

Student Printable Schedule (Advisor)

Withdrawn courses will not appear on your Student Printable Schedule, however, your Total Credit Hours total will reflect the hours for the withdrawn courses.


Click on the CRN link below to view Registration Deadlines and Tuition Credit information.

[PRINT](#) - If print preview shows any columns cut off, print in Landscape mode for best results.


Kent State ID # *Banner ID 123456789*

Summer 2020
Feb 27, 2020 01:45 pm
Total Credit Hours: 15.000

[Purchase Books from the Kent State University Bookstores](#)

Registration & Tuition Deadlines	CRN	Course	Title	Campus	Instruct'l Method	Location	Days	Time	Instructor	Schedule Type	Meeting Dates	Credit Hrs	Grade Mode	Course Status	Fees
	11911	BMS-80299-009	DISSERTATION II	KC	Traditional	TBA	TBA	TBA		Dissertation	05/14/20-08/12/20	15.000	Satisfactory/Unsatisfactory-IP	Web Registered	

RELEASE: 6.1

During my first two years as a graduate student in the Clinical Psychology Doctoral Program at Kent State University, I have had the rewarding experience of beginning to develop my own line of research examining disordered eating behaviors, such as binge eating, which often occur alongside overweight and obesity in youth. This research is being conducted under the mentorship of my advisor, whose lab focuses upon pediatric obesity and weight management. While I have had the opportunity to gain experiences in the area of pediatric obesity, including coordinating an NIH-funded grant examining a mindfulness-based intervention for adolescent weight management and presenting original research at both the Society for Pediatric Psychology and The Obesity Society national conferences, I have had fewer opportunities to foster my independent interest in maladaptive eating behaviors. For this reason, I recently sought out an opportunity and am **submitting this application to present my own research on adolescent uncontrolled eating (related to binge eating) at a highly-regarded professional conference, the International Conference on Eating Disorders (ICED)**. This conference is especially important to my professional development because it has a specific focus in eating disorders and unhealthy weight control behaviors. This year, the conference is co-hosted by the Academy for Eating Disorders and the Australia & New Zealand Academy for Eating Disorders and **takes place in Sydney, Australia**. Fortunately, my abstract was accepted for a poster presentation at this conference. The accepted study examined the relation between uncertain availability of food (food insecurity) and uncontrolled, binge-type eating behaviors in a sample of adolescents from a low-income background, and whether the perceived ability to exert control when food is available (dietary self-efficacy) served as a protective factor on this association.

The importance of my travel to this specific conference is multifaceted. First, attending this conference will provide tremendous growth for my own knowledge of the most

up-to-date research within the field of eating disorders. Second, I will have the invaluable opportunity to network in person with the leading researchers in the field, which is highly unlikely to occur in any other setting. Specifically, I am excited to connect with Dr. Dianne Neumark-Sztainer, who I have had the pleasure to work with remotely while publishing my first-author paper using her longitudinal dataset. Simultaneously, I will have the opportunity to connect with other graduate-level researchers in the field which will foster the possibility for collaboration in the future. Third, presenting at ICED would serve as my first opportunity to present at an international-level academic conference. As a researcher-in-training, this will allow me to cultivate my competency in presenting my own personal research. Finally, my presentation is filling a gap in the literature within the field of eating disorders by examining eating behaviors among a sample of adolescents from a historically underserved and understudied population. As eating disorders occur across diverse groups, including race/ethnicity, sexual orientation, weight status, and socioeconomic status, it is essential to understand specific disordered eating behaviors and associated risks that may be most salient within these groups. These populations are severely understudied within the empirical literature and understanding these pathways can help to inform future prevention and intervention research.

Receiving the International Travel Award would be critical for my attendance to the ICED conference as costs for flying and housing in Sydney, Australia are sizeable and alternative funding mechanisms are sparse. Attending this conference will provide an immeasurable training opportunity for me while also cultivating my professional development within the eating disorders field and fostering my career goals of continuing my line of research within an academic medical center or university academic department.

Your upcoming booking

Hotels.com confirmation number: 9206385051160.



