

### **Transmittal Memo**

Date: October 2, 2014

To: Catherine Hackney, Associate Dean for Administrative Affairs and Graduate Education

From: James Henderson, CI Coordinator

Re: Revision of MED CI major

This proposal revises admission policy and course requirements for the MEd Curriculum and Instruction major, including Physical Education Teacher Education concentration.

Enclosed: ccp form, proposal summary, catalog copy, supporting documents

Curricular/consultative bodies that have approved this action:

Approval by CI faculty: August 27/September 24, 2014

Approval by TLC SCC: October 2, 2014

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **28-Jul-14**

Curriculum Bulletin \_\_\_\_\_

Effective Date **Fall 2015**

Approved by EPC \_\_\_\_\_

Department **Teaching, Learning and Curriculum Studies**  
College **EH - Education, Health and Human Services**  
Degree **MED - Master of Education**  
Program Name **Curriculum and Instruction** Program Banner Code **CI**  
Concentration(s) **Physical Education Teacher Education** Concentration(s) Banner Code(s) **PETE**  
Proposal **Revise program**

### Description of proposal:

**The purpose of this proposal is to revise program and admission requirements for the MED CI program (including PETE concentration). This action reflects the current practice of providing alternative options to receiving the content of required course, CI 67007 *Critical Reflections in Curriculum and Instruction*. It also replaces "goal statement" with "application essay" in admission requirements.**

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: **32-40**

Proposed total credit hours **32-40**

Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

**None**

Units consulted (other departments, programs or campuses affected by this proposal):

**Physical Education Professional**

### REQUIRED ENDORSEMENTS

  
\_\_\_\_\_  
Department Chair / School Director

10 / 2 / 14

\_\_\_\_\_  
Campus Dean (for Regional Campuses proposals)

   /    /   

\_\_\_\_\_  
College Dean (or designee)

   /    /   

\_\_\_\_\_  
Dean of Graduate Studies (for graduate proposals)

   /    /   

\_\_\_\_\_  
Provost and Senior Vice President for Academic Affairs (or designee)

   /    /

## **Proposal Summary**

### **MED Curriculum and Instruction Program Revision**

#### **Description of Action, Including Intended Effect**

The purpose of this proposal is to revise course and admission requirements for the Master of Education Curriculum and Instruction [MED CI] program.

Currently, CI 67007 *Critical Reflections in Curriculum and Instruction* (2 cr) is a required course for all specialization areas. However, existing program practice allows for alternative options to receiving the content of this capstone course. Students may also take either CI 67096 *Individual Investigation in Curriculum and Instruction* (1-5 cr) with a critical reflections focus, or receive critical reflections content embedded within another MED CI course (0 cr). Since this capstone experience is also required for the Physical Education Teacher Education [PETE] concentration, it will be moved from *Specialization Requirements* to *Core Program Requirements*.

The intended effect is to more clearly explain the three capstone options that currently exist within the CI program but that are not articulated in the University catalog. These options are necessary due to the diverse requirements within the MED CI program with its six specializations and one concentration. This catalog revision is important, in part, due to the required evaluation of students' capstone experiences for National Council for Accreditation of Teacher Education (NCATE) purposes.

In addition, the PETE concentration is revising the course requirements by removing CI 65582 *Practicum in Adapted Physical Education* (3) and adding CI 65037 *Adapted Physical Education* (3). The content in this course better ensures that graduates receive more extensive grounding in Adapted Physical Education content, thus enabling them to pursue the Ohio Adapted Physical Education (license) Endorsement at a later stage.

Finally, admission requirements are being revised to replace the "goal statement" with an "application essay," which will meet NCATE requirements. All other admission requirements will remain.

The total number of credits required for graduation will not change. Students will still be required to complete a minimum of 32 credits.

#### **Impact on Other Programs, Course Offerings, Students, Faculty, Staff (e.g., duplication issues)**

None

#### **Fiscal, Enrollment, Facilities and Staffing Considerations**

None

#### **Evidence of Need and Sustainability if Establishing**

NA

#### **Provisions for Phase-Out if Inactivating**

NA

**Timetable and Actions Required:** *The proposal will go through the required curriculum approval process with changes to take effect fall 2015. The following is the anticipated schedule:*

Approval by CI faculty: August 27/September 24, 2014

Approval by TLC SCC: October 2, 2014

Presented to EHHS CCC for approval: October 24, 2014

Presented to EPC for approval: November 17, 2014

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### Curriculum and Instruction - Ed.S., M.Ed. and Ph.D.

Kent State University 2014 Catalog > College of Education, Health and Human Services > Graduate Programs > Curriculum and Instruction - Ed.S., M.Ed. and Ph.D. [PDF](#) [Download to print](#)

**College** College of Education, Health and Human Services

#### Resources

**Department** School of Teaching, Learning and Curriculum Studies  
404 White Hall  
Tel: 330-672-2580  
E-mail: [oss@kent.edu](mailto:oss@kent.edu)  
Web: [www.kent.edu/ehhs/tlcs/index.cfm](http://www.kent.edu/ehhs/tlcs/index.cfm)

[Program Requirements](#)  
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**Description** The **Educational Specialist** in Curriculum and Instruction provides a wide range of graduate study opportunities in progressive curriculum and teaching best practices. The program prepares educators for continuing professional development, education in a multicultural society and leadership for curriculum reform and renewal.

