

**COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES**

**EHHS CURRICULCOMMITTEE**

**April 18, 2014**

MEMBERS ATTENDING: Natalie Caine Bish, HS; Sloane Burgess, HS; Rosemary Gornik, FLA; Andrew Lepp, FLA; Courtney Vierstra, LDES; Belinda Zimmerman, TLC; Sandra Pech, TLC; Scott Tobias, RC; Joanne Arhar, Undergraduate Education; Cathy Hackney, Graduate Education; Kathy Zarges, Director of Advising, VOSS; Susan Augustine, EHHS Curriculum Coordinator

MEMBERS ABSENT: Rob Cimera, LDES; Nancy Miller, Academic Program Coordinator, Graduate Studies

|  |  |  |
| --- | --- | --- |
| **AGENDA ITEM** | **DISCUSSION** | **ACTION TAKEN** |
| **WELCOME** | Welcome by Joanne Arhar and Cathy Hackney |  |
| **APPROVAL OF MINUTES** | | |
| Minutes for Dec.  Minutes for Jan. | December 20, 2013  January 10, 2014 (electronic vote) | Motion to approve both sets of minutes was made by Belinda Zimmerman; seconded by Andrew Lepp; approved by unanimous vote. |
| **INFORMATION ITEMS** | | |
| Information items for February and March | During the months of February and March informational items were sent electronically and there were no issues found. Therefore the following items were considered approved:  2-21-14   * LDES- Workshop: Effective Online Teaching * LDES- Workshop: Mobile Technologies for Educators and Learners   3-21-14   * LDES- Workshop CHDS 4/50093: Understanding and Reducing Stress * LDES- Workshop SPED 4/50093: connecting with the ADD-ADHD Child From an Educator’s Perspective * FLA-HIED ST: Guide to Everything eLearning for the Higher Ed Administrator * TLC-MCED ST: Integrated Social Studies and Science Methods in Middle Childhood for Masters Students * TLC-MCED ST: Teaching Mathematics in the Middle Years for Master Students |  |
| LDES/ITEC 4/50093 | Workshop: Flipping Your Classroom  No issues were heard. |  |
| TLC-PEB 10095 Special Topics Courses, Lettie Gonzalez | TLC-PEB 10095: Zumba Step; instructor Dana Aten  TLC-PEB 10095:  Running/Training for Road Races; instructor Kirsten Beverley/Stacie Humm  TLC-PEB 10095:  Beginning Bokwa; instructor Shonnie Van Nostran  All courses above were acceptable; no further action required. |  |
| **UNDERGRADUATE PROPOSALS** | | |
| EH Large Scale Program Proposal, Susan Augustine | EH Large Scale Program Proposal; proposal revises the minimum number of credit hours required to graduate with a Bachelor's Degree to 120 by reducing required general electives.  Specific programs are listed on the proposal.  Effective Fall 2014.  All eligible programs except ATTR will change their min. required hours to 120. | Motion to approve was made by Natalie Caine Bish; seconded Rosemary Gornik; approved by unanimous vote. |
| EH-ADED Proposal to Establish Policy, Belinda Zimmerman for William Kist | EH Establish Policy:  ADED Double Major/Dual Degree Policy; proposal establishes a policy for double majors/dual degrees in the ADED program.  Effective Fall 2014.  Proposal was tabled until May meeting to gather additional information related to requirements of professional organizations and to have further discussion of need for two TPA assessments. Concerns raised included the additional cost to students for duplication of coursework and TPA assessments; the need for clarification of requirements of professional organizations and whether post-bachelor's options should be described as well. Additional discussion about best method of meeting student teaching needs of double major/dual degree students. There was also a suggestion that the proposal be presented differently to clarify the differences between double majors and dual degrees. | Motion to table the proposal until May was made by Natalie Caine Bish; seconded by Scott Courtney; motion approved by unanimous vote. |
| TLC-ADED 49525, Belinda Zimmerman for William Kist | Course revision changes co-requisites, content, writing expectations and instructor information. Effective Spring 2015.  This course revision was also tabled until the May meeting because the revisions are connected to the tabled proposal establishing policy. | Motion to table the proposal until May was made by Natalie Caine Bish; seconded by Scott Courtney; motion approved by unanimous vote. |
| TLC-SEED 41926  TLC-ADED 41926  Belinda Zimmerman for William Kist | TLC-SEED 42196, course inactivation.  Effective Spring 2015.  TLC-ADED 42196, Course revision reactivates course (correct error) and additionally changes in progress option for grade, updates content and writing expectations and adds course description.  Effective Spring 2015. | Motion to approve the proposal by Sandra Pech; seconded by Sloane Burgess; motion approved by unanimous vote. |
| TLC-PEB 10515, Susan Augustine for Lettie Gonzalez | TLC-PEB 10515; course revision changes title and title abbreviation.  Effective Spring 2015. | Motion to approve the proposal by Andrew Lepp; seconded by Rosemary Gornik; motion approved by unanimous vote. |
| **UNDERGRADUATE/GRADUATE PROPOSALS** | | |
| TLC/ADED 4/53315  Belinda Zimmerman for William Kist | TLC/ADED 4/53315 Revision/ William Kist / Spring 2015 Course revision changes course to slash course with ADED 53315, differentiates writing expectations for undergraduate and graduate students. | Motion to approve by Sandra Peck; seconded by Sloane Burgess  Approved by unanimous vote. |
| FLA/HS/LDES, Susan Augustine | Large Scale Background Check Policy  The purpose of this proposal is to publish background check requirements in the University catalog for non-teacher education programs in the College of Education, Health and Human Services. The catalog already lists the policy for students in the teacher licensure programs; however, students in several other programs may also be subject to background checks as part of their program/course requirements. | Motion to approve by Sandra Peck; seconded by Courtney Vierstra  Approved by unanimous vote. |
| **GRADUATE PROPOSALS** | | |
| LDES/TLC | Large Scale Revision of Admission Policy for Graduate Teacher Licensure Programs  The purpose of this proposal is to replace the admission requirement of the “Moral Character form” with acknowledgment of the applicant’s understanding of licensure legal questions that would be answered when application for state licensure is made.  The language will be changed as presented to the committee by S. Augustine. | Motion to approve by Courtney Vierstra; seconded by Rosemary Gornik  Approved by unanimous vote. |

The meeting was adjourned at 10:00 am

Next meeting: May 2nd, 9:00 am, WH-Rm 200

Submitted

Luci Wymer, Graduate Recorder

Hilda Pettit, Undergraduate Recorder