## Study Guide

The objectives listed in the table are from the Common Core Standards and those selected by the Core Academic Skills for Educators: Mathematics (5732). You can click on the resource to provide practice. PLEASE NOTE: According to the Educational Testing System (ETS) the problems on the Praxis CORE are from the $6^{\text {th }}-10^{\text {th }}$ grade Common Core State Standards.

| Objectives | Then try... |
| :---: | :---: |
| Understand ratio concepts and use ratio reasoning to solve problems | https://learnzillion.com/resources/17038-math-lesson-plans-6th-grade <br> https://www.illustrativemathematics.org/7 |
| Analyze proportional relationships and use them to solve real-world and mathematical problems. | https://www.ixl.com/standards/common-core/math/grade-7 <br> https://www.illustrativemathematics.org/contentstandards/6/RP/A/3/tasks/54 |
| Apply understanding of multiplication and division to divide fractions by fractions. | https://learnzillion.com/lessons/204-use-models-for-division-of-fractions-by-fractions <br> https://www.illustrativemathematics.org/contentstandards/5/NF |
| Compute fluently with multidigit numbers and find common factors and multiples | http://www.cpalms.org/Public/PreviewIdea/Preview/1480 https://www.illustrativemathematics.org/NS |
| Apply understanding of operations with fractions to add, subtract, multiply, and divide rational numbers. | http://learnzillion.com/lessonsets/154-add-subtract-multiply-and-divide-rational-expressions |
| Know that there are numbers that are not rational, and approximate them by rational numbers. | https://www.ixl.com/math/grade-8/identify-rational-and-irrational-numbers <br> https://www.ixl.com/math/grade-8/convert-between-decimals-and-fractions-or-mixed-numbers <br> https://www.ixl.com/math/grade-8/estimate-positive-and-negative-square-roots <br> https://www.ixl.com/math/grade-8/estimate-cube-roots |
| Work with radicals and integer exponents. | http://www.cpalms.org/Public/PreviewIdea/Preview/1498 |


| Reason quantitatively and use units to solve problems. | http://www.ck12.org/user:bHlhLnNuZWxsQGhlbnJ5Lmsx Mi5nYS51cw../book/CCGPS-Math-I-CoordinateAlgebra/r273/section/1.1/ |
| :---: | :---: |
| Apply understanding of arithmetic to algebraic expressions. | http://www.cpalms.org/Public/Previewidea/Preview/1482 |
| Solve real-life and mathematical problems using numerical expressions. | https://learnzillion.com/lessons/3208-represent-a-real-world-situation-as-a-numerical-expression |
| Use properties of operations to generate equivalent expressions. |  |
| Understand the connections between proportional relationships, lines, and linear equations. | Please scroll down to 8.EE.B. https://www.ixl.com/standards/common-core/math/grade-8 |
| Understand solving equations as a process of reasoning and explain the reasoning. | http://www.cpalms.org/Public/PreviewResource/Preview/1 00808 |
| Reason about and solve onevariable equations and inequalities | https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-equations-and-inequalities/cc-6th-one-step-equation-mistakes/e/find-the-mistake-in-solving-one-stepequations |
| Solve equations and inequalities in one variable. | http://www.regentsprep.org/regents/math/algebra/AE8/LSol vIn.htm |


