**Required Measures for Eligibility:**

**Licensure Test Scores – Annual Results, Most Recent Year, Educator Preparation Unit 80% or Higher**

Kent State University PLT Pass Rate, 2012-13: 93%

Kent State University Content Assessments with Pass Rates <80 Percent, 2012-13:

1. N/A
2. N/A
3. N/A

**National Accreditation - Annual Results, Most Recent Year, Educator Preparation Unit**

Kent State University Accrediting Agency: NCATE

Kent State University Accreditation Status: Accredited

**Incentive Measures to be Scored:**

**Value-Added Data – Annual Results, Most Recent Year, Individual Program**

Kent State University

Percentage of graduates supporting student gains at or above expectations: 75.760000000000005%

**Field and Clinical Experiences – Annual Results, Most Recent Year, Individual Program**

Kent State University Minimum Fieldwork Hours: 100

Kent State University Maximum Fieldwork Hours: 1467

Kent State University Required Student Teaching Weeks: 14

*Please provide narrative regarding the required diversity of the fieldwork placements,
including number and types of settings required, e.g., rural, urban, suburban:*

**Pre-Service Teacher Survey - Annual Results, Most Recent Year, Individual Program**

Kent State UniversityMean scores for all candidates: 3.442940232651424%

Statewide Mean: 3.3954818046987509%

Statewide Standard Deviation: 0.67516818538547518

**Excellence and Innovation: Clinical Preparation of Candidates/Professional Development for Practitioners***Please provide narrative:*

**Scoring Rubric**

|  |  |
| --- | --- |
| **Measure** | **Score** |
| **1** | **2** | **3** | **4** | **5** |
| **Value-Added Data Results** | >60% of Grads Meet or Exceed Expectations | >65% of Grads Meet or Exceed Expectations | >70% of Grads Meet or Exceed Expectations | >75% of Grads Meet or Exceed Expectations | >80% of Grads Meet or Exceed Expectations |
| **Field Experiences** | >100 Field Hours in >1 Diverse Settings | >110 Field Hours in >2 Diverse Settings | >120 Field Hours in >2 Diverse Settings | >130 Field Hours in >3 Diverse Settings | >140 Field Hoursin >3 Diverse Settings |
| **Clinical Experiences** | >12 Weeks Student Teaching | >13 Weeks Student Teaching | >14 Weeks Student Teaching | >15 Weeks Student Teaching | >16 Weeks Student Teaching |
| **Pre-Service Survey Results**  | >0.5 SD Above State Mean | >0.75 SD Above State Mean | >1.0 SD Above State Mean | >1.5 SD Above State Mean | >1.75 SD Above State Mean |
| **Excellence and Innovation:Clinical Preparation of Candidates** | * MOU/MOA for Student Teaching and Data Sharing with >1 LEA
 | * MOU/MOA for Student Teaching and Data Sharing with >2 LEAs of different demographics, e.g. poverty rate, ethnicity, urban/rural/ suburban
* Candidate preparation for teaching in blended/online learning environments
 | * MOU/MOA for Student Teaching and Data Sharing with >3 LEAs of different demographics, e.g. poverty rate, ethnicity, urban/rural/ suburban
* Candidate preparation for teaching in blended/online learning environments
* Selectivity Requirements for Cooperating Teachers
 | * MOU/MOA for Student Teaching and Data Sharing with >3 LEAs of different demographics, e.g. poverty rate, ethnicity, urban/rural/ suburban
* Candidate preparation for teaching in blended/online learning environments
* Selectivity Requirements for Cooperating Teachers
* Employ embedded clinical preparation model with LEA partners
 | * MOU/MOA for Student Teaching and Data Sharing with >3 LEAs LEAs of different demographics, e.g. poverty rate, ethnicity, urban/rural/ suburban
* Candidate preparation for teaching in blended/online learning environments
* Selectivity Requirements for Cooperating Teachers
* Employ embedded clinical preparation model with LEA partners
* Cooperating teachers hold clinical faculty status at the college/university
 |
| **Excellence and Innovation:Professional Development for Practitioners** | * Professional Development Partnership with LEAs
 | * Professional Development Partnership with LEAs
* Focused Delivery of 1 Content Master’s Degree for Practicing High School Teachers
 | * Professional Development Partnership with LEAs
* Focused Delivery of Content Master’s Degrees for Practicing High School Teachers in >2 Content Areas
 | * Professional Development Partnership with LEAs
* Focused Delivery of Content Master’s Degrees for Practicing High School Teachers in >3 Content Areas
 | * Professional Development Partnership with LEAs
* Focused Delivery of Content Master’s Degrees for Practicing High School Teachers in >4 Content Areas
 |