

All Fields Report

Basic Course Data

Page Last Saved on Wednesday, Oct 1, 2014 at 5:41 PM

By Susan Augustine

College	EH-Education, Health and Human Se
Department	LDES-Lifespan Development and Educa
Course Subject	CHDS-Counseling and Human Developme
Course Number	67530
Course Title	Counseling Theories
Title Abbreviation	Counseling Theories
Cross Listed Course(s)	
Slash Course	Yes
Course Description	(Cross-listed with CES 77530) a survey of counseling practice that examines the nature of counseling process and relationships as described from major theoretical perspectives. Prerequisite: Graduate standing.
Related Disciplines	
Proposal Information	
Requested Effective Term	Year: 2015 Semester: Fall

Course Credits/Hours

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By Susan Augustine

Variable Hours Exist	No
Credit Hours	3.00 to
Contact Hours Per Week	
Lecture Hours	3.00 to
Lab Hours	
Other Hours	

Additional Course Information

Is this course part of:	
Can this course be repeated for credit?	No
Course Level	Graduate
Grade Rule	Standard letter
Rationale for IP grade request (If applicable)	
Schedule Type	Lecture
Credit by Exam	Credit by exam - Not Approved

Course Learning Outcomes

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By Susan Augustine

Upon successful completion of this course, the students will be able to:

1.	Knowledge of basic counseling theories, research relevant to the application of these theories,
2.	Knowledge of counselor characteristics and behaviors that influence the counseling process.
3.	Knowledge of counseling theories that provide the student with models to conceptualize client presentation, and assist in selecting appropriate interventions.
4.	Knowledge of a systems perspective that provides an understanding of family and systems theories, and related interventions.

Requisites

Edit/Delete	Requisite
	Prerequisite
	Graduate standing.

Content Outline

Current Content

	3.00	orientation and introduction to ethical considerations in counseling
	39.00	Introduction to selected theories in counseling
	3.00	Introduction to cultural and diversity issues that influence the counseling process
Total Contact Hours:	45	

Textbooks and Other Materials

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By Susan Augustine

Books

You have no textbooks defined.

Manuals

You have no manuals defined.

Periodicals

You have no periodicals defined.

Software

You have no software defined.

Other

1.
To be determined by instructor

Activities That Support Outcomes**In-Class**

Lecture, discussion and/or exams on counseling related topics.
Activities such as small group discussions, presentations, and/or additional activities assigned by the instructor.

Out-Of-Class

Lecture, discussion and/or exams on counseling related topics.
Activities such as small group discussions, presentations, and/or additional activities assigned by the instructor.

Methods of Assessment and/or Evaluation of Student Learning

This section defines the ways students will demonstrate that they have met the course learning outcomes.

Multiple measures may include, but are not limited to, the following:

Typical Methods

- Exams
- Papers
- Final

Additional Assessment Information**Proposal Summary****Explain the purpose for this proposal:**

The purpose of this proposal is to change the subject from CHDS to CES to reflect a change in the name of the major. The title is being changed from *Introduction to Counseling* to *Counseling Theories* to better reflect the content of the course. The content, methods of assessment/evaluation, instructor and textbook information are also being updated.

Explain how this proposal affects program requirements and students in your unit:

No impact

Explain how this proposal affects courses, program requirements and students in other units:

No impact

Are existing facilities sufficient to support this course offering?

Yes

Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?

existing instructor: John West

Name of instructor(s) contributing to content development:

John West

Units consulted (other departments, programs or campuses affected by the proposal):

Required in: MED Clinical Mental Health Counseling and MED School Counseling majors. Any internal documents/websites will have update the course title and subject.

KENT STATE UNIVERSITY
OFFICIAL COURSE OUTLINE

DEPARTMENT:	Lifespan Development and Educational Sciences
COLLEGE:	Education, Health and Human Services
COURSE SUBJECT:	CHDS - Counseling and Human Development Services
COURSE NUMBER:	67530
COURSE TITLE:	Counseling Theories
TITLE ABBREVIATION:	Counseling Theories
CREDIT HOURS:	3.00

I. BASIC COURSE INFORMATION**CATALOG DESCRIPTION:**

(Cross-listed with CES 77530) a survey of counseling practice that examines the nature of counseling process and relationships as described from major theoretical perspectives. Prerequisite: Graduate standing.

