

# All Fields Report

## Basic Course Data

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By Susan Augustine

<b>College</b>	EH-Education, Health and Human Se
<b>Department</b>	LDES-Lifespan Development and Educa
<b>Course Subject</b>	CHDS-Counseling and Human Developme
<b>Course Number</b>	88281
<b>Course Title</b>	Research Seminar in Counselor Education and Supervision
<b>Title Abbreviation</b>	Research Sem Couns Ed & Supv
<b>Cross Listed Course(s)</b>	
<b>Slash Course</b>	No
<b>Course Description</b>	Topics or problems of current concern in counselor education and supervision. Review of significant studies, design strategies, instrumentation, data analysis and research issues. Topic to be announced in schedule of classes booklet. Prerequisite: EVAL 75510, 85515, 85516. Doctoral standing.
<b>Related Disciplines</b>	
<b>Proposal Information</b>	
<b>Requested Effective Term</b>	Year: 2015 Semester: Fall

## Course Credits/Hours

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<b>Variable Hours Exist</b>	No
<b>Credit Hours</b>	3.00 to
<b>Contact Hours Per Week</b>	
<b>Lecture Hours</b>	
<b>Lab Hours</b>	
<b>Other Hours</b>	3.00 to

## Additional Course Information

<b>Is this course part of:</b>	
<b>Can this course be repeated for credit?</b>	No
<b>Course Level</b>	Graduate
<b>Grade Rule</b>	Standard letter
<b>Rationale for IP grade request (If applicable)</b>	
<b>Schedule Type</b>	Seminar
<b>Credit by Exam</b>	Credit by exam - Not Approved

## Course Learning Outcomes

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Upon successful completion of this course, the students will be able to:

1.	Ability to formulate questions that lend themselves to the research process and review literature related to research questions in ways that reflect accepted scholarly practices.
2.	Knowledge of how to access relevant information and judge the usefulness of information.
3.	Exhibit a writing skill level needed for submission of manuscripts.
4.	Knowledge of dimensions of research methodology deemed acceptable to the profession.
5.	Ability to present research questions, ideas and methodology, and engage in dialogue about those ideas in a manner reflecting current professional practice.

### Requisites

Edit/Delete	Requisite
	<b>Prerequisite</b> EVAL 75510 and
	<b>Prerequisite</b> EVAL 85515 and
	<b>Prerequisite</b> EVAL 85516 and
	<b>Prerequisite</b>  Doctoral standing.

### Content Outline

### Current Content

	3.00	Developing dissertation topics
	3.00	Ethics of research
	3.00	Dissertation timeline and preparation
	6.00	Developing and writing thorough literature reviews

	5.00	Developing a good writing style/APA
	3.00	Grant awareness
	6.00	Methodologies
	6.00	The dissertation process
	2.00	Future publication of dissertations
	2.00	Scholarly agendas
	6.00	Oral exams
<b>Total Contact Hours:</b>	<b>45</b>	

### Textbooks and Other Materials

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#### Books

*You have no textbooks defined.*

#### Manuals

*You have no manuals defined.*

#### Periodicals

*You have no periodicals defined.*

#### Software

*You have no software defined.*

#### Other

1.  
determined by instructor

### Activities That Support Outcomes

#### In-Class

Lecture, discussion and/or exams on class content.

Class activities may include, but are not limited to: individual consultations concerning dissertation progress, discussions on available grants and/or other activities from the instructor.

#### Out-Of-Class

Readings to support class discussion.

Assignments to prepare students for their future in the profession, such as formulating a career agenda, grant searches and/or other assignments from the instructor.

### Methods of Assessment and/or Evaluation of Student Learning

This section defines the ways students will demonstrate that they have met the course learning outcomes.

Multiple measures may include, but are not limited to, the following:

Typical Methods	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Papers</li> <li>• Class Participation</li> </ul>
Additional Assessment Information	

### Proposal Summary

**Explain the purpose for this proposal:**

The purpose of this proposal is to change the title from *Research Seminar in Counseling and Human Development Services* to *Research Seminar in Counselor Education and Supervision*, and the subject from CHDS to CES to reflect a change in the name of the major. The course description, prerequisites, content, and methods of assessment/evaluation are also being updated.

**Explain how this proposal affects program requirements and students in your unit:**

No impact

**Explain how this proposal affects courses, program requirements and students in other units:**

No impact

**Are existing facilities sufficient to support this course offering?**

Yes

**Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?**

existing CES faculty

**Name of instructor(s) contributing to content development:**

Cox

**Units consulted (other departments, programs or campuses affected by the proposal):**

None

KENT STATE UNIVERSITY  
OFFICIAL COURSE OUTLINE

DEPARTMENT:	Lifespan Development and Educational Sciences
COLLEGE:	Education, Health and Human Services
COURSE SUBJECT:	CHDS - Counseling and Human Development Services
COURSE NUMBER:	88281
COURSE TITLE:	Research Seminar in Counselor Education and Supervision
TITLE ABBREVIATION:	Research Sem Couns Ed & Supv
CREDIT HOURS:	3.00

I. BASIC COURSE INFORMATION

CATALOG DESCRIPTION:

Topics or problems of current concern in counselor education and supervision. Review of significant studies, design strategies, instrumentation, data analysis and research issues. Topic to be announced in schedule of classes booklet. Prerequisite: EVAL 75510, 85515, 85516. Doctoral standing.

PREREQUISITE(S): EVAL 75510 and EVAL 85515 and EVAL 85516 and

Doctoral standing.