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234 Sussex Street
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Australia

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Confirmation number 9206385051160

Check-in Tuesday, June 9, 2020

Check-out Sunday, June 14, 2020

Your stay 5 nights, 1 room

Total amount **A\$1,957.00**

Hotels.com Rewards



Collect 10 nights, get 1 reward* night

✓ You're 5 nights closer to getting a reward* night

We'll add the nights to your account within 72 hours after your stay.

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Registration Details

Date	Item Description	Amount
Mar 06, 2020	Registration Type Full ICED (Thur, Fri & Sat) - Student-Post Bach (Zone 1)	\$380.00
Mar 06, 2020	Post-Conference Workshop, Sydney Not attending	\$0.00
Total Amount		\$380.00

Other Items

Thursday workshop selection	Workshop 1.14: Meaningful Engagement, Networking, Trust, Opportunities, and Respect: MENTORING SUCCESS!
Friday workshop selection	Workshop 2.14: Are We Measuring Impact the "Write" Way? Unpacking Challenges and Exploring Opportunities for Early Career Investigators to Build an Impactful Program of Research
Saturday workshop selection	Workshop 3.08: Meeting the Global Mental Health Demand with Micro-Interventions: Can Brief, Low-Dose Interventions Provide Reprieve from Body Image and Disordered Eating Distress?
Will you attend the Mentor/Mentee Event on Thursday?	I want to attend as a MENTEE
Mentor/Mentee Event Specialty Area of Interest	Adolescents, binge eating, diverse populations
Thursday - Oral Paper Sessions	Disordered Eating
Will you attend the ANZAED / NEDC Credentialing Event?	No

Review trip itinerary

i
Book now with flexibility
There are no change fees for flights booked by May 31, 2020. [Learn more](#)

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\$250

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You Pay Today	\$1,893.95
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Total After Statement Credit	\$1,643.95

Roundtrip (1 traveler)
[Edit search](#)

Sun, Jun 07, 2020

CLE - SYD 3:05 pm - 8:55 am

Sat, Jun 13, 2020

SYD - CLE 8:55 pm - 8:00 pm

Fare

\$1,715.00

Taxes and fees

\$178.95

TOTAL

\$1,893.95

or

starting from **\$169/month**

3 tickets left at this price

Expense type	Cost
Hotel	\$1957
Registration	\$380
Flight	\$1893.95
Food per diem (\$58 per day x 5 days)	\$290
Total expenses	\$4520.95
Other funding (department, conference award)	\$2500
Total still needed	\$2020.95*

*If funded maximum ITA (\$1500) would cover remaining balance personally.

CURRICULUM VITAE

Contact:

Kent Hall
Department of Psychological Services
Kent State University
Kent, OH 44240

Phone: **BLINDED**
Email: **BLINDED**

Education:

2018-Present **Kent State University**, Kent, OH
Clinical Psychology Doctoral Student
Child and Adolescent Specialty
Advisor: **BLINDED**

2010-2014 **University of Rochester**, Rochester, NY
Bachelor of Arts, Cum Laude
Major: Psychology (High Distinction)
Major: Economics (Distinction)

Honors and Awards:

2019 **Judie Fall Lasser Graduate Psychology Research Award**
\$750 awarded by Kent State University

2019 **APA Div. 54 Obesity SIG Student Poster Award**
Awarded by the Society of Pediatric Psychology

2019 **APC Student Paper Award**
Awarded by the Applied Psychology Center at Kent State University

2018 **Psychological Sciences Graduate Student Award**
\$3,000 awarded by Kent State University

2018 **APA Div. 54 Student Travel Award**
Society of Pediatric Psychology Annual Conference 2019, New Orleans, LA, \$500

2014 **Citation of Special Achievement**
Awarded by the Department of Economics at the University of Rochester

2012-2014 **Dean's List** for Academic Excellence

Peer-Reviewed Manuscripts:

1. **BLINDED** (2019). Role of socioeconomic status in presentation and risk factors for binge eating in community based adolescents: Findings from Project EAT. *International Journal of Eating Disorders*, 52(6), 659-668.