PREREQUISITE(S):

Graduate standing.

COREQUISITE(S): None

SPECIAL APPROVAL(S): None

PRE/COREQUISITE(S): None

LECTURE HOURS: 3.00

LAB HOURS: None

OTHER HOURS: None

ATTRIBUTES: None

CROSS-LISTED: None

SLASH COURSE: 77530

REPEAT FOR CREDIT: No

COURSE LEVEL: Graduate

GRADE RULE: Standard letter

SCHEDULE TYPE: Lecture

CREDIT BY EXAM: N-Credit by exam - Not Approved

II. COURSE CONTENT

Content hours per course topic

3	orientation and introduction to ethical considerations in counseling
39	Introduction to selected theories in counseling
3	Introduction to cultural and diversity issues that influence the counseling process
45	TOTAL CONTACT HOURS

III. OUTCOMES/OBJECTIVES

Upon Satisfactory completion of this course, the students will be able to:

1. Knowledge of basic counseling theories, research relevant to the application of these theories,
2. Knowledge of counselor characteristics and behaviors that influence the counseling process.
3. Knowledge of counseling theories that provide the student with models to conceptualize client presentation, and assist in selecting appropriate interventions.
4. Knowledge of a systems perspective that provides an understanding of family and systems theories, and related interventions.

Activities that support outcomes:

In-Class:

Lecture, discussion and/or exams on counseling related topics.

Activities such as small group discussions, presentations, and/or additional activities assigned by the instructor.

Out-Of-Class:

Lecture, discussion and/or exams on counseling related topics.

Activities such as small group discussions, presentations, and/or additional activities assigned by the instructor.

Methods of assessment and/or evaluation of student learning: Exams, Papers, Final

Additional Assessment Information:

IV. TEXTBOOKS AND OTHER MATERIALS

TEXTBOOKS:

MANUALS:

PERIODICALS:

SOFTWARE:

OTHER:

1.

To be determined by instructor



first

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

last



Educational Policies Council Date:

Revision Effective Date: ~~Spring 2010~~Fall 2015

Kent State University

Official Course Outline

Department: Lifespan Development and Educational Sciences
College: Education, Health and Human Services
Course Subject: CHDS - Counseling and Human Development Services
Course Number: 67530
Course Title: ~~Introduction to~~Counseling Theories
Title Abbreviation: ~~Introduction to~~Counseling Theories
Credit Hours: 3.00

I. Basic Course Information

Catalog Description:

(Cross-listed with

~~CHDS~~

CES 77530) a survey of counseling practice that examines the nature of counseling process and relationships as described from major theoretical perspectives. Prerequisite: Graduate standing.

Prerequisite(s):

Graduate standing.

Corequisite(s): None

Special Approval(s): None

Pre/Corequisite(s): None

Lecture Hours: 3.00

Lab Hours: None

Other Hours: None

Attributes: None

Cross-Listed: ~~CHDS 77530~~None

Slash Course: ~~None~~ 77530

Repeat for Credit: No

Course Level: Graduate

Grade Rule: Standard letter

Schedule Type: Lecture

Credit By Exam: N-Credit by exam - Not Approved

II. Course Content

Content hours per course topic

0 3

orientation and introduction to ethical considerations in counseling

39 Introduction to selected theories in counseling

3 Introduction to cultural and diversity issues that influence the counseling process

45 Total Contact Hours

III. Outcomes/Objectives

Upon Satisfactory completion of this course, the students will be able to:

1. Knowledge of basic counseling theories, research relevant to the application of these theories,
2. Knowledge of counselor characteristics and behaviors that influence the counseling process.
3. Knowledge of counseling theories that provide the student with models to conceptualize client presentation, and assist in selecting appropriate interventions.
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Out-Of-Class:

Lecture, discussion and/or exams on counseling related topics.

Activities such as small group discussions, presentations, and/or additional activities assigned by the instructor.

