



Name: Hilda A Pettit

Submission Date: 9/12/2014



Organization: Vacca Office of Student Services

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:**

STU0004

Reference Number: CCU007363**Date:** 13-JUN-14**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data
Change type: Revise
Faculty member submitting this proposal: Bill Kist
Requested Effective Term: 201580
Campus: Kent
College: EH-Education, Health and Human Services
Department: TLC-Teaching Learning and Curriculum Studies
Course Subject: ADED-Adolescent/Adult Education
New Course Subject:
Course Number: 42357
New Course Number:
Course Title: SECONDARY STUDENT TEACHING
Title Abbreviation: SECONDARY STUDENT TEACHING
Slash Course and Cross-list Information:
Credit Hours
Minimum Credit/Maximum Credit: 9 to 9
Contact Hours: Lecture - Minimum Hours/Maximum Hours:
Contact Hours: Lab - Minimum Hours/Maximum Hours:
Contact Hours: Other - Minimum Hours/Maximum Hours: 35 to 35
Attributes
Is this course part of the LER, WIC or Diversity requirements: No
If yes, course attributes: 1. 2. 3.
Can this course be repeated for credit: No Repeat
Course Limit:
OR Maximum Hours:
Course Level: Undergraduate
Grade Rule: G-Satisfactory/unsatisfactory (S/U)-in progress (IP)
Rationale for an IP grade request for this course (if applicable): Student teaching experience may extend beyond traditional semester dates.
Schedule Type(s): 1. PRA-Practicum or Internship 2. 3.
Credit by Exam: N-Credit by exam-not approved
Prerequisites & Descriptions
Current Prerequisite/Corequisite/Catalog Description: Provides a 12-week student-teaching experience. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching. Prerequisite: Admission to advanced study; and Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.
Catalog Description (edited): Provides a full time student-teaching experience. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching.
Prerequisites (edited): No change: Admission to advanced study; and Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus...
Corequisites (edited):
Registration is by special approval only: No

Content Information	
Content Outline:	
Content Hours per Course Topic	Topic Description
525	12 week (16 wks for double majors) student teaching under the direction of a cooperating teacher in the field. In addition: evaluations, lesson-unit plans, and other duties typical of teachers in the performance of their role in the school setting.
Display/Hide Delimited Course Outline	
Total Contact Hours: 525	
Textbook(s) used in this course: None	
Writing Expectations: Teacher Performance assessment, newsletters, lesson plans	
Instructor(s) expected to teach: Director of Clinical Experience	
Instructor(s) contributing to content: Kist	
Proposal Summary	
Explain the purpose for this proposal:	
The purpose of this proposal is to revise the course description, contact hours, and content outline to meet the needs of potential double majors. Both the traditional student and the double major will receive 9 credits for a 16 week course. However, whereas most student participate in 12 weeks of classroom student teaching experience and 4 weeks of out-of-class activities, the double major will complete 16 weeks of student teaching, divided between the two major areas. Contact hours are revised to 525 for the entire semester, for both groups of students. A double major-dual degree policy is being established, which specifies the requirements for ADED students wanting to major in two subject areas. These revisions reflect that policy.	
Explain how this proposal affects program requirements and students in your unit:	
No impact on traditional student. It will be clear to double majors that they must participate in 16 weeks of student teaching.	
Explain how this proposal affects courses, program requirements and student in other units:	
No negative impact; students who wish two majors will be advised of this requirement.	
Explain how this proposal affects enrollment and staffing:	
None	
Units consulted (other departments, programs or campuses affected by the proposal):	
ADED faculty	
Revisions made to form (if applicable):	
<input checked="" type="checkbox"/> Course Content <input type="checkbox"/> Number <input type="checkbox"/> Credit by Exam <input type="checkbox"/> Prerequisites <input type="checkbox"/> Credit Hours <input type="checkbox"/> Schedule Type <input type="checkbox"/> Cross-Listed / Slash <input type="checkbox"/> Subject <input checked="" type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Diversity <input type="checkbox"/> Title Abbreviation <input type="checkbox"/> Grade Rule <input type="checkbox"/> Writing-Intensive (WIC) <input type="checkbox"/> Liberal Education Requirement (LER) <input checked="" type="checkbox"/> Other	

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

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Comments:

Date	User	Comment
8/21/2014	Susan M Augustine	This is an approved ELR course. Other Revisions: weekly contact hours

History:

Date	User	Status
8/25/2014	Alexa L. Sandmann	Approved
8/21/2014	Susan M Augustine	Submitted