10/30/2014 All Fields Report

All Fields Report

	Davis Course Date	
	Basic Course Data	
	Page Last Saved on Thursday, Oct 30, 2014 at 3:12 PM	
	By Susan Augustine	
College	EH-Education, Health and Human Se	
Department	LDES-Lifespan Development and Educa	
Course Subject	CHDS-Counseling and Human Developme	
Course Number	10001	
Course Title	Introduction to a Career in Teaching	
Title Abbreviation	Intro to Careers in Tchng	
Cross Listed Course(s)		
Slash Course	No	
Course Description	Students considering teaching as a career will explore all aspects of an educator's role, will evaluate career and personal development as related to the education profession, and will participate in observation experience. This course is a pre professional experience coordinated by ACHVE department. Prerequisite: None.	
Related Disciplines		
Proposal Information		
Requested Effective Term	Year: 2015 Semester: Fall	

Course Credits/Hours		
	Page Last Saved on Thursday, Oct 30, 2014 at 3:12 PM	
	By Susan Augustine	
Variable Hours Exist	No	
Credit Hours	2.00	
	to	
	Contact Hours Per Week	
Lecture Hours	2.00	
	to	
Lab Hours		
Other Hours		

Additional Course Information		
Is this course part of:		
Can this course be repeated for credit?	No	
Course Level	Undergraduate	
Grade Rule	Standard letter	
Rationale for IP grade request (If applicable)		
Schedule Type	Lecture	
Credit by Exam	Credit by exam - Not Approved	

Course Learning Outcomes	
Page Last Saved on Thursday, Oct 30, 2014 at 3:11 PM	

10/30/2014 All Fields Report

	By Susan Augustine	
Upon successful completion of this course, the students will be able to:		
1.	Knowledge of the history of education, careers in education and the school environment.	
2.	Understanding of effective teacher qualities, such as goal setting, motivation, and interpersonal relationships.	
	Understanding strategies for communicating with parents, utilizing support personnel within the school and setting career/personal goals.	
4.	Understanding of the pressures, rewards and lifestyles of educators.	

Requisites	
You have no defined requisites.	

Content Outline		
Current Content		
	0	to be inactivated
Total Contact Hours:	0	

	Textbooks and Other Materials	
Books		
	You have no textbooks defined.	
Manuals		
	You have no manuals defined.	
Periodicals		
	You have no periodicals defined.	
Software		
	You have no software defined.	
Other		
	You have no other defined.	

Activities That Support Outcomes	
In-Class	
Lectures, discussions and/or exams on topics related to a career in teaching. Class activities such as presentations, group activities and/or activities from the instructor.	
Out-Of-Class	
Readings to support class discussions.	

10/30/2014 All Fields Report

Assignments such as research reviews, reflections and/or other assignments from the instructor.

Method	Is of Assessment and/or Evaluation of Student Learning
This section defines the ways	students will demonstrate that they have met the course learning outcomes.
Multiple measures may includ	le, but are not limited to, the following:
Typical Methods	Homework
Additional Assessment Information	
	Proposal Summary
Explain the purpose for this pr	roposal:
The purpose of this proposal is	to inactivate this course. It is not offered and it is not listed in any program requirements
Explain how this proposal affe	ects program requirements and students in your unit:
No impact	
Explain how this proposal affe	ects courses, program requirements and students in other units:
No impact	
Are existing facilities sufficien	t to support this course offering?
NA	
Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?
NA	
Name of instructor(s) contributing to content development:	
NA	
Units consulted (other depart	ments, programs or campuses affected by the proposal):
None	