Methods of assessment and/or evaluation of student learning: Exams, Papers, Final

Additional Assessment Information:

IV. Textbooks and Other Materials

Textbooks:

Manuals:

Periodicals:

Software:

Other:

1.

To be determined by instructor

All Fields Report

Basic Course Data

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By Susan Augustine

College	EH-Education, Health and Human Se
Department	LDES-Lifespan Development and Educa
Course Subject	CHDS-Counseling and Human Developme
Course Number	77530
Course Title	Counseling Theories
Title Abbreviation	Counseling Theories
Cross Listed Course(s)	
Slash Course	Yes
Course Description	(Cross-listed with CESS 67530) a survey of counseling practice that examines the nature of counseling process and relationships as described from major theoretical perspectives. Prerequisite: Doctoral standing.
Related Disciplines	
Proposal Information	
Requested Effective Term	Year: 2015 Semester: Fall

Course Credits/Hours

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By Susan Augustine

Variable Hours Exist	No
Credit Hours	3.00 to
Contact Hours Per Week	
Lecture Hours	3.00 to
Lab Hours	
Other Hours	

Additional Course Information

Is this course part of:	
Can this course be repeated for credit?	No
Course Level	Graduate
Grade Rule	Standard letter
Rationale for IP grade request (If applicable)	
Schedule Type	Lecture
Credit by Exam	Credit by exam - Not Approved

Course Learning Outcomes

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By Susan Augustine

Upon successful completion of this course, the students will be able to:

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3.	Knowledge of counseling theories that provide the student with models to conceptualize client presentation, and assist in selecting appropriate interventions.
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Requisites	
Edit/Delete	Requisite
	Prerequisite
	Doctoral standing.

Content Outline

Current Content		
	3.00	Orientation and introduction to ethical considerations in counseling
	39.00	Introduction to selected theories in counseling
	3.00	Introduction to cultural and diversity issues
Total Contact Hours:	45	

Textbooks and Other Materials

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Manuals

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Periodicals

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Software

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Other

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to be determined by instructor

Activities That Support Outcomes**In-Class**

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Activities such as small group discussions, presentations, and/or additional activities assigned by the instructor.

Out-Of-Class

Readings to support class discussions.
Written assignments such as discussion papers, and/or additional activities assigned by the instructor reflecting the level of this course.

Methods of Assessment and/or Evaluation of Student Learning

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By Susan Augustine

This section defines the ways students will demonstrate that they have met the course learning outcomes.

Multiple measures may include, but are not limited to, the following:

Typical Methods

- Exams
- Papers
- Final

Additional Assessment Information

In addition, doctoral students will critique research articles pertaining to one or more major theories of counseling.

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to change the subject from CHDS to CES to reflect a change in the name of the major. The title is being changed from *Introduction to Counseling* to *Counseling Theories* to better reflect the content of the course. The content, methods of assessment/evaluation, instructor and textbook information are also being updated.

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Explain how this proposal affects courses, program requirements and students in other units:

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Are existing facilities sufficient to support this course offering?

Yes

Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?

existing instructor: John West

Name of instructor(s) contributing to content development:

John West

Units consulted (other departments, programs or campuses affected by the proposal):

None

KENT STATE UNIVERSITY
OFFICIAL COURSE OUTLINE

DEPARTMENT: Lifespan Development and Educational Sciences
COLLEGE: Education, Health and Human Services
COURSE SUBJECT: CHDS - Counseling and Human Development Services
COURSE NUMBER: 77530
COURSE TITLE: Counseling Theories
TITLE ABBREVIATION: Counseling Theories
CREDIT HOURS: 3.00

I. BASIC COURSE INFORMATION**CATALOG DESCRIPTION:**

(Cross-listed with CESS 67530) a survey of counseling practice that examines the nature of counseling process and relationships as described from major theoretical perspectives. Prerequisite: Doctoral standing.

PREREQUISITE(S):

Doctoral standing.

