

**COLLEGE AND GRADUATE SCHOOL OF EDUCATION, HEALTH, AND HUMAN SERVICES**

Office of the Associate Dean for Administrative Affairs and Graduate Education

**GRADUATE PROGRAM COORDINATORS MEETING**

**November 19, 2013**

MEMBERS ATTENDING:

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| **FLA** | **HS** | **LDES** | **TLC** |
| Christa Boske | Ellen Glickman | Jane Cox | Todd Hawley |
| Mark Lyberger |  | Kelly Cichy | Jim Henderson |
| Averil McClelland |  | Jason McGlothlin | Janice Kroeger |
| Tricia Niesz |  | Frank Sansosti | Denise Morgan |
| Swathi Ravichandran |  | Drew Tiene | Pat O’Connor |
|  |  | Sonya Wisdom |  |

Hackney, Cathy, Admin. Affairs; Miller, Nancy, OGSS; Wymer, Luci, Recorder

MEMBERS ABSENT:

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| **FLA** | **HS** | **LDES** | **TLC** |
| Mark Kretovics | Nancy Burzminski | Phil Rumrill | Stephen Mitchell |
|  | Kele Ding |  |  |
|  | Karen Gordon |  |  |
|  | Jeff Huston |  |  |
|  | Lynne Rowan |  |  |
|  | Laurie Wagner |  |  |

GUESTS: International Students: Boxin Jin; Haoting Cui; Aboudou Hamidou Berthe

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| **AGENDA ITEM** | **DISCUSSION** | **ACTION TAKEN** |
| Welcome and Introduction of International C&I Students | C. Hackney called the meeting to order and welcomed the group. She explained that she had heard a presentation from Dr. Henderson’s international students regarding the TOEFL and thought it would be an interesting presentation for the group as they discuss these exams. Students are from Dr. Henderson’s Fundamentals of Curriculum course. He gave a brief explanation of the course.  |  |
| International Students Presentation on the TOEFL Exam | The students gave a slide presentation on the TOEFL language assessment test. They also provided their views and concerns on the effectiveness of this assessment. Issues with the TOEFL:* American-culture orientation
* Time pressure – given only 1 minute in some areas to provide answer.
* Lack of focus on students’ fields
* Inflexibility of the test questions
* Test taking context

 There was discussion regarding the value of the test and the value of the outcomes. The students did not feel the test truly reflected their ability to be successful in graduate programs at KSU.Discussion of the international student’s ability to understand and communicate. Several members sited the fact that international students work harder than anyone else in the program.  |  |
| Discussion and Development of Elements for an EHHS Vision of Graduate Education | * Students incredibly hardworking
* Should be viewed on a case by case basis - holistically
* Helping them to be more reflective and critical thinkers
* Communication
* Concern that the written word is focused on more than the communication skills
* Resources for writing
* GA & TA teaching assignments are not as available for international students because of lack of language skills.
* C&I requires an advocate in the program if the student has low TOEFL scores.
* Lack of support services for international students
* 20 hr week GA to hold weekly writing group in house.
 |  |
| Thesis RegistrationRecommendations from the Doctoral Program Review Committee | Suggested by the Doctoral Program Review Committee that the thesis students be registered by the school offices for thesis just as the doctoral students are registered for Dissertation I & II. How this would work was explained.  | C. Hackney will meet with the School directors to determine is this new procedure would be possible. |
| Anything else for the good of the group? | E. Eckert has set a deadline of the end of the semester for any program related items to be included in the alumni survey. |  |

The meeting was adjourned at 11:18 am

Next meeting: **Friday, Dec. 13th, 10:00 – 11:30, WH- Rm 200**

Respectfully submitted

Luci Wymer, Recorder