



Name: Anna Luci Wymer

Submission Date: 11/17/2014



Organization: Admin Affairs & Graduate Education

**Course Catalog Update**

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Course Catalog Update Information:

STU0004

**Reference Number:** CCU007740

**Date:** 14-OCT-14

**Level:** 2.00 of 2.00

**Currently On The Worklist Of:** Catherine Hackney, chackne1

**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
<b>Change type:</b> Establish		
<b>Faculty member submitting this proposal:</b> Christine Balan		
<b>Requested Effective Term:</b> 201580		
<b>Campus:</b> Kent		
<b>College:</b> EH-Education, Health and Human Services		
<b>Department:</b> LDES-Lifespan Development and Educational Sciences		
<b>Course Subject:</b> SPED-Special Education		
<b>Course Number:</b> 63033		
<b>Course Title:</b> ETHICAL AND PROFESSIONAL CONDUCT IN APPLIED BEHAVIOR ANALYSIS		
<b>Title Abbreviation:</b> ETHICAL PROFESS CONDUCT IN ABA		
<b>Slash Course and Cross-list Information:</b>		
<b>Credit Hours</b>		
<b>Minimum Credit/Maximum Credit:</b> 3 to 3		
<b>Contact Hours: Lecture - Minimum Hours/Maximum Hours:</b> 3 to 3		
<b>Contact Hours: Lab - Minimum Hours/Maximum Hours:</b>		
<b>Contact Hours: Other - Minimum Hours/Maximum Hours:</b>		
<b>Attributes</b>		
<b>Is this course part of the LER, WIC or Diversity requirements:</b> No		
<b>If yes, course attributes:</b> 1. 2. 3.		
<b>Can this course be repeated for credit:</b> No Repeat	<b>Course Limit:</b>	<b>OR Maximum Hours:</b>
<b>Course Level:</b> Graduate	<b>Grade Rule:</b> B-Standard letter	
<b>Rationale for an IP grade request for this course (if applicable):</b>		
<b>Schedule Type(s):</b> 1. LEC-Lecture 2. 3.		
<b>Credit by Exam:</b> N-Credit by exam-not approved		
<b>Prerequisites &amp; Descriptions</b>		
<b>Current Prerequisite/Corequisite/Catalog Description:</b>		
<b>Catalog Description (edited):</b> This course provides an intensive focus on ethical and professional conduct as it applies to day-to-day implementation of applied behavior analytic strategies by professional behavior analysts. Responsible conduct of a behavior analyst, ethical responsibilities to clients, colleagues, the field of applied behavior analysis, and society are featured. BACB Guidelines for Responsible Conduct for Behavior Analyst and BACB Disciplinary and Ethical Standards are reviewed and studied. This course focuses on meeting the updated standards for ethics set forth by the Behavior Analyst Certification Board in the BACB Fourth Edition Task List.		
<b>Prerequisites (edited):</b> SPED 53030 and SPED 63031		
<b>Corequisites (edited):</b>		
<b>Registration is by special approval only:</b> No		
<b>Content Information</b>		
<b>Content Outline:</b>		
<b>Content Hours per Course</b>	<b>Topic Description</b>	
	Topic	

10	Demonstrate understanding of the Behavior Analyst Certification Board Guidelines for Responsible Conduct for Behavior Analysts
10	Demonstrate understanding of the Behavior Analyst Certification Board Disciplinary and Ethical Standards
5	Successfully apply foundational principles to make practical decisions about ethical conduct when presented with case scenarios
5	Demonstrate understanding of ethical practices used in research, including research that involves the use of applied behavior analytic strategies
5	Identify the characteristics of evidence-based interventions
5	Identify the characteristics of interventions that have not been empirically validated
5	Demonstrate ethical and professional skills and decision-making abilities when working with colleagues, families, and clients as a behavior analyst
<a href="#">Display/Hide Delimited Course Outline</a>	
<b>Total Contact Hours:</b> 45	
<b>Textbook(s) used in this course:</b> Bailey, J.S., & Burch, M.R. (2011). Ethics for behavior analysts (2nd exp. edition). Mahwah, NJ: Lawrence Erlbaum. Bailey, J. S., & Burch, M. R. (2009). 25 essential skills and strategies for the professional behavior analyst. New York: Routledge.	
<b>Writing Expectations:</b> NA	
<b>Instructor(s) expected to teach:</b> BALAN, BARTON	
<b>Instructor(s) contributing to content:</b> BALAN	
<b>Proposal Summary</b>	
<b>Explain the purpose for this proposal:</b>	
The purpose of this proposal is to establish a new course addressing ethics for behavior analysts. Learning Outcomes: quizzes; study questions for case analyses; class participation during case analyses; midterm examination; BCBA interview; and ethical and professional issues spotlight. In-Class Activities: study questions for case analyses; class participation during case analyses; midterm examination Out-of-class Activities: BCBA interview; and ethical and professional issues spotlight	
<b>Explain how this proposal affects program requirements and students in your unit:</b>	
This course will be added to the plan of study for students enrolled in the Behavior Intervention Specialist Certificate	
<b>Explain how this proposal affects courses, program requirements and student in other units:</b>	
Proposal does not affect courses, program requirements and students in other units; may be used as an elective	
<b>Explain how this proposal affects enrollment and staffing:</b>	
Changes reflect program requirements	
<b>Units consulted (other departments, programs or campuses affected by the proposal):</b>	
None	

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

**Comments:**

Date	User	Comment
11/16/2014	Susan M. Augustine	approved per Mary Dellmann-Jenkins 11-13-2014

**History:**

Date	User	Status
11/16/2014	Susan M. Augustine	Approved
11/15/2014	Christine M Balan	Submitted