**Proposal Summary**

**Revision of Admission Requirements for Undergraduate Teacher Education Programs in the College of Education, Health, and Human Services**

**Description of Action, Including Intended Effect**

This proposal seeks to revise the admissions requirements for undergraduate initial licensure teacher education programs in the College of Education, Health, and Human Services [EH]. The following majors are included in this proposal (all concentrations, unless otherwise noted):

* School of Health Sciences [HS]: BSE School Health Education [SHED]
* School of Lifespan Development and Educational Sciences [LDES]: BSE Special Education [SPED]
* School of Teaching, Learning and Curriculum Studies [TLC]: BSE Early Childhood Education [ECDE], BSE Earth Science [ESCI], BSE Integrated Language Arts [INLA], BSE Integrated Mathematics [IMTH], BSE Integrated Science [ISCI], BSE Integrated Social Studies [INSS], BSE Life Science [LFSC], BSE Life Science/Chemistry [LSCM], BSE Middle Childhood Education [MCED], BS Physical Education (Health and Physical Education/Physical Education Teacher Licensure concentrations) [PEP HPE/PEL], BSE Physical Science [PHSC], BSE Trade and Industrial Education [TIED].

The State of Ohio has changed its requirements for students graduating from high school 2014 and beyond and no longer requires “16 units of college preparatory units.” Therefore, that language needs to be eliminated from our admission requirements listed in the University catalog. Additionally, KSU has raised its standards for admission so it is not necessary to require a specific ACT/SAT score for teacher education…the 2.75 minimum GPA requirement is sufficient.

The revised section of the policy will read: “*To qualify for a teacher education program, freshman applicants must be admitted to the University with a minimum 2.75 cumulative high school grade point average (on a 4.0 scale).*

Some programs have additional admission criteria which will remain in effect. The attached edited catalog pages indicate specific changes to the catalog requirements for each major.

**Impact on Other Programs, Course Offerings, Students, Faculty, Staff (e.g., duplication issues)**

This language change will have no impact on the number and quality of students admitted into the EHHS teacher preparation programs nor will it have any impact on the students who have already been admitted into the EHHS teacher preparation programs.

**Fiscal, Enrollment, Facilities and Staffing Considerations**

**Evidence of Need and Sustainability if Establishing**

NA

**Provisions for Phase-Out if Inactivating**

NA

**Timetable and Actions Required:** *The proposal will go through the required curriculum approval process with changes to take effect fall 2014. The following is the anticipated schedule:*

Teacher Education Coordinators Approval: September 5, 2014

School Approval: September, 2014

Presented to CCC for approval: October 24, 2014

Presented to EPC for approval: November 17, 2014

EHHS Teacher Education Coordinators:

***I approve this proposal:***

Lisa Borgerding, Adolescence to Young Adult (ADED)

Patrick O'Connor, Career and Technical Teaching Educ. (CTTE)

Janice Kroeger, Early Childhood Education (ECED)

Sonya Wisdom, Special Education (SPED)

Steve Turner, Middle Childhood Education (MCED)

Steve Mitchell, Physical Education (PEP)

Angela Backus, HEDP - School Health Education (SHED)

Sloane Burgess, Speech Pathology and /Audiology (SPA)