Field Experience in SPED 3  W SPED 43992 Field Experience in SPED 3  W SPED 43081 Student Teaching in SPED 43981 Student Teaching in SPED 4311 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 4311 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 4311 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 43081 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 43081 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 43081 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 43081 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 43081 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 43081 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 43081 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 43081 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 43081 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 43081 Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching in SPED 43081 Kent Core, content, and pr	9
SPED 43010 Family & Prof Collaboration 3 SPED 43070 Plan/Program for Transitions 3  Block: (Recommended to be taken together)  w SPED 43020 Assessment in Special Ed 3 SPED 43030 Applied Behavior Analysis I 3 SPED 43060 Curr/Method in SPED 3 SPED 43992 Field Experience in SPED 3  I have reviewed the requirement sheet and professional requirements with an advisor	9
SPED 43010 Family & Prof Collaboration 3 SPED 43070 Plan/Program for Transitions 3 Block: (Recommended to be taken together)  w SPED 43020 Assessment in Special Ed 3 SPED 43030 Applied Behavior Analysis I 3 SPED 43060 Curr/Method in SPED 3 SPED 43992 Field Experience in SPED 3 I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.	9
SPED 43010 Family & Prof Collaboration 3 SPED 43070 Plan/Program for Transitions 3 Block: (Recommended to be taken together)  w SPED 43020 Assessment in Special Ed 3 SPED 43030 Applied Behavior Analysis I 3 SPED 43060 Curr/Method in SPED 3 SPED 43992 Field Experience in SPED 3 I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.  Student Signature 5  SPED 4301 Student Teaching in SPED 4  Must apply for student teaching 1 year prior to student teaching 2  All Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching 3  Total Hours of Credit	9
SPED 43010 Family & Prof Collaboration 3 SPED 43070 Plan/Program for Transitions 3  Block: (Recommended to be taken together)  w SPED 43020 Assessment in Special Ed 3 SPED 43030 Applied Behavior Analysis I 3 SPED 43060 Curr/Method in SPED 3 SPED 43992 Field Experience in SPED 3  I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.  Student Signature Professional Advisor's Signature Pro	9
SPED 43010 Family & Prof Collaboration 3 SPED 43070 Plan/Program for Transitions 3 Block: (Recommended to be taken together)  w SPED 43020 Assessment in Special Ed 3 SPED 43030 Applied Behavior Analysis I 3 SPED 43060 Curr/Method in SPED 3 SPED 43992 Field Experience in SPED 3 I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.  Student Signature 5  SPED 4301 Student Teaching in SPED 4  Must apply for student teaching 1 year prior to student teaching 2  All Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching 3  Total Hours of Credit	9

## Important notes:

- A minimum cumulative 2.75 GPA is required for admission to advanced study. 3.0 GPA required in major in order to student teach and graduate.

Speech Pathology & Audiology (SPA): 330-672-2672

Students must complete 39 upper division hours.

Qualifying scores on OAE: Assessment of Professional Knowledge – Multi-Age (PK-12) Pedagogy Assessment and the Special Education Content Assessments are required for Ohio Licensure.