Manuscripts in Preparation:

1. **BLINDED**. (In Preparation). Examining associations between food insecurity and loss of control eating in adolescence.
2. **BLINDED**. (In Preparation). Food insecurity and eating behaviors: Examining the role of stress.
3. **BLINDED**. (In Preparation). Food insecurity moderates the relation between income-to-needs ratio and pressure to eat among adolescents.
4. **BLINDED**. (In Preparation). Multi-method evaluation of the association between stress and eating among adolescents.

5. **BLINDED**. (In Preparation). Systematic review of the impact of weight stigma on mental health.

Presentations at National Conferences:

BLINDED (2019, April). Examining Associations between Food Insecurity and Binge Eating in Adolescence. Oral presentation at the Obesity Special Interest Group at the 2019 Society for Pediatric Psychology Annual Meeting, New Orleans, LA. (Also presented during a general conference poster session).

Posters at National Conferences:

1. **BLINDED** (2019, November). *Income-to-Needs Moderates the Effect of Dietary Restraint on zBMI Among Adolescents*. Poster session presented at the 2019 The Obesity Society's ObesityWeek Conference, Las Vegas, NV.
2. **BLINDED** (2019, November). *Dietary Self-Efficacy Longitudinally Predicts Increased Emotional Eating Among Adolescents*. Poster session presented at the 2019 The Obesity Society's ObesityWeek Conference, Las Vegas, NV.
3. **BLINDED** (2019, April). *Examining Associations between Food Insecurity and Binge Eating in Adolescence*. Poster session presented at the 2019 Society for Pediatric Psychology Annual Meeting, New Orleans, LA.
4. **BLINDED** (2019, April). *Associations between Controlling feeding practices and Dietary Self-efficacy among Adolescents using a Multi-Informant Approach*. Poster session presented at the 2019 Society for Pediatric Psychology Annual Meeting, New Orleans, LA.
5. **BLINDED** (2019, April). *The Association between Dietary Restraint and zBMI is Moderated by Inhibitory Control among Adolescents from Low-Income Backgrounds*. Poster session presented at the 2019 Society for Pediatric Psychology Annual Meeting, New Orleans, LA.

Research Experience:

2018- Present **Graduate Project Coordinator – HEARTS Project**

BLINDED

Kent State University, Kent, OH

1R21HD095099 “Reducing Emotional Eating in Obese Low-Income Adolescents with Mindfulness-Based Behavioral Weight Management”

Advisor: *BLINDED*

- Assist in data collection, management, and analysis in a NICHD-funded study examining the acceptability and efficacy of a Mindfulness-Based Behavioral Weight Control intervention for low-income adolescents with overweight/obesity.
- Prepare and submit all documentation through the Institutional Review Board, including project submissions and amendments.
- Develop materials used in implementation of the project including consent/assent forms, recruitment materials, and study databases.
- Coordinate recruitment and screening of participants, scheduled assessments, and consented participants and caregivers.
- Train and supervise undergraduate research assistants in data entry, participant recruitment, and following a research protocol.

2018-Preset **Graduate Research Assistant – HOW Project**
BLINDED

Kent State University, Kent, OH and Akron Children's Hospital, Akron, OH

Advisors: *BLINDED*

- Assist in data collection, management, and analysis in a study examining physical and psychosocial predictors of health outcomes among children participating in an interdisciplinary pediatric weight management clinic.
- Train and supervise undergraduate research assistants in data entry, participant recruitment, and following a research protocol.

2016-2018

Project Coordinator

Weight Control & Diabetes Research Center

Alpert Medical School of Brown University, Providence, RI

5K23DK105234 "Neurodevelopmental Substrates of Emotion Regulation in Obese, Binge Eating Youth"

Supervisor: *BLINDED*

- Coordinated a NIDDK-funded study of neurodevelopmental substrates of emotion regulation in overweight, binge eating youth.
- Administered and scored standardized diagnostic tests (WASI-II), psychological assessments including the Eating Disorders Examination (EDE), and experimental tasks related to emotion regulation and eating behavior.
- Prepared and submitted all documentation through the Institutional Review Board, including project submissions, continuing reviews, and amendments.
- Coordinated recruitment and screening of participants, scheduled assessments, and consented all participants and caregivers.
- Administered cognitive reappraisal task using E-Prime while adolescents are in fMRI scanner.
- Preprocessed fMRI imaging data and behavioral data using AFNI, Matlab, and SPSS.