The **Master of Education** in Curriculum and Instruction provides a wide range of graduate study opportunities in progressive curriculum and teaching best practices. The program prepares educators for continuing professional development, education in a multicultural society and leadership for curriculum reform and renewal. It offers six specializations for professional expertise: curriculum and teaching studies, English/language arts education, mathematics education, middle childhood education, science education and social studies education.

The **Master of Education** in Curriculum and Instruction with a concentration in Physical Education Teacher Education leads to a multi-age pre-Kindergarten through grade 12 license to teach physical education in Ohio. The program includes field experience components at the elementary and secondary levels, and culminates with a full-semester student teaching experience. Applicants without a physical education or related undergraduate degree might require additional prerequisite courses prior to program admission.

The **Ph.D.** in Curriculum and Instruction prepares scholars for successful careers in college and university setting and produces curriculum leaders for schools and other educational institutions.

application essay

**Admission Requirements** Official transcript(s), goal statement and two letters of recommendation. Admissions into the M.Ed. Physical Education Teacher Education concentration also requires interview and GRE if GPA is below than 3.000. Admission into the Ed.S. also requires GRE and resume or vita.

Please refer to the university policy for [graduate admission](#).

Admission into the Ph.D. also requires GRE, sample of written work, resume or vita and interview.

Please refer to the university policy for [graduate admission](#).

**Graduation Requirements** **Ed.S.:** This program is composed of a minimum of thirty semester hours of planned graduate study beyond the master's degree and must include a fundamentals of curriculum course (unless waived), an educational foundations course, a research course, and courses in a specialized C&I discipline or area of study. Completion of an appropriate internship experience is recommended.

**M.Ed.:** This program is composed of a minimum of thirty-two semester hours of planned graduate study.

#### Licensure Requirement (not required for graduation):


Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

**Ph.D.:** This program contains a minimum core of five C&I courses, one foundations course, and two research courses. Doctoral students each design an individualized course of study with the assistance of a supervising prospectus committee, which they organize. The course phase of study culminates with a written and oral comprehensive examination that is created and evaluated by each doctoral student's prospectus committee. Once doctoral students have passed the comprehensive examination, they organize a dissertation committee, which supervises their dissertation research project. Doctoral students achieve the Ph.D. degree upon successfully defending their dissertation research projects. This culminating peer review process, which is open to the public, formally acknowledges that the doctoral students have established an independent and respected research expertise.

**Accreditation** National Council for Accreditation of Teacher Education (NCATE)

**Culminating Requirements** **M.Ed.:** Curriculum and Instruction - Physical Education Teacher Education requires student teaching

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### Curriculum

Kent State  
Instruction

Capstone Requirement: choose from one of the following options (to be approved by your C&I faculty adviser or co-advisers): 0-2 credits

\*CI 67007 *Critical Reflection in Curriculum and Instruction* (2)

\*CI 67096 *Individual Investigation on C&I critical reflection* (1-5)

» Ph \*CI Course Infusion: C&I critical reflection essay embedded in another required CI course (0)

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#### I. CORE PROGRAM REQUIREMENTS (6 credits)

Course	Title	Credits
EVAL 65511	Research in Educational Services	3
CI 67001	Fundamentals of Curriculum	3

(6-8 credits)

#### II. SPECIALIZATION OPTION OR CONCENTRATION REQUIREMENTS (26-34 credits)

(24-34 credits)

##### Physical Education Teacher Education concentration (34 credits)

Students declaring the Physical Education Teacher Education concentration should instead take the requirements listed in the concentration box below.

##### Specialization Option Requirements

CI 67007	<i>Critical Reflection in Curriculum and Instruction</i>	2
	Curriculum and Instruction electives	0-15
	<i>Credits required depends on meeting minimum 32 credit hours</i>	

##### Choose from one of the following specializations

9-24

##### Mathematics Education (9-15 credit hours)

CI 67225	Research in Mathematics Education (3)	
67791	Seminar in Mathematics Education (3)	

Choose one or more of the following

ADED 52267	Improving Mathematics Instruction for ADED (3)	
CI 67224	Teaching Mathematics Using Computers and Calculators (3)	
CI 67226	Improving Mathematics Instruction in Middle Childhood (3)	

##### Science Education (9-18 credit hours)

CI 61133	Issues and Trends Science Education (3)	
61134	Research Trends in Science Education (3)	

Choose one or more of the following

CI 61140	Culture and Multiculturalism in Science Education (3)	
61141	Nature of Science in Science Education (3)	
61142	History and Inquiry in Science Education (3)	
67240	Introduction to Environmental Education (3)	

