



Name: Anna Luci Wymer

Submission Date: 11/10/2014



Organization: Admin Affairs & Graduate Education

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)

Course Catalog Update Information:

STU0004

Reference Number: CCU007710**Date:** 09-OCT-14**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Catherine Hackney,
chackne1**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data
Change type: Revise
Faculty member submitting this proposal: Dr. Tricia Niesz
Requested Effective Term: 201580
Campus: Kent
College: EH-Education, Health and Human Services
Department: FLA-Foundations, Leadership and Administration
Course Subject: EVAL-Evaluation and Measurement
New Course Subject:
Course Number: 68714
New Course Number:
Course Title: FACTOR ANALYSIS IN EDUCATIONAL RESEARCH
Title Abbreviation: FACTOR ANALYSIS
Slash Course and Cross-list Information: EVAL 68714 + EVAL 78714
Credit Hours
Minimum Credit/Maximum Credit: 3 to 3
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3
Contact Hours: Lab - Minimum Hours/Maximum Hours:
Contact Hours: Other - Minimum Hours/Maximum Hours:
Attributes
Is this course part of the LER, WIC or Diversity requirements: No
If yes, course attributes: 1. 2. 3.
Can this course be repeated for credit: No Repeat
Course Limit:
OR Maximum Hours:
Course Level: Graduate
Grade Rule: B-Standard letter
Rationale for an IP grade request for this course (if applicable):
Schedule Type(s): 1. LEC-Lecture 2. 3.
Credit by Exam: N-Credit by exam-not approved
Prerequisites & Descriptions
Current Prerequisite/Corequisite/Catalog Description: (Cross-listed with EVAL 78714) This course develops the ability of students to conceptualize and apply the logic and techniques of factor analysis. The focus is on both exploratory and confirmatory procedures. Prerequisite: Graduate standing; EVAL 65510; and EVAL 78716 or 85515.
Catalog Description (edited): This course develops the ability of students to conceptualize and apply the logic and techniques of factor analysis. The focus is on both exploratory and confirmatory procedures.
Prerequisites (edited): Prerequisite: Graduate standing; EVAL 65510
Corequisites (edited):
Registration is by special approval only: No
Content Information
Content Outline:

Content Hours per Course Topic	Topic Description
9	Introduction. Basic preparatory concepts and operations. Full Component Model. The Common Factor Model.
3	Path models for factor analysis.
3	Matrix algebra and factor analysis.
3	Geometric representation of factor models.
3	Diagonal and multiple-group analysis.
3	Principle factor solutions.
3	Confirmatory maximum likelihood solutions.
3	Principles for rotation of factors. Orthogonal rotation.
3	Oblique rotation. Comparing alternative solutions.
3	Higher order factors.
3	Factor scores.
6	Interpretation of SAS and SPSS factor analysis data.

[Display/Hide Delimited Course Outline](#)

Total Contact Hours: 45

Textbook(s) used in this course: Pett et al. (2003). Making sense of factor analysis: The use of factor analysis for instrument development in health care research. Sage. Thompson. (2004). Exploratory and confirmatory factor analysis: Understanding concepts and applications. APA.

Writing Expectations: There are 4 homework assignments in the course. Within each assignment, doctoral students have two more questions to answer than master's students. These two questions require in-depth discussion about the models and methods learned in the class.

Instructor(s) expected to teach: Dr. Jian Li

Instructor(s) contributing to content: Dr. Jian Li

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to remove a prerequisite for this course, leaving only one prerequisite. The prerequisite we propose to remove is no longer necessary. This course is only offered every two years, so instructors have made the course accessible to our students who are earlier in their coursework so that they do not miss the opportunity to take it. As such, the prerequisite is no longer necessary. We also took the opportunity of this proposal to update the textbook, writing expectations, and instructor.

Explain how this proposal affects program requirements and students in your unit:

No effects except that more of our students will be able to take this course.

Explain how this proposal affects courses, program requirements and student in other units:

No effects.

Explain how this proposal affects enrollment and staffing:

No effects except that more of our students will be able to take this course.

Units consulted (other departments, programs or campuses affected by the proposal):

Program faculty voted to approve this proposal (unanimous).

Revisions made to form (if applicable):

- | | |
|--|---|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input type="checkbox"/> Cross-Listed / Slash | <input type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
10/29/2014	Tricia Niesz-Kutsch	Other revisions: instructor, textbook, and writing expectations.

History:

Date	User	Status
10/29/2014	Mark A Kretovics	Approved
10/29/2014	Tricia Niesz-Kutsch	Submitted



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chackne1**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

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