



Name: Anna Luci Wymer

Submission Date: 11/17/2014



Organization: Admin Affairs & Graduate Education

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)

Course Catalog Update Information:

STU0004

Reference Number: CCU007673**Date:** 02-OCT-14**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Catherine Hackney,
chackne1**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data
Change type: Revise
Faculty member submitting this proposal: Christine Balan
Requested Effective Term: 201580
Campus: Kent
College: EH-Education, Health and Human Services
Department: LDES-Lifespan Development and Educational Sciences
Course Subject: SPED-Special Education
New Course Subject:
Course Number: 63032
New Course Number:
Course Title: ADVANCED INTERVENTIONS FOR ADDRESSING SEVERE BEHAVIOR
Title Abbreviation: ADV INTERV ADDRESS SEVERE BHVR
Slash Course and Cross-list Information:
Credit Hours
Minimum Credit/Maximum Credit: 3 to 3
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3
Contact Hours: Lab - Minimum Hours/Maximum Hours:
Contact Hours: Other - Minimum Hours/Maximum Hours:
Attributes
Is this course part of the LER, WIC or Diversity requirements: No
If yes, course attributes: 1. 2. 3.
Can this course be repeated for credit: No Repeat
Course Limit:
OR Maximum Hours:
Course Level: Graduate
Grade Rule: B-Standard letter
Rationale for an IP grade request for this course (if applicable):
Schedule Type(s): 1. LEC-Lecture 2. 3.
Credit by Exam: N-Credit by exam-not approved
Prerequisites & Descriptions
Current Prerequisite/Corequisite/Catalog Description: Use and interpretation of functional behavioral assessment sin educational settings to lead to the identification of empirically-supported interventions to address the behavioral needs of children. The development, implementation and analysis of functional analysis procedures. Special emphasis given to identifying/designing, implementing and assessing the effectiveness of advanced behavioral interventions in consultation. 20 field hours.Prerequisite: SPED 53030; and SPSY 67920 or 77920; and graduate standing.
Catalog Description (edited): Use and interpretation of functional behavioral assessment in educational settings to lead to the identification of empirically-supported interventions to address the behavioral needs of children. The development, implementation and analysis of functional analysis procedures. Special emphasis given to identifying designing, implementing and assessing the effectiveness of advanced behavioral interventions in consultation. 20 field hours.
Prerequisites (edited): SPED 53030, and SPED 53031 and SPED 63031, and SPED 63301, and SPED 63033
Corequisites (edited):
Registration is by special approval only: No
Content Information

Content Outline:	
Content Hours per Course Topic	Topic Description
12	Design empirically-based interventions across multiple settings to address severe behaviors
3	Students will design and implement a functional analysis and develop an intervention plan based on the results of the analysis
6	Students will identify and describe procedures required to implement specific empirically-based interventions for severe behavior based on results of functional analysis and functional behavioral assessment
2	Students will develop, evaluate, and modify behavioral support plans and interventions within a collaborative team process
3	Students will design and implement systems to monitor intervention effectiveness using multiple methods of data analysis
4	Students will demonstrate the ability to modify empirically-based interventions based on pertinent client and environmental characteristics
5	Students will evaluate the social validity of behavioral interventions
3	Students will demonstrate appropriate consultation and collaboration models for behavioral intervention assistance teams in school-based settings
4	Students will convey results of empirically-based interventions to stakeholders (e.g., parents, teachers, students) and modify interventions for future use
3	Students will present results of empirically-based interventions in scientific format (e.g., posters, paper, presentations).
Display/Hide Delimited Course Outline	
Total Contact Hours: 45	
Textbook(s) used in this course: Cipani, E. & Schock, K. M. (2011). Functional behavioral assessment, diagnosis and treatment (2nd ed.). New York: Springer Publishing.	
Writing Expectations: NA	
Instructor(s) expected to teach: BALAN, BARTON	
Instructor(s) contributing to content: BALAN	
Proposal Summary	
Explain the purpose for this proposal:	
Revise pre-requisites. Remove cross-listing and slash courses that don't exist anymore. Update textbook	
Explain how this proposal affects program requirements and students in your unit:	
No effect on courses, program requirements or students in unit	
Explain how this proposal affects courses, program requirements and student in other units:	
Doesn't effect courses, program requirements or students in other units (cross-listed and slash courses to be removed do not exits in other units anymore)	
Explain how this proposal affects enrollment and staffing:	
Increased ease of independent registration. Changes reflect program requirements	
Units consulted (other departments, programs or campuses affected by the proposal):	
None	

Revisions made to form (if applicable):	
<input type="checkbox"/> Course Content	<input type="checkbox"/> Number
<input type="checkbox"/> Credit by Exam	<input checked="" type="checkbox"/> Prerequisites
<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input checked="" type="checkbox"/> Cross-Listed / Slash	<input type="checkbox"/> Subject
<input type="checkbox"/> Description	<input type="checkbox"/> Title
<input type="checkbox"/> Diversity	<input type="checkbox"/> Title Abbreviation
<input type="checkbox"/> Grade Rule	<input type="checkbox"/> Writing-Intensive (WIC)
<input type="checkbox"/> Liberal Education Requirement (LER)	<input checked="" type="checkbox"/> Other

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

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Comments:

Date	User	Comment
11/16/2014	Susan M. Augustine	approved per Mary Dellmann-Jenkins, 11-13-2014

History:

Date	User	Status
11/16/2014	Susan M. Augustine	Approved
11/15/2014	Christine M Balan	Submitted