COREQUISITE(S): None

SPECIAL APPROVAL(S): None

PRE/COREQUISTE(S): None

LECTURE HOURS: None

LAB HOURS: None

OTHER HOURS: 3.00

ATTRIBUTES: None

CROSS-LISTED: None

SLASH COURSE: None

REPEAT FOR CREDIT: No

COURSE LEVEL: Graduate

GRADE RULE: Standard letter

**SCHEDULE TYPE:** Seminar

**CREDIT BY EXAM:** N-Credit by exam - Not Approved

**II. COURSE CONTENT**

Content hours per course topic

- 3     Developing dissertation topics
- 3     Ethics of research
- 3     Dissertation timeline and preparation
- 6     Developing and writing thorough literature reviews
- 5     Developing a good writing style/APA
- 3     Grant awareness
- 6     Methodologies
- 6     The dissertation process
- 2     Future publication of dissertations
- 2     Scholarly agendas
- 6     Oral exams
- 45   TOTAL CONTACT HOURS

**III. OUTCOMES/OBJECTIVES**

**Upon Satisfactory completion of this course, the students will be able to:**

- 1. Ability to formulate questions that lend themselves to the research process and review literature related to research questions in ways that reflect accepted scholarly practices.
- 2. Knowledge of how to access relevant information and judge the usefulness of information.
- 3. Exhibit a writing skill level needed for submission of manuscripts.
- 4. Knowledge of dimensions of research methodology deemed acceptable to the profession.
- 5. Ability to present research questions, ideas and methodology, and engage in dialogue about those ideas in a manner reflecting current professional practice.

**Activities that support outcomes:**

In-Class:

Lecture, discussion and/or exams on class content.

Class activities may include, but are not limited to: individual consultations concerning dissertation progress, discussions on available grants and/or other activities from the instructor.

Out-Of-Class:

Readings to support class discussion.

Assignments to prepare students for their future in the profession, such as formulating a career agenda, grant searches and/or other assignments from the instructor.

**Methods of assessment and/or evaluation of student learning:** Exams, Papers, Class Participation

**Additional Assessment Information:**

**IV. TEXTBOOKS AND OTHER MATERIALS**

**TEXTBOOKS:**

**MANUALS:**

**PERIODICALS:**

**SOFTWARE:**

**OTHER:**

1.

determined by instructor



first

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

last



Educational Policies Council Date:

Revision Effective Date: ~~Spring 2010~~Fall 2015

# Kent State University

## Official Course Outline

**Department:** Lifespan Development and Educational Sciences

**College:** Education, Health and Human Services

**Course Subject:** CHDS - Counseling and Human Development Services

**Course Number:** 88281

**Course Title:** Research Seminar in ~~Counseling and Human Development Services~~Counselor Education and Supervision

**Title Abbreviation:** ~~Rsrch~~Research Sem Couns ~~and Hum Dev~~Ed & Supv

**Credit Hours:** 3.00

I. Basic Course Information

**Catalog Description:**

Topics or problems of current concern in

~~counseling and human development services~~

counselor education and supervision. Review of significant studies, design strategies, instrumentation, data analysis and research issues. Topic to be announced in schedule of classes booklet. Prerequisite: EVAL

~~65510~~

75510,

~~65511~~

85515,

~~78716 and 78898~~

85516. Doctoral standing.

**Prerequisite(s):** EVAL ~~65510, EVAL 65511, EVAL 78716 and EVAL 78898,~~ 75510 and EVAL 85515 and EVAL 85516 and

Doctoral standing.

**Corequisite(s):** None

**Special Approval(s):** None

**Pre/Corequisite(s):** None

**Lecture Hours:** None

**Lab Hours:** None



**Other Hours:** 3.00

**Attributes:** None

**Cross-Listed:** None

**Slash Course:** None

**Repeat for Credit:** No

**Course Level:** Graduate

**Grade Rule:** Standard letter

**Schedule Type:** Seminar

**Credit By Exam:** N-Credit by exam - Not Approved

## II. Course Content

Content hours per course topic

0	3	Developing dissertation topics
3		Ethics of research
3		Dissertation timeline and preparation
6		Developing and writing thorough literature reviews
5		Developing a good writing style/APA
3		Grant awareness
6		Methodologies
6		The dissertation process
2		Future publication of dissertations
2		Scholarly agendas
6		Oral exams
45		Total Contact Hours

## III. Outcomes/Objectives

**Upon Satisfactory completion of this course, the students will be able to:**

1. Ability to formulate questions that lend themselves to the research process and review literature related to research questions in ways that reflect accepted scholarly practices. ~~\_\_x000D\_\_~~
2. Knowledge of how to access relevant information and judge the usefulness of information. ~~\_\_x000D\_\_~~
3. Exhibit a writing skill level needed for submission of manuscripts. ~~\_\_x000D\_\_~~
4. Knowledge of dimensions of research methodology deemed acceptable to the profession. ~~\_\_x000D\_\_~~
5. Ability to present research questions, ideas and methodology, and engage in dialogue about those ideas in a manner reflecting current professional practice.

## Activities that support outcomes:

In-Class:

Lecture, discussion and/or exams on class content. ~~\_\_x000D\_\_~~

Class activities may include, but are not limited to: individual consultations concerning dissertation progress, discussions on available grants and/or other activities from the instructor.

Out-Of-Class:

Readings to support class discussion. ~~\_\_x000D\_\_~~

Assignments to prepare students for their future in the profession, such as formulating a career agenda, grant searches and/or other assignments from the instructor.

**Methods of assessment and/or evaluation of student learning:** Exams, Papers, Class Participation

**Additional Assessment Information:**

IV. Textbooks and Other Materials

**Textbooks:**

**Manuals:**

**Periodicals:**

**Software:**

**Other:**

1.

determined by instructor