COREQUISITE(S): None

SPECIAL APPROVAL(S): None

PRE/COREQUISITE(S): None

LECTURE HOURS: 3.00

LAB HOURS: None

OTHER HOURS: None

ATTRIBUTES: None

CROSS-LISTED: None

SLASH COURSE: 67530

REPEAT FOR CREDIT: No

COURSE LEVEL: Graduate

GRADE RULE: Standard letter

SCHEDULE TYPE: Lecture

CREDIT BY EXAM: N-Credit by exam - Not Approved

II. COURSE CONTENT

Content hours per course topic

- | | |
|----|--|
| 3 | Orientation and introduction to ethical considerations in counseling |
| 39 | Introduction to selected theories in counseling |
| 3 | Introduction to cultural and diversity issues |
| 45 | TOTAL CONTACT HOURS |

III. OUTCOMES/OBJECTIVES

Upon Satisfactory completion of this course, the students will be able to:

1. Knowledge of basic counseling theories, research relevant to the application of these theories.
2. Knowledge of counselor characteristics and behaviors that influence the counseling process.
3. Knowledge of counseling theories that provide the student with models to conceptualize client presentation, and assist in selecting appropriate interventions.
4. Knowledge of a systems perspective that provides an understanding of family and systems theories, and related interventions.

Activities that support outcomes:

In-Class:

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Activities such as small group discussions, presentations, and/or additional activities assigned by the instructor.

Out-Of-Class:

Readings to support class discussions.

Written assignments such as discussion papers, and/or additional activities assigned by the instructor reflecting the level of this course.

Methods of assessment and/or evaluation of student learning: Exams, Papers, Final

Additional Assessment Information:

In addition, doctoral students will critique research articles pertaining to one or more major theories of counseling.

IV. TEXTBOOKS AND OTHER MATERIALS

TEXTBOOKS:

MANUALS:

PERIODICALS:

SOFTWARE:

OTHER:

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to be determined by instructor



first

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

last



Educational Policies Council Date:

Revision Effective Date: ~~Spring 2010~~Fall 2015

Kent State University

Official Course Outline

Department: Lifespan Development and Educational Sciences
College: Education, Health and Human Services
Course Subject: CHDS - Counseling and Human Development Services
Course Number: 77530
Course Title: ~~Introduction to~~Counseling Theories
Title Abbreviation: ~~Introduction to~~Counseling Theories
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I. Basic Course Information

Catalog Description:

(Cross-listed with

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CESS 67530) a survey of counseling practice that examines the nature of counseling process and relationships as described from major theoretical perspectives. Prerequisite: Doctoral standing.

Prerequisite(s):

Doctoral standing.

Corequisite(s): None

Special Approval(s): None

Pre/Corequisite(s): None

Lecture Hours: 3.00

Lab Hours: None

Other Hours: None

Attributes: None

Cross-Listed: ~~CHDS 67530~~None

Slash Course: ~~None~~ 67530

Repeat for Credit: No

Course Level: Graduate

Grade Rule: Standard letter

Schedule Type: Lecture

Credit By Exam: N-Credit by exam - Not Approved

II. Course Content

Content hours per course topic

- 0 3 Orientation and introduction to ethical considerations in counseling
- 39 Introduction to selected theories in counseling
- 3 Introduction to cultural and diversity issues

45 Total Contact Hours

III. Outcomes/Objectives

Upon Satisfactory completion of this course, the students will be able to:

1. Knowledge of basic counseling theories, research relevant to the application of these theories, ~~x000D~~.
2. Knowledge of counselor characteristics and behaviors that influence the counseling process. ~~x000D~~
3. Knowledge of counseling theories that provide the student with models to conceptualize client presentation, and assist in selecting appropriate interventions. ~~x000D~~
4. Knowledge of a systems perspective that provides an understanding of family and systems theories, and related interventions.

Activities that support outcomes:

In-Class:

Lecture, discussion and/or exams on counseling related topics. ~~x000D~~

Activities such as small group discussions, presentations, and/or additional activities assigned by the instructor.

Out-Of-Class:

Readings to support class discussions. ~~x000D~~

Written assignments such as discussion papers, and/or additional activities assigned by the instructor reflecting the level of this course.

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Additional Assessment Information:

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to be determined by instructor