

All Fields Report

Basic Course Data

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By Susan Augustine

College	EH-Education, Health and Human Se
Department	LDES-Lifespan Development and Educa
Course Subject	CHDS-Counseling and Human Developme
Course Number	68069
Course Title	School Counseling: Orientation and Ethics
Title Abbreviation	School Cnsl: Orient/Ethics
Cross Listed Course(s)	
Slash Course	Yes
Course Description	(Cross-listed with CES 78069) Consideration given to issues that provide an orientation to school counseling. Examples of these issues include professional preparation standards, roles and functions of school counselors, and ethical standards and legal issues. Prerequisite: Graduate standing.
Related Disciplines	
Proposal Information	
Requested Effective Term	Year: 2015 Semester: Fall

Course Credits/Hours

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Variable Hours Exist	No
Credit Hours	3.00 to
Contact Hours Per Week	
Lecture Hours	3.00 to
Lab Hours	
Other Hours	

Additional Course Information

Is this course part of:	
Can this course be repeated for credit?	No
Course Level	Graduate
Grade Rule	Standard letter
Rationale for IP grade request (If applicable)	
Schedule Type	Lecture
Credit by Exam	Credit by exam - Not Approved

Course Learning Outcomes

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Upon successful completion of this course, the students will be able to:

1.	Understanding of counselor ethics.
2.	Knowledge of the roles, functions, history and profession of school counseling.
3.	Knowledge of the the school counseling program at KSU.
4.	Knowledge of professional credentialing, self-care strategies, wellness, and current models of counseling.

Requisites

Edit/Delete	Requisite
	Prerequisite Graduate standing.

Content Outline

Current Content

	4.00	Orientation to the CES program/Kent State University and the counseling profession
	7.00	History and current philosophy and trends of the school counseling profession
	11.00	American School Counselor Association National Model for School Counseling Programs
	19.00	Ethics and laws in the counseling profession
	4.00	Voices from the field: panel discussion of professional school counselors
Total Contact Hours:	45	

Textbooks and Other Materials

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By Susan Augustine

Books*You have no textbooks defined.***Manuals***You have no manuals defined.***Periodicals***You have no periodicals defined.***Software***You have no software defined.***Other**

1.
to be determined by instructor

Activities That Support Outcomes**In-Class**

Lecture, discussions and/or exams on various aspects of school counseling.
Additional experiential activities assigned by the instructor.

Out-Of-Class

Readings to support class discussions.
Additional written assignments, such as an ethical dilemma paper, literature reviews, reaction papers, and/or additional assignments from the instructor.

Methods of Assessment and/or Evaluation of Student Learning

This section defines the ways students will demonstrate that they have met the course learning outcomes.

Multiple measures may include, but are not limited to, the following:

Typical Methods

- Exams
- Papers
- Class Participation

Additional Assessment Information**Proposal Summary****Explain the purpose for this proposal:**

The purpose of this proposal is to change the subject from CHDS to CES to reflect a change in the name of the major. The title/abbreviation, content, methods of assessment/evaluation, and textbook information are also being updated. The title is changed from *Orientation to School Counseling* to *School Counseling: Orientation and Ethics*.

Explain how this proposal affects program requirements and students in your unit:

No impact

Explain how this proposal affects courses, program requirements and students in other units:

No impact

Are existing facilities sufficient to support this course offering?

yes

Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?

existing CES faculty

Name of instructor(s) contributing to content development:

Guillot Miller

Units consulted (other departments, programs or campuses affected by the proposal):

None



first

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

last



Educational Policies Council Date:

Revision Effective Date: ~~Spring 2010~~Fall 2015

Kent State University

Official Course Outline

Department: Lifespan Development and Educational Sciences

College: Education, Health and Human Services

Course Subject: CHDS - Counseling and Human Development Services

Course Number: 68069

Course Title: ~~Orientation to~~ School Counseling: Orientation and Ethics

Title Abbreviation: ~~Orient to School Counseling~~

School Cnsl: Orient/Ethics

Credit Hours: 3.00

I. Basic Course Information

Catalog Description:

(Cross-listed with

~~CHDS~~

CES 78069) Consideration given to issues that provide an orientation to school counseling. Examples of these issues include professional preparation standards, roles and functions of school counselors, and ethical standards and legal issues. Prerequisite: Graduate standing.

Prerequisite(s):

Graduate standing.

Corequisite(s): None

Special Approval(s): None

Pre/Corequisite(s): None

Lecture Hours: 3.00

Lab Hours: None

Other Hours: None

Attributes: None

Cross-Listed: ~~CHDS 78069~~ None

Slash Course: ~~None~~ 78069

Repeat for Credit: No

Course Level: Graduate

Grade Rule: Standard letter

Schedule Type: Lecture

Credit By Exam: N-Credit by exam - Not Approved

II. Course Content

Content hours per course topic

0 4

Orientation to the CES program/Kent State University
and the counseling profession

- 7 History and current philosophy and trends of the school counseling profession
- 11 American School Counselor Association National Model for School Counseling Programs
- 19 Ethics and laws in the counseling profession
- 4 Voices from the field: panel discussion of professional school counselors
- 45 Total Contact Hours

III. Outcomes/Objectives

Upon Satisfactory completion of this course, the students will be able to:

1. Understanding of counselor ethics. ~~x000D=~~
2. Knowledge of the roles, functions, history and profession of school counseling. ~~x000D=~~
3. Knowledge of the the school counseling program at KSU. ~~x000D=~~
4. Knowledge of professional credentialing, self-care strategies, wellness, and current models of counseling.