##### Social Studies Education (12 credit hours)

CI 61125	Issues and Trends in Social Studies Education (3)	
61126	Research in Social Studies Teaching and Learning (3)	
61127	Technology and Social Studies (3)	
67095	Special Topics in Curriculum and Instruction (3)	

##### Curriculum and Teaching Studies (15 credit hours)

CI 61130	Multicultural Education: Strategies (3)	
67002	Curriculum Leadership (3)	
67003	Teacher Education (3)	
67004	Professional Development in Teaching (3)	
67010	Curriculum Evaluation (3)	

##### English/Language Arts Education (9-24 credit hours)

Choose three or more of the following

CI 67312	Teaching Writing as a Process (3)	
67314	Survey of Young Adult Literature (3)	
67315	Survey of Children's Literature (3)	
67318	Teaching Drama in the Classroom (3)	
67337	Theory and Practice of Teaching Literature-Secondary and College (3)	

	67339	Writing Assessment and Response (3)	
	67310	Theory and Practice in the Teaching of Reading (3)	
	67517	New Literacies in Practice (3)	
<b>Middle Childhood Education (12 credit hours)</b>			
CI	67107	Curriculum and Organization in the Middle Grades (3)	
	67108	Teaching and Learning in the Middle Grades (3)	
HDFS	64027	Early Adolescence (3)	
Choose one the following:			
CI	61130	Multicultural Education: Strategies (3)	
	67002	Curriculum Leadership (3)	
	67003	Teacher Education (3)	
	67004	Professional Development in Teaching (3)	
	67010	Curriculum Evaluation (3)	
<b>TOTAL</b>			<b>32-40</b>

**Licensure Requirement (not required for graduation):**

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

**Physical Education Teacher Education concentration**

CONCENTRATION REQUIREMENTS (34 credits)			
Course	Title		Credits
CI 55051	Elementary School Physical Education Methods		3
55053	Elementary School Physical Education Content		3
55058	Secondary School Physical Education Methods		3
55059	Secondary School Physical Education Content		3
65025	Contemporary Issues in Sport Pedagogy		3
65055	Curriculum Development in Sport Pedagogy		3
65392	Advanced Practicum in Physical Education		10
<del>65592</del>	<del>Practicum in Adapted Physical Education</del>		<del>3</del>
67330	Reading in Content Areas		3
MINIMUM SUBTOTAL			34

**Licensure Requirement (not required for graduation):**

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

Add: CI 65037 Adapted Physical Education



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## AUGUSTINE, SUSAN

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**To:** HENDERSON, JAMES  
**Subject:** RE: CI Faculty Vote and Finalized Proposal

**From:** HENDERSON, JAMES  
**Sent:** Tuesday, September 09, 2014 9:57 AM  
**To:** AUGUSTINE, SUSAN  
**Subject:** CI Faculty Vote and Finalized Proposal

Susan,

The C&I faculty vote on 8/27/14 for the proposed catalog copy change, which is attached, was a unanimous 'yes.'

Jim

Dr. James Henderson  
Professor of Curriculum Studies  
Coordinator of C&I Master's and Ph.D. Programs  
404 White Hall  
Kent State University  
Kent, OH 44242  
330-672-0631

## AUGUSTINE, SUSAN

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**Subject:** FW: program revision

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**From:** MITCHELL, STEPHEN  
**Sent:** Wednesday, September 24, 2014 2:51 PM  
**To:** AUGUSTINE, SUSAN  
**Subject:** RE: program revision

Thanks Susan.

Rationale: To better ensure that graduates receive more extensive grounding in Adapted Physical Education content, thus enabling them to pursue the Ohio Adapted Physical Education (license) Endorsement at a later stage.

Steve

Steve Mitchell  
Physical Education Coordinator  
262A Memorial Gym Annex, Kent State University  
Kent, OH 44242  
330-672-0229

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**From:** AUGUSTINE, SUSAN  
**Sent:** Wednesday, September 24, 2014 2:47 PM  
**To:** MITCHELL, STEPHEN  
**Subject:** RE: program revision

Talk about perfect timing...give me a one sentence rationale for the change in course requirements and I will amend the MED CI proposal that is going to the SCC next week. See attached requirements to confirm that I made the correct change. The subject change has already been made at the program level.

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**From:** MITCHELL, STEPHEN  
**Sent:** Wednesday, September 24, 2014 2:01 PM  
**To:** AUGUSTINE, SUSAN  
**Cc:** Sato, Takahiro  
**Subject:** program revision

Hi Susan. I am attaching a revised program requirements sheet for our graduate licensure program. Changes are in red. One is just a prefix change while the other is a course change. Pretty straightforward and we approved the changes at our program meeting today. Can you just remind me of what else you need from me?

Steve

Steve Mitchell  
Physical Education Coordinator  
262A Memorial Gym Annex, Kent State University  
Kent, OH 44242  
330-672-0229