



first

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

last



Educational Policies Council Date:

Revision Effective Date: ~~Spring 2010~~Fall 2015

# Kent State University

## Official Course Outline

**Department:** Lifespan Development and Educational Sciences  
**College:** Education, Health and Human Services  
**Course Subject:** CHDS - Counseling and Human Development Services  
**Course Number:** 68128  
**Course Title:** ~~Individual Appraisal of Personality/Interest/Motivation~~ Clinical Assessment in Counseling  
**Title Abbreviation:** ~~Indiv Appraisal~~ Clinical Assess in Counseling Cnsl  
**Credit Hours:** 3.00

### I. Basic Course Information

#### Catalog Description:

(Cross-listed with

~~CHDS~~

CES 78128) a laboratory experience in selecting, administering and interpreting measures of personality and motivation. Primary attention will be placed on measures of psychopathology. Prerequisite: Minimum grade of B- (2.700) in

~~CHDS~~

CES 68126 and 67628 and graduate standing.

**Prerequisite(s):** CHDS 68126 with a minimum grade of B- and CHDS 67628 with a minimum grade of B- and graduate standing

**Corequisite(s):** None

**Special Approval(s):** None

**Pre/Corequisite(s):** None

**Lecture Hours:** 3.00

**Lab Hours:** None

**Other Hours:** None

**Attributes:** None

**Cross-Listed:** ~~CHDS 78128~~ None

**Slash Course:** ~~None~~ 78128

**Repeat for Credit:** No

**Course Level:** Graduate

**Grade Rule:** Standard letter

**Schedule Type:** Lecture

**Credit By Exam:** N-Credit by exam - Not Approved

### II. Course Content

Content hours per course topic

0 15

Skills to administer, score, and interpret tests of personality, psychopathology, and motivation: standardized tests.

15 Skills to administer, score, and interpret tests of personality, psychopathology, and motivation: projective tests.

15 Skills to administer, score, and interpret tests of personality, psychopathology, and motivation: tests that inform treatment planning.

45 Total Contact Hours

### III. Outcomes/Objectives

**Upon Satisfactory completion of this course, the students will be able to:**

1. Knowledge of measurement instruments, measurement concepts and the theoretical underpinning behind appraisal. ~~x000D~~
2. Acquire skills related to psychological report writing using interview and instrument modes of assessment. ~~x000D~~
3. Understanding of issues of assessment, such as biases, and the concept of the normative process. ~~x000D~~
4. Demonstrate a working knowledge of the ethics of the assessment process.

### **Activities that support outcomes:**

In-Class:

Lectures, discussions and/or exams on measures of personality, interest and motivation. ~~x000D~~  
Presentations, group activities, and/or other activities assigned by the instructor.

Out-Of-Class:

Readings to support class discussions. ~~x000D~~

Assignments familiarizing students with various assessment instruments, such as test battery reports, case profiles,

**Methods of assessment and/or evaluation of student learning:** Papers, Oral Presentation, Projects, Homework

### **Additional Assessment Information:**

#### IV. Textbooks and Other Materials

##### **Textbooks:**

1. Graham, J. R., *MMPI-2: Assessing personality and psychopathology*, 5th ed., New York: Oxford University Press, 2012, ISBN: 9780195378924.
2. Groth-Marnat, G., *Handbook of Psychological Assessment*, 5th ed., New York: John Wiley & Sons, 2009, ISBN: 9780470083582.

