

Finalize Conceptual Framework (JA)
 Document the portal (EE)
 Document assessment system (EE)
 Standard 1 data collection ongoing (JA/CH)
 Standard 4 planning meeting
 Standard 5 planning meeting

1.5.c – Conceptual Framework
 2.3.a – Description of the unit’s assessment system

Spring 2013

Standard 6 planning meeting

2.3.c – Policies, procedures, and practices for ensuring that assessments... are fair, accurate, consistent, and free of bias
 2.3.d – Policies, procedures, and practices for ensuring that data collected/analyzed/used

Summer 2013

4.3.a – Aggregate data on proficiencies related to diversity that candidates are expected to demonstrate ...
 4.3.b – Curriculum components and experiences that address diversity proficiencies
 4.3.c – Assessment instruments, scoring guides, and data related to candidates meeting diversity proficiencies...

Fall 2013

1.5.d – Findings of other national accreditation associations related to the preparation of education professionals (e.g., ASHA, NASM, APA, CACREP)

Spring 2014

Start!

Date:
1/9/13

NCATE Preparation Timeline

Finish

NCATE Visit

Fall 2015

Finalize Exhibit Room Response by NCATE

Summer 2015

Finalize unfinished items
 Compile report documents/parts

Report Due

Spring 2015

1.5.a – Links to unit catalogs and other printed documents describing general education, specialty/content studies, and professional studies
 1.5.e – Updated institutional, program, and faculty information... in AIMS
 1.3.a – State program review documents and state findings...
 1.3.b – Title II reports submitted to the state for the previous three years
 1.3.c – Key assessments and scoring guides used for assessing candidate learning ...
 1.3.d – Aggregate data on key assessments, including proficiencies identified in the conceptual framework...
 1.3.e – Key assessments and scoring guides used for assessing professional dispositions...
 1.3.f – Aggregate data on key assessments of candidates’ professional dispositions...
 1.3.g – Examples of candidates’ assessment and analysis of P-12 student learning
 1.3.h – Samples of candidates’ work...
 1.3.i – Aggregate data on follow-up studies of graduates
 1.3.j – Aggregate data on employer

feedback on graduates
 1.3.k – Data collected by state and/or national agencies on performance of educator preparation programs and the effectiveness of their graduates...
 2.3.g – Examples of significant changes made to courses, programs, and the unit in response to assessment data...
 4.3.d – Data table on faculty demographics...
 4.3.e – Data table on candidates demographics...
 4.3.f – Data table on demographics of P-12 students in clinical practice schools...
 5.3.a – Data table on qualifications of professional education faculty...
 5.3.b – Data table on qualifications of clinical faculty...
 5.3.e – Summary of faculty service and collaborative activities in schools ...
 6.3.b – Organizational chart and/or description of the unit governance...

Standard 3?
Standard 5 & 6 remainders.

Fall 2014

2.3.b – Admission criteria and data from key assessments used for entry to programs
 2.3.e – Policies, procedures and practices for managing candidate complaints
 2.3.f – File of candidate complaints and the unit’s responses /resolutions
 1.5.b – Syllabi for professional education courses
 4.3.g – Policies and practices, including good faith efforts, for recruiting and retaining diverse faculty
 4.3.h – Policies and practices, including good faith efforts, for recruiting and retaining diverse candidates
 4.3.i – Policies, procedures, and practices that support candidates working with P-12 students from diverse groups
 6.3.e – Academic calendars, catalogs, unit publications, grading policies, and unit advertising
 6.3.f – Unit budget

Summer 2014