Activities that support outcomes:

In-Class:

Lecture, discussions and/or exams on various aspects of school counseling. ~~x000D=~~
 Additional experiential activities assigned by the instructor.

Out-Of-Class:

Readings to support class discussions. ~~x000D=~~
 Additional written assignments, such as an ethical dilemma paper, literature reviews, reaction papers, and/or additional assignments from the instructor.

Methods of assessment and/or evaluation of student learning: Exams, Papers, Class Participation

Additional Assessment Information:

IV. Textbooks and Other Materials

Textbooks:

Manuals:

Periodicals:

Software:

Other:

1.

to be determined by instructor

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Department	LDES-Lifespan Development and Educa
Course Subject	CHDS-Counseling and Human Developme
Course Number	78069
Course Title	School Counseling: Orientation and Ethics
Title Abbreviation	School Cnsl: Orient/Ethics
Cross Listed Course(s)	
Slash Course	Yes
Course Description	(Cross-listed with CESS 68069) Consideration given to issues that provide an orientation to school counseling. Examples of these issues include professional preparation standards roles and functions of school counselors and ethical standards and legal issues. Prerequisite: Doctoral standing.
Related Disciplines	
Proposal Information	
Requested Effective Term	Year: 2015 Semester: Fall

Course Credits/Hours

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Variable Hours Exist	No
Credit Hours	3.00 to
Contact Hours Per Week	
Lecture Hours	3.00 to
Lab Hours	
Other Hours	

Additional Course Information

Is this course part of:	
Can this course be repeated for credit?	No
Course Level	Graduate
Grade Rule	Standard letter
Rationale for IP grade request (If applicable)	
Schedule Type	Lecture
Credit by Exam	Credit by exam - Not Approved

Course Learning Outcomes

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Upon successful completion of this course, the students will be able to:

1.	Understanding of counselor ethics.
2.	Knowledge of the roles, functions, history and profession of school counseling.
3.	Knowledge of the the school counseling program at KSU.
4.	Knowledge of professional credentialing, self-care strategies, wellness, and current models of counseling.

Requisites

Edit/Delete	Requisite
	Prerequisite Doctoral standing.

Content Outline

Current Content

	4.00	Orientation to the CES program/Kent State University and the counseling profession
	7.00	History and current philosophy and trends of the school counseling profession
	11.00	American School Counselor Association National Model for School Counseling Programs
	19.00	Ethics and laws in the counseling profession
	4.00	Voices from the field: panel discussion of professional school counselors
Total Contact Hours:	45	

Textbooks and Other Materials

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Books*You have no textbooks defined.***Manuals***You have no manuals defined.***Periodicals***You have no periodicals defined.***Software***You have no software defined.***Other**

1.
to be determined by instructor

Activities That Support Outcomes**In-Class**

Lecture, discussions and/or exams on various aspects of school counseling.
Additional experiential activities assigned by the instructor.

Out-Of-Class

Readings to support class discussions.
Additional written assignments, such as an ethical dilemma paper, literature reviews, reaction papers, and/or additional assignments from the instructor reflecting the level of this course.

Methods of Assessment and/or Evaluation of Student Learning

This section defines the ways students will demonstrate that they have met the course learning outcomes.

Multiple measures may include, but are not limited to, the following:

Typical Methods

- Exams
- Papers
- Class Participation

Additional Assessment Information**Proposal Summary****Explain the purpose for this proposal:**

The purpose of this proposal is to change the subject from CHDS to CES to reflect a change in the name of the major. The title/abbreviation, content, methods of assessment/evaluation, and textbook information are also being updated. The title is changed from *Orientation to School Counseling* to *School Counseling: Orientation and Ethics*

Explain how this proposal affects program requirements and students in your unit:

No impact

Explain how this proposal affects courses, program requirements and students in other units:

No impact

Are existing facilities sufficient to support this course offering?

Yes

Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?

existing CES faculty

Name of instructor(s) contributing to content development:

Guillot Miller

Units consulted (other departments, programs or campuses affected by the proposal):

None

Proposal Summary Report

Department: CHDS - Lifespan Development and Educational Sciences
Course Subject CHDS - Counseling and Human Development Services
Course Title: School Counseling: Orientation and Ethics
College: Education, Health and Human Services
Course Number: 78069
Explain the purpose for this proposal:
<ul style="list-style-type: none">The purpose of this proposal is to change the subject from CHDS to CES to reflect a change in the name of the major. The title/abbreviation, content, methods of assessment/evaluation, and textbook information are also being updated. The title is changed from <i>Orientation to School Counseling</i> to <i>School Counseling: Orientation and Ethics</i>
Explain how this proposal affects program requirements and students in your unit:
<ul style="list-style-type: none">No impact
Explain how this proposal affects courses, program requirements and students in other units:
<ul style="list-style-type: none">No impact
Are existing facilities sufficient to support this course offering?
<ul style="list-style-type: none">Yes
Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?
<ul style="list-style-type: none">existing CES faculty
Name of instructor(s) contributing to content development:
<ul style="list-style-type: none">Guillot Miller
Units consulted (other departments, programs or campuses affected by the proposal):
<ul style="list-style-type: none">None