# **All Fields Report**

	Pagia Course Data	
Basic Course Data		
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By Susan Augustine		
College	EH-Education, Health and Human Se	
Department	LDES-Lifespan Development and Educa	
Course Subject	CHDS-Counseling and Human Developme	
Course Number	40093	
Course Title	Variable Title Workshop in Counselor Education and Supervision	
Title Abbreviation	Variable Topic Workshop - CES	
Cross Listed Course(s)		
Slash Course	Νο	
Course Description	(Repeatable for credit)Topics of special interest to students who desire to increase their knowledge in counseling and related areas. Kent faculty and experts from other institutions and agencies. Topics will be announced in the schedule of classes booklet. Prerequisite: None.	
Related Disciplines		
Proposal Information		
Requested Effective Term	Year: 2015 Semester: Fall	

Course Credits/Hours		
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By Susan Augustine		
Variable Hours Exist	Yes	
Credit Hours	1.00	
	to 4.00	
Contact Hours Per Week		
Lecture Hours		
Lab Hours		
Other Hours	1.00	
	to 4.00	

Additional Course Information	
Is this course part of:	
Can this course be repeated	Course Limit:
for credit?	Maximum Hours: 6
Course Level	Undergraduate
Grade Rule	Satisfactory/unsatisfactory (S/U)
Rationale for IP grade reques	t (If applicable)
Schedule Type	Workshop
Credit by Exam	Credit by exam - Not Approved
	Course Learning Outcomes

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1.

All Fields Report

By Susan Augustine

Upon successful completion of this course, the students will be able to:

Understanding of a special topic of interest related to counseling and/or human development services.

	Requisites	
You have no defined requisites.		
	Content Outline	
	<b>Current Content</b>	
	15.00 - 60.00	Topics of special interest to students who desire to increase their knowledge in counseling and related areas. 15 hours per credit
Total Contact Hours:	15 - 60	
	Textbooks and Other Mate	rials
Page	Last Saved on Thursday, Oct 2, 2014 By Susan Augustine	at 12:11 PM
Books	You have no textbooks defined	I.
Manuals		
	You have no manuals defined.	
Periodicals	You have no periodicals defined	d.
Software		
	You have no software defined.	
Other 1.		
to be de	termined by instructor	

## **Activities That Support Outcomes**

In-Class

Lectures, discussions, activities and/or exams related to a specific aspect of a counseling and/or human development services related topic.

Online: Same as above.

**Out-Of-Class** 

Readings related to the specified topic.

Additional assignments from the instructor, such as presentations, papers and/or group projects.

Online: Same as above.

Metho	ds of Assessment and/or Evaluation of Student Learning
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	By Susan Augustine
This section defines the ways	students will demonstrate that they have met the course learning outcomes.
Multiple measures may inclu	de, but are not limited to, the following:
Typical Methods	<ul> <li>Exams</li> <li>Papers</li> <li>Class Participation</li> <li>Class Work</li> <li>Homework</li> </ul>
Additional Assessment Information	Measures will vary, depending on topic/instructor.

## **Proposal Summary**

Explain the purpose for this proposal:

The purpose of this proposal is to change the subject from CHDS to CES to reflect a change in the name of the major. As a result, the title is changed from *Workshop in CHDS* to *Workshop in CES*. The content, methods of assessment/evaluation, and textbook information are also being updated.

Explain how this proposal affects program requirements and students in your unit:

No impact

Explain how this proposal affects courses, program requirements and students in other units:

No impact

Are existing facilities sufficient to support this course offering?

Yes

Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?

Existing CES instructor or expert(s) from other institutions or agencies

Name of instructor(s) contributing to content development:

Betsy Page

Units consulted (other departments, programs or campuses affected by the proposal):

None

# KENT STATE UNIVERSITY OFFICIAL COURSE OUTLINE

DEPARTMENT:	Lifespan Development and Educational Sciences
COLLEGE:	Education, Health and Human Services
COURSE SUBJECT:	CHDS - Counseling and Human Development Services
COURSE NUMBER:	40093
COURSE TITLE:	Variable Title Workshop in Counselor Education and Supervision
TITLE ABBREVIATION:	Variable Topic Workshop - CES
CREDIT HOURS:	1.00 - 4.00

### I. BASIC COURSE INFORMATION

### CATALOG DESCRIPTION:

(Repeatable for credit)Topics of special interest to students who desire to increase their knowledge in counseling and related areas. Kent faculty and experts from other institutions and agencies. Topics will be announced in the schedule of classes booklet. Prerequisite: None.

