**Data Dialogue Day – Draft Agenda**

**Friday, November 2, 1:00pm-4:00pm**

**Read Room (200 White Hall)**

1:00-1:15 — Introduction, Agenda

* Purpose of Data Dialogue Day (Cathy Hackney)
* NCATE Steering Committee (Cathy)
* Definitions: Fairness (representative), Trustworthiness (accurate), Consistency, Truth (valid), Sufficiency (Erica)
* What did we learn at last year’s DDD and what are we doing about it? (Joanne)
* Plan for today (Joanne)

1:15-1:45 — Conceptual Framework (CF) Review and Discussion

* Process for reviewing CF(Joanne)
* Proposed revision to CF (Joanne)
* Guiding Questions for Programs (15 minutes) (Cathy will lead discussion group of advanced programs)
	+ How does my program reflect the conceptual framework (as proposed in the revision)?
	+ Is there anything missing in the CF as proposed? Or other changes?
* Report back to full group (15 minutes)

1:45-3:00 — Standard 1: Candidate Knowledge, Skills, and Professional Dispositions

Incorporate break time during this segment of the meeting

* Assessments for Standard 1 (Joanne and Cathy)
* Interdisciplinary Breakout groups for initial licensure programs (30 minutes)
1. Praxis II, PLT, and Disposition assessment data
2. TWS/TPA data (presented at aggregate level; if possible, national/state vs. KSU)
3. Student Teaching Assessment/Evaluation
4. Candidate data from surveys (Exit, Employers, OBR Pre-Service Survey)
* Cathy Hackney will lead discussion group of advanced programs and the data they are producing
* Report back to full group (15 minutes)

3:00-3:35— Standard 3: Field and Clinical Field Experiences – our TARGET Standard

* Process of reviewing Standard 3; Standard 3 Matrix (Joanne)
* Breakout groups by initial licensure program areas; Standard 3 Matrix. (20 minutes)
* Advanced programs (Cathy)
* Report back to full group (15 minutes)

3:35-3:45—Standard 4: Diversity

* A report on data regarding faculty and student diversity (Averil McLelland)

3:45-4:00 Wrap up