| Analyze and solve linear equations and pairs of simultaneous linear equations. | https://learnzillion.com/lessonsets/777-analyze-and-solve-pairs-of-simultaneous-linear-equations-solve-systems-in-two-equations-algebraically |
| :---: | :---: |
| Represent and solve equations and inequalities graphically. | http://www.regentsprep.org/regents/math/algebra/AE3/Prac Gr.htm <br> http://www.khanacademy.org/math/algebra/solving-linear-inequalities/v/solving-inequalities <br> http://www.khanacademy.org/math/algebra/solving-linear-inequalities/v/multi-step-inequalities-2 |
| Interpreting functions that arise in applications in terms of the context. | http://www.ck12.org/algebra/Functions-that-DescribeSituations/ <br> https://learnzillion.com/lessonsets/705-describe-functions-by-analyzing-and-building-graphs |
| Building functions: Graph functions expressed symbolically and show key features of the graph, by hand in simple cases and using technology for more complicated cases. | http://www.cpalms.org/Public/PreviewIdea/Preview/1528 https://learnzillion.com/lessonsets/470 |
| Draw, construct, and describe geometrical figures and describe the relationships between them. | https://learnzillion.com/resources/57268-7th-gradegeometry |
| Experiment with transformations in the plane. | https://www.khanacademy.org/search?search_again=1\&pag e_search_query=Experiment+with+transformations+in+the + plane. |
| Understand and apply the Pythagorean Theorem | https://www.khanacademy.org/math/geometry/right_triangl es_topic/pyth_theor/e/pythagorean_theorem_1 |
| Understand and apply theorems about circles. Identify and describe relationships among inscribed angles, radii, and chords. Include the relationship | http://www.cpalms.org/Public/Previewidea/Preview/1545 <br> Scroll down to find circles: https://www.ixl.com/math/geometry |


| between central, inscribed, and circumscribed angles; inscribed angles on a diameter are right angles; the radius of a circle is perpendicular to the tangent where the radius intersects the circle. |  |
| :---: | :---: |
| Solve real-life and mathematical problems involving angle measure, area, surface area, and volume. | http://www.virtualnerd.com/inventory/?id=9 https://www.ixl.com/math/grade-7/parts-of-a-circle https://www.ixl.com/math/grade-7/circles-calculate-area-circumference-radius-and-diameter https://www.ixl.com/math/grade-7/circles-word-problems https://www.ixl.com/math/grade-7/identify-complementary-supplementary-vertical-adjacent-and-congruent-angles https://www.ixl.com/math/grade-7/find-measures-of-complementary-supplementary-vertical-and-adjacent-angles https://www.ixl.com/math/grade-7/area-and-perimeter-word-problems |
| Explain volume formulas and use them to solve problems. | $\underline{\text { https://learnzillion.com/resources/46370 }}$ |
| Apply geometric concepts in modeling situations. | http://www.cpalms.org/Public/PreviewIdea/Preview/1551 |
| Develop understanding of statistical variability | http://www.cpalms.org/Public/Previewidea/Preview/1486 |
| Summarize and describe distributions | https://learnzillion.com/lessons/537-analyze-the-shape-of-a-graph-to-describe-the-distribution-of-data <br> https://www.ixl.com/math/grade-8/mean-median-mode-and-range-find-the-missing-number <br> https://www.ixl.com/math/grade-8/changes-in-mean-median-mode-and-range |


| Use random sampling to draw <br> inferences about a population | $\underline{\text { https://www.khanacademy.org/math/cc-seventh-grade- }}$ <br> math/cc-7th-probability-statistics/cc-7th-population- <br> sampling |
| :--- | :--- | :--- |
| Investigate chance processes <br> and develop, use, and evaluate <br> probability. | $\underline{\underline{\text { sttps://www.illustrativemathematics.org/content- }}}$ |
| Sumdards/7/SP/C <br> interpret data on a single count <br> or measurement variable | $\underline{\underline{\text { http://www.shodor.org/interactivate/standards/organization/ }}}$ |
| Interpret linear models | $\underline{\text { https://learnzillion.com/lessonsets/254 }}$ |
| Understand and evaluate <br> random processes underlying <br> statistical experiments. | $\underline{\underline{\text { https://learnzillion.com/lesson_plans/497\#fndtn-lesson }}}$ |
| Ustps://learnzillion.com/lesson_plans/81\#fndtn-lesson <br> outcomes of decisions. | $\underline{\underline{\text { https:/learnzillion.com/lesson_plans/863\#fndtn-lesson }}}$ |
| MD | $\underline{\text { MD }}$ |

