



Name: Hilda A Pettit

Submission Date: 9/12/2014



Organization: Vacca Office of Student Services

**Course Catalog Update**

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**Course Catalog Update Information:**

STU0004

**Reference Number:** CCU007156

**Date:** 11-FEB-14

**Level:** 2.00 of 2.00

**Currently On The Worklist Of:** Joanne Arhar, jarhar

**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
<b>Change type:</b> Revise		
<b>Faculty member submitting this proposal:</b> William Kist		
<b>Requested Effective Term:</b> 201580		
<b>Campus:</b> Kent		
<b>College:</b> EH-Education, Health and Human Services		
<b>Department:</b> TLC-Teaching Learning and Curriculum Studies		
<b>Course Subject:</b> ADED-Adolescent/Adult Education		
<b>New Course Subject:</b>		
<b>Course Number:</b> 49525		
<b>New Course Number:</b>		
<b>Course Title:</b> INQUIRY INTO PROFESSIONAL PRACTICE		
<b>Title Abbreviation:</b> INQ INTO PROF PRACTICE		
<b>Slash Course and Cross-list Information:</b>		
<b>Credit Hours</b>		
<b>Minimum Credit/Maximum Credit:</b> 3 to 3		
<b>Contact Hours: Lecture - Minimum Hours/Maximum Hours:</b> 3 to 3		
<b>Contact Hours: Lab - Minimum Hours/Maximum Hours:</b>		
<b>Contact Hours: Other - Minimum Hours/Maximum Hours:</b>		
<b>Attributes</b>		
<b>Is this course part of the LER, WIC or Diversity requirements:</b> No		
<b>If yes, course attributes:</b> 1. 2. 3.		
<b>Can this course be repeated for credit:</b> Repeat	<b>Course Limit:</b>	<b>OR Maximum Hours:</b>
<b>Course Level:</b> Undergraduate	<b>Grade Rule:</b> B-Standard letter	
<b>Rationale for an IP grade request for this course (if applicable):</b>		
<b>Schedule Type(s):</b> 1. LEC-Lecture 2. 3.		
<b>Credit by Exam:</b> N-Credit by exam-not approved		
<b>Prerequisites &amp; Descriptions</b>		
<b>Current Prerequisite/Corequisite/Catalog Description:</b> Reflection on teaching for the purpose of instructional improvement. Emphases are placed on preparing implementing and assessing a curricular unit collaborative problem solving conducting an action research project and creating a portfolio. Prerequisite: admission to advanced study.		
<b>Catalog Description (edited):</b> No change: Reflection on teaching for the purpose of instructional improvement. Emphases are placed on preparing, implementing and assessing a curricular unit, collaborative problem solving, conducting an action research project and creating a portfolio.		
<b>Prerequisites (edited):</b> No change: Admission to Advanced Study		
<b>Corequisites (edited):</b> ADED 42357		
<b>Registration is by special approval only:</b> No		
<b>Content Information</b>		
<b>Content Outline:</b>		
Content Hours per Course Topic	Topic Description	
9	Facilitation of completion of the edTPA	
12	Debriefing from student teaching experiences (case study approach)	

12	Facilitation of preparation of final portfolio
6	Jobseeking skills
6	Update on ODE Initiatives (e.g., initial residency expectaions, standardized testing, etc.)

[Display/Hide Delimited Course Outline](#)

**Total Contact Hours:** 45

**Textbook(s) used in this course:** None

**Writing Expectations:** Students will write to prompts for the edTPA as well as narratives to accompany their final portfolios. Students will complete a sample resume.

**Instructor(s) expected to teach:** ADED faculty

**Instructor(s) contributing to content:** Kist

**Proposal Summary**

**Explain the purpose for this proposal:**  
The purpose of this proposal is to revise the co-requisites, content, writing expectations, and instructor information to bring up to date.

**Explain how this proposal affects program requirements and students in your unit:**  
No impact. The wrong co-requisite was listed. (The class that had been listed no longer exists.)

**Explain how this proposal affects courses, program requirements and student in other units:**  
None

**Explain how this proposal affects enrollment and staffing:**  
None

**Units consulted (other departments, programs or campuses affected by the proposal):**  
None

**Revisions made to form (if applicable):**

<input checked="" type="checkbox"/> Course Content	<input type="checkbox"/> Number
<input type="checkbox"/> Credit by Exam	<input checked="" type="checkbox"/> Prerequisites
<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input type="checkbox"/> Cross-Listed / Slash	<input type="checkbox"/> Subject
<input type="checkbox"/> Description	<input type="checkbox"/> Title
<input type="checkbox"/> Diversity	<input type="checkbox"/> Title Abbreviation
<input type="checkbox"/> Grade Rule	<input type="checkbox"/> Writing-Intensive (WIC)
<input type="checkbox"/> Liberal Education Requirement (LER)	<input checked="" type="checkbox"/> Other

**Comments (500 Character Maximum):**

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

**Comments:**

Date	User	Comment
2/12/2014	William Kist	No comments available.

**History:**

Date	User	Status
3/4/2014	Alexa L. Sandmann	Approved
2/12/2014	William Kist	Submitted