PREREQUISITE(S): None
COREQUISITE(S): None
SPECIAL APPROVAL(S): None
PRE/COREQUISTE(S): None
LECTURE HOURS: None
LAB HOURS: None
<b>OTHER HOURS:</b> 1.00 to 4.00
ATTRIBUTES: None
CROSS-LISTED: None
SLASH COURSE: None
REPEAT FOR CREDIT: Yes
COURSE LEVEL: Undergraduate
GRADE RULE: Satisfactory/unsatisfactory (S/U)
SCHEDULE TYPE: Workshop
CREDIT BY EXAM: N-Credit by exam - Not Approved

#### **II. COURSE CONTENT**

Content hours per course topic

- 15 Topics of special interest to students who desire to increase their knowledge in counseling and related areas. 15 hours per credit
- 15 TOTAL CONTACT HOURS

#### **III. OUTCOMES/OBJECTIVES**

#### Upon Satisfactory completion of this course, the students will be able to:

1. Understanding of a special topic of interest related to counseling and/or human development services.

#### Activities that support outcomes:

In-Class:

Lectures, discussions, activities and/or exams related to a specific aspect of a counseling and/or human development services related topic.

Online: Same as above.

Out-Of-Class:

Readings related to the specified topic.

Additional assignments from the instructor, such as presentations, papers and/or group projects.

Online: Same as above.

Methods of assessment and/or evaluation of student learning: Exams, Papers, Class Participation, Class Work, Homework

### Additional Assessment Information:

Measures will vary, depending on topic/instructor.

#### **IV. TEXTBOOKS AND OTHER MATERIALS**

**TEXTBOOKS:** 

MANUALS:

PERIODICALS:

SOFTWARE:

OTHER:

1.

to be determined by instructor

last

Educational Policies Council Date: Revision Effective Date: Spring 2010Fall 2015

# **Kent State University**

# **Official Course Outline**

Department:	Lifespan Development and Educational Sciences	
College:	Education, Health and Human Services	
<b>Course Subject:</b>	CHDS - Counseling and Human Development Services	
Course Number: 40093		
Course Title:	Variable Title Workshop in Counseling and Human Development Services Counselor Education and Supervision	
Title Abbreviation:	Variable Topic Workshop - ChdsCES	
<b>Credit Hours:</b>	1.00 - 4.00	
I. Basic Course Information Catalog Description:		

(Repeatable for credit)Topics of special interest to students who desire to increase their knowledge in counseling and related areas. Kent faculty and experts from other institutions and agencies. Topics will be announced in the schedule of classes booklet. Prerequisite: None.

**Prerequisite(s):** None Corequisite(s): None **Special Approval(s):** None Pre/Corequiste(s): None Lecture Hours: None Lab Hours: None Other Hours: 1.00 or to 4.00 Attributes: None Cross-Listed: None Slash Course: None **Repeat for Credit:** Yes **Course Level:** Undergraduate Grade Rule: Satisfactory/unsatisfactory (S/U) Schedule Type: Workshop Credit By Exam: N-Credit by exam - Not Approved II. Course Content Content hours per course topic Topics of special interest to students who desire to increase their knowledge in counseling and <del>θ</del> 15 related areas. 15 hours per credit **Total Contact** Hours

III. Outcomes/Objectives

Upon Satisfactory completion of this course, the students will be able to:

1. Understanding of a special topic of interest related to counseling and/or human development services.

## Activities that support outcomes:

In-Class:

Lectures, discussions, activities and/or exams related to a specific aspect of a counseling and/or human development services related topic.

Online: Same as above.

Out-Of-Class:

Readings related to the specified topic.

Additional assignments from the instructor, such as presentations, papers and/or group projects.

Online: Same as above.

Methods of assessment and/or evaluation of student learning: Exams, Papers, Class Participation, Class Work, Homework Additional Assessment Information:

Measures will vary, depending on topic/instructor.

IV. Textbooks and Other Materials **Textbooks: Manuals: Periodicals: Software: Other:** 1.

to be determined by instructor