



Educational Policies Council Date:

Revision Effective Date: ~~Spring 2010~~Fall 2015

Kent State University

Official Course Outline

Department: Lifespan Development and Educational Sciences
College: Education, Health and Human Services
Course Subject: CHDS - Counseling and Human Development Services
Course Number: 88292
Course Title: Internship in ~~Counseling and Human Development Services~~Counselor Education and Supervision
Title Abbreviation: ~~Intern,~~ Internship: Couns Ed and ~~Human Dev~~Supv
Credit Hours: 3.00 - 6.00

I. Basic Course Information

Catalog Description:

(Repeatable for credit)Professional service in field setting appropriate for counseling, consulting and personnel work, under supervision. May be repeated. Completion of program course requirements is necessary prior to registration. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place. Prerequisite: Doctoral standing and special approval.

Prerequisite(s):

Doctoral standing

and

Corequisite(s): None

Special Approval(s): Registration is by Special Approval

Pre/Corequisite(s): None

Lecture Hours: None

Lab Hours: None

Other Hours: ~~3~~ 23.00 or ~~6~~to 46.00

Attributes: None

Cross-Listed: None

Slash Course: None

Repeat for Credit: Yes

Course Level: Graduate

Grade Rule: Satisfactory/unsatisfactory (S/U) or in progress (IP)

Schedule Type: Practicum or Internship, Seminar

Credit By Exam: N-Credit by exam - Not Approved

II. Course Content

Content hours per course topic



345

This course is typically taken two semesters, 3 credits each. Each 3 credit course consists of: 45 semester hours of seminar and group supervision; 15 hours of individual supervision; 225 clinical, teaching,

leadership, and scholarship hours; and 60 indirect hours (reading, homework, etc.).

Total

345 Contact

Hours

III. Outcomes/Objectives

Upon Satisfactory completion of this course, the students will be able to:

1. Apply a broad array of the knowledge and skills relative to counseling/counselor education. ~~x000D~~
2. Have the ability to describe the domain of their placement agency and to describe that role as it interfaces with societal need. ~~x000D~~
3. Ability to accurately assess their own strengths and weaknesses relative to their role in the internship placement. ~~x000D~~
4. Develop the ability to form professional relationships with their colleagues and the clientele served. ~~x000D~~
5. Able to contribute to the work and productivity of their placement site at a level commensurate with doctoral preparation. ~~x000D~~
6. Develop an identity as a counselor/counselor educator as their primary orientation for practice.

Activities that support outcomes:

In-Class:

Lecture and/or discussions on class content. ~~x000D~~

Presentations, case conceptualizations, and/or other class activities decided by the instructor. ~~x000D~~

Completion of internship hours, and internship related activities and/or additional activities.

Out-Of-Class:

Readings to support class discussions. ~~x000D~~

Completion of mandatory internship related paperwork such as a goal statement, objectives, job description, evaluations, and/or additional assignments from the instructor.

Methods of assessment and/or evaluation of student learning: Oral Presentation

Additional Assessment Information:

Counseling Skills Evaluation

IV. Textbooks and Other Materials

Textbooks:

Manuals:

Periodicals:

Software:

Other:

1.

assigned readings

Proposal Summary Report

Department: CHDS - Lifespan Development and Educational Sciences

Course Subject CHDS - Counseling and Human Development Services

Course Title: Internship in Counselor Education and Supervision

College: Education, Health and Human Services

Course Number: 88292

Explain the purpose for this proposal:

- The purpose of this proposal is to change the subject from CHDS to CES and the title from *Internship in CHDS* to *Internship in CES* to reflect a change in the name of the major. The methods of assessment/evaluation and textbook information are also being updated.

Explain how this proposal affects program requirements and students in your unit:

- No impact

Explain how this proposal affects courses, program requirements and students in other units:

- No impact

Are existing facilities sufficient to support this course offering?

- Yes

Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?

- existing CES faculty

Name of instructor(s) contributing to content development:

- Jencius, Page, Cox

Units consulted (other departments, programs or campuses affected by the proposal):

- None