2017-2018

Project Coordinator

Rhode Island Hospital, Providence, RI

Alpert Medical School of Brown University, Providence, RI

Supervisors: *BLINDED*

- Coordinated a dissemination/implementation study assessing the feasibility and outcome of Family-Based Treatment for adolescent eating disorders in a home-based setting.
- Prepared and submitted all documentation through the Institutional Review Board, including project submissions, continuing reviews, and amendments.
- Coordinated recruitment and screening of participants, scheduled assessments, and consented all participants and caregivers.

2016-2018

Research Assistant

Rhode Island Hospital, Providence, RI

Alpert Medical School of Brown University, Providence, RI

Supervisors: *BLINDED*

- Assisted in implementing a study assessing the effect of physical activity and a Summer Food Service Program on the health of overweight schoolchildren.
- Developed and implemented study protocol, including recruitment, screening participants, scheduling and administering assessments, and tracking participant retention.

2014-2016

Co-Project Coordinator

Mt. Hope Family Center

University of Rochester, Rochester, NY

1R01HD076898 "Child Maltreatment and Children's Trust"

Supervisors: *BLINDED*

- Conducted visits with mother and child participants in the NICHD-funded study of the development of trust in maltreated and non-maltreated children.
- Recruited subjects through the department of human services and community outreach programs, made initial phone calls and home visits to recruit and enroll participants.
- Administered and scored standardized diagnostic tests (WPPSI-IV), psychological assessments, and experimental tasks related to child development,
- Managed and archived data, collected genetics data, tracked participant payment.
- EEG/ERP data collection using E-prime and Neuroscan, HR data collection using Empatica E4 wristbands.
- Served as liaison between recruiters, principal investigators, and interns (University of Rochester and the University of Minnesota); oversaw hiring of research assistants and interns.

2013-2014

Undergraduate Research Assistant

Rochester Center for Research on Children and Families

University of Rochester, Rochester, NY

5R01HD060789 “Emotional Processes in Families: New Methods Capturing Multiple Levels of Analysis”

Supervisors: *BLINDED*

- Assisted in an NICHD-funded study examining the influence of interpersonal conflict on adolescents’ relationships and mental health across multiple levels of analysis (e.g. emotional, behavioral, physiological, psychological).
- Mastered and implemented a complex molar coding system evaluating the underlying psychological structure of teens’ representations of their best friendship based on their narrative descriptions of these relationships.
- Regularly participated in group discussions regarding the coding, meaning, and theoretical foundation of Behavioral Systems Theory as a framework for the narrative ratings.

2013

Undergraduate Research Assistant

Rochester Center for Research on Children and Families

University of Rochester, Rochester, NY

5R01HD065425 “An Ethological Analysis of Children’s Emotional Security”

Supervisors: *BLINDED*

- Assisted in a study examining the behavioral and emotional strategies children adopt to help maintain a sense of safety and security within contexts of peer group aggression, conflict, and rejection, with a specific focus on how these strategies serve as indicators of psychopathology.
- Mastered and implemented a complex, pattern-based coding system by rating the interactions of over 100 young boys interacting in small groups during 45-minute “free play” sessions.

Clinical Experience:

2015-2016

K-SADS Administrator

Mt. Hope Family Center

University of Rochester, Rochester, NY

5R01MH091070 “Prevention of Depression in Maltreated and Non-maltreated Adolescents”

Study PIs: *BLINDED*

- Assisted in the implementation of a longitudinal NIMH-funded randomized control trial examining the effectiveness of Interpersonal Psychotherapy for depression in teenage girls with and without maltreatment histories.

- Underwent extensive training to administer the Kiddie Schedule for Affective Disorders and Schizophrenia for School Aged Children (K-SADS) with teenage girls and their caretakers; participated in biweekly reliability research meetings.