##### **Manuals:**

##### **Periodicals:**

##### **Software:**

##### **Other:**

# Proposal Summary Report

|  |
|--|
| <b>Department:</b> CHDS - Lifespan Development and Educational Sciences  |
| <b>Course Subject</b> CHDS - Counseling and Human Development Services   |
| <b>Course Title:</b> Clinical Assessment in Counseling   |
| <b>College:</b> Education, Health and Human Services   |
| <b>Course Number:</b> 68128  |
| <b>Explain the purpose for this proposal:</b>  |
| <ul style="list-style-type: none"><li>The purpose of this proposal is to change the title from <i>Individual Appraisal in Counseling</i> to <i>Clinical Assessment in Counseling</i> to reflect what the licensure board requires. Also, the subject is changed from CHDS to CES to reflect a change in the name of the major. The content, methods of assessment/evaluation, and textbook information are also being updated.</li></ul> |
| <b>Explain how this proposal affects program requirements and students in your unit:</b>   |
| <ul style="list-style-type: none"><li>No impact</li></ul>  |
| <b>Explain how this proposal affects courses, program requirements and students in other units:</b>  |
| <ul style="list-style-type: none"><li>No impact</li></ul>  |
| <b>Are existing facilities sufficient to support this course offering?</b>   |
| <ul style="list-style-type: none"><li>Yes</li></ul>  |
| <b>Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?</b>   |
| <ul style="list-style-type: none"><li>current CES faculty</li></ul>  |
| <b>Name of instructor(s) contributing to content development:</b>  |
| <ul style="list-style-type: none"><li>Page, Cox, McGlothlin</li></ul>  |
| <b>Units consulted (other departments, programs or campuses affected by the proposal):</b>   |
| <ul style="list-style-type: none"><li>None</li></ul>   |



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**Title Abbreviation:** ~~Indiv Appraisal~~Clinical Assess in ~~Counseling~~Cnsl  
**Credit Hours:** 3.00

### I. Basic Course Information

#### Catalog Description:

(Cross-listed with

~~CHDS~~

~~CHDS~~ 68128) a laboratory experience in selecting, administering and interpreting measures of personality and motivation. Primary attention will be placed on measures of psychopathology. Prerequisite: Minimum grade of B- (2.700) in

~~CHDS~~

~~CHDS~~ 68126 or 78126; and 67628 or 77628 and doctoral standing.

**Prerequisite(s):** CHDS 68126 with a minimum grade of B- or CHDS 78126 with a minimum grade of B- and CHDS 67628 with a minimum grade of B- or CHDS 77628 with a minimum grade of B- and

doctoral standing

**Corequisite(s):** None

**Special Approval(s):** None

**Pre/Corequisite(s):** None

**Lecture Hours:** 3.00

**Lab Hours:** None

**Other Hours:** None

**Attributes:** None

**Cross-Listed:** ~~CHDS 68128~~None

**Slash Course:** ~~None~~ 68128

**Repeat for Credit:** No

**Course Level:** Graduate

**Grade Rule:** Standard letter

**Schedule Type:** Lecture

**Credit By Exam:** N-Credit by exam - Not Approved

### II. Course Content

## Content hours per course topic

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45 Total Contact Hours

### III. Outcomes/Objectives

**Upon Satisfactory completion of this course, the students will be able to:**

1. Knowledge of measurement instruments, measurement concepts and the theoretical underpinning behind appraisal. ~~x000D~~
2. Acquire skills related to psychological report writing using interview and instrument modes of assessment. ~~x000D~~
3. Understanding of issues of assessment, such as biases, and the concept of the normative process. ~~x000D~~
4. Demonstrate a working knowledge of the ethics of the assessment process.

### Activities that support outcomes:

#### In-Class:

Lectures, discussions and/or exams on measures of personality, interest and motivation. ~~x000D~~  
Presentations, group activities, and/or other activities assigned by the instructor.

#### Out-Of-Class:

Readings to support class discussions. ~~x000D~~  
Assignments familiarizing students with various assessment instruments, such as test battery reports, case profiles/reports, instrument report, and/or additional assignments reflecting the level of this course.

**Methods of assessment and/or evaluation of student learning:** Papers, Oral Presentation, Projects, Homework

### Additional Assessment Information:

#### IV. Textbooks and Other Materials

##### Textbooks:

1. Graham, J. R., *MMPI-2: Assessing personality and psychopathology*, 5th ed., New York: Oxford University Press, 2012, ISBN: 9780195378924.
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##### Manuals:

##### Periodicals:

##### Software:

##### Other:

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