2014

PATHS Program Counselor

Mt. Hope Family Center

University of Rochester, Rochester, NY

Clinical Supervisor: *BLINDED*

- Supervised children (ages 6-11) in a research-based intervention and prevention program for children with emotional, social, and behavioral issues that builds social skills and provides problem-solving techniques.
- Worked directly with children teaching the Promoting Alternative Thinking Strategies (PATHS) curriculum, providing positive feedback and behavior modification systems, while supervising children and serving as a positive role model.

Clinical Training Workshops:

2018

Introduction to Acceptance and Commitment Therapy

Michael Twohig, Ph.D.

2017

Family-Based Treatment for Adolescent Anorexia Nervosa

Daniel Le Grange, Ph.D.

Editorial Activities:

2019-Present

Junior Manuscript Reviewer, mentored by Amy F. Sato, Ph.D.

Journal of Pediatric Psychology

Eating Behaviors

Teaching Experience:

2014

Undergraduate Teaching Assistant

Industrial Organization

Instructor: *BLINDED*

Professional Societies and Organizations:

2017-Present

Academy for Eating Disorders

2017-Present

The Obesity Society

2018-Present

Society for Pediatric Psychology, APA Division 54

Your ICED 2020 (ANZAED & AED) Abstract was accepted for a Poster Presentation

6 messages

Tue, Dec 3, 2019 at 7:00 AM

Dear ,

Congratulations! Your abstract submission noted below has been accepted for a **Poster Presentation** at the **International Conference on Eating Disorders (ANZAED & AED)**, taking place **June 11-13, 2020** in **Sydney, Australia**.

Based on the information you provided during the abstract submission, review and selection process, your presentation information is as follows:

Abstract ID: 596

Abstract Title: [BLINDED]

Poster Display Date: Friday 12 June 2019

Presenter Name: If you have any additional/substitute presenter/s please specify through the confirmation of presentation link below.

Poster Set-up time: Posters are to be installed anytime in between 7am to 10.00am on Friday 12 June

Poster Session: Please ensure at least one author attends the poster session scheduled to take place from 10.45am - 12pm during morning tea on Friday 12 June.

Poster Take-down time: Your Poster needs to be removed after afternoon tea, i.e. after 5.45pm on Friday 12 June. Please remove your poster by 7pm on Friday 12 June or it will be removed and disposed of.

Next Steps:

PRESENTERS CHECKLIST	LINKS	DEADLINE
Check the title of your presentation - update any changes here https://www.xcdsystem.com/iced/abstract/invite.cfm?uid=28961&hid=B408F186-C37F-C143-F240D66DD148702F&aid=16979&caid=596&cid=386	The title, listed above, is taken from the abstract submission system as it was entered during the abstract submission process. This is how it will appear in the Conference Program Book and on the website. Be sure the title is in Title Format, not APA format. Example: <i>The Whole Image: Eating Disorder Prevention and Culture Change Program for College Students.</i>	December 15, 2019
Accept your Presentation	Kindly confirm/decline via this link https://www.xcdsystem.com/iced/abstract/invite.cfm?uid=28961&hid=B408F186-C37F-C143-F240D66DD148702F&aid=16979&caid=596&cid=386	December 15, 2019
Journal of Eating Disorders Award for Best Poster	Through the acceptance link you can nominate yourself for this award	December 15, 2019
Presenter Registration	We note that Presenter/s will be required to register and pay to attend the conference on (at least) the day of presentation. Registration link will be made available soon, please see HERE for registration details.	
Notify your co-presenters	Send this information to your co-presenters as this email is being sent to the primary contact ONLY as indicated during the abstract submission process.	
Presenters Guidelines	Please view here Please note that Posters must be of portrait (vertical) orientation.	

Thank you once again for your commitment to ICED 2020 (ANZAED & AED), as well as your support of the eating disorders field. We appreciate your help in making the conference a success!

If you have any questions, please contact ANZAED and AED staff at ICED2020@aedweb.org

We look forward to seeing you in Sydney!

Sincerely,