

## **Proposal Summary**

**Title:** EDPF 29535 Education in a Democratic Society

**Subject Specification:** Change in prerequisites for above course

**Background Information:** This proposal is to change the prerequisite for this course from "admission to education as a major or minor" to "No prerequisite." This change will serve to open the course to students from around the university who are interested in, but not yet committed to, the profession of teaching.

**Alternatives and Consequences:** None

**Specific Recommendation and Justification:** Inasmuch as there is no such "exploratory" course in the College or University, and since EHHS does receive many internal transfers into the education program each year--often when students are already upper classmen--this change in prerequisites will enable interested students to explore the profession prior to committing to it. The curriculum will be the same for both pre-education majors and majors in other fields of study and it will still serve as the first course for education majors, since it is a prerequisite for other coursework in professional education.

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### **Timetable and Actions Required:**

EFSS Curriculum Committee: September 20, 2007  
Undergraduate Council: September 21, 2007  
EPC: October 22, 2007  
Fall, 2008: Effective

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **8-Oct-07**

Curriculum Bulletin \_\_\_\_\_

Effective Date **Fall 2008**

Approved by EPC \_\_\_\_\_

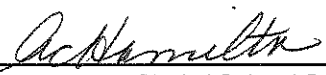
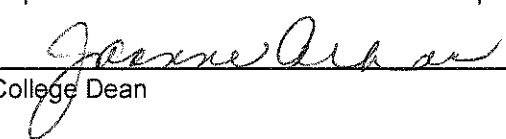
Department **EFSS**  
College **EH - Education, Health and Human Services**  
Proposal **Revise Course**  
Course Subject **EDPF** Course Number **29535**  
Course Title **Education in an American Society**  
Minimum Credits **03** Maximum Credits **03**

Checked items are new or revised	<input type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input type="checkbox"/> Number	<input type="checkbox"/> Grade Rule
	<input type="checkbox"/> Title	<input type="checkbox"/> Credit by Exam
	<input type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input checked="" type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input type="checkbox"/> Schedule Type	<input type="checkbox"/> Other

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):  
**None**

Units consulted (other departments, programs or campuses affected by this proposal):  
**All program areas in teacher education**

### REQUIRED ENDORSEMENTS

 _____ Department Chair / School Director / Campus Dean	<u>10/15/07</u>
 _____ College Dean	<u>10/16/07</u>
_____ Executive Dean of Regional Campuses	<u>  /  /  </u>
_____ Senior Vice President for Academic Affairs and Provost	<u>  /  /  </u>

# BASIC DATA SHEET

**Complete all fields. Data entered below should reflect new/revised information.**

Preparation Date **8-Oct-07** Requested Effective Term **Fall 2008**

Course Subject **EDPF** Course Number **29535**

Course Title **Education in a Democratic Society**

Title Abbreviation **Ed In Dem Soc**  
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)

Slash Course **/ /** Cross-listed with \_\_\_\_\_ Cross-list Banner code \_\_\_\_\_  
 4/5, 4/5/7 or 6/7 NOTE: To be completed by Curriculum Services.

Minimum Credit **03** ☐ to ☐ or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)

Contact Hours ☒ Lecture Minimum Hours **3** ☐ to ☐ or Maximum Hours **3**  
 Per Week ☐ Laboratory Minimum Hours \_\_\_\_\_ ☐ to ☐ or Maximum Hours \_\_\_\_\_  
☐ Other Minimum Hours \_\_\_\_\_ ☐ to ☐ or Maximum Hours \_\_\_\_\_  
 NOTE: Contact hours should be per week.

Repeat Status **RP - Course may be repeated**  
 If repeats, course limit \_\_\_\_\_ OR maximum hours \_\_\_\_\_

Course Level **UG - Undergraduate**

Grade Rule **C - Letter or In Progress (IP)**

Schedule Type(s) **LEC - Lecture**

Course Attribute(s) **select one**

Credit By Exam **N - Credit by Exam Not Approved**

## COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

### Prerequisite

Course(s) **No prerequisites**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s) \_\_\_\_\_

Corequisite(s) \_\_\_\_\_

Registration is by special approval only ☐ Yes ☒ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

### COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_

OBR Subsidy Code \_\_\_\_\_

OBR Course Level \_\_\_\_\_

CIP Code \_\_\_\_\_

Catalog Description **Utilize readings, explore themes, broadly explore purposes of school in society and what knowledge, dispositions and performances are necessary to be a successful teacher today.**

Complete the following only if applicable:

Previous Title \_\_\_\_\_

Previous Subject \_\_\_\_\_

Previous Number \_\_\_\_\_

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.

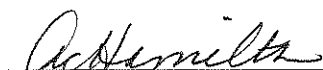
## Content Outline (include contact hours for each section)

Contact Hours	Outline
	<b>Standards-based education</b>
3.00	Introduction to national and state professional standards, including INTASC, PRAXIS III, SPAs; NCATE/TEAC and academic content standards in Ohio
	<b>Professionalization</b>
3.00	History of the teaching profession: vocation v. job v. profession
3.00	Historical and current expectations of teachers
3.00	Teacher organizations, working conditions
	<b>Diversity</b>
3.00	Competing definitions of diversity
3.00	Debates about educational aims in a pluralistic society
3.00	Relation between membership in a status group and educational opportunity
3.00	Relation between cultural and educational change in the U.S.
	<b>Democratic Issues/Social Justice</b>
3.00	Factors resulting in segregation, desegregation, and resegregation
3.00	Relation of religious freedom and compulsory schooling
3.00	The role and influence of the citizenry in shaping and funding schooling
	<b>Curriculum and Instruction</b>
3.00	Exploration of frameworks of teaching related to school reform movements, including the authority of teachers to create instructional and institutional reform
3.00	Exploring frameworks of ethical practice in a pluralistic society
	<b>Legal and Organizational Issues</b>
3.00	Rights and responsibilities of teachers, students, parents, and the school
3.00	Legal and ethical dilemmas in the teaching profession

45 Total Contact Hours

Textbook(s) Used in this Course	Text materials as designated by faculty
Writing Expectations	Writing in various formats
Instructor(s) Expected To Teach	Any Foundations Faculty and/or Foundations NTTs
Instructor(s) Contributing to Content	Averil E. McClelland, Ph.D.

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**REQUIRED ENDORSEMENT**


Department Chair / School Director / Campus Dean

10 / 15 / 07

## ARHAR, JOANNE

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**From:** DELANEY, LISA  
**Sent:** Thursday, September 27, 2007 11:46 AM  
**To:** ARHAR, JOANNE  
**Subject:** Course Proposals for EFSS

Hi Joanne,

The BDS for EDPF 29535 indicates that the course may be repeated. Can you tell me what the repeat limit is for this course? Also EDPF 29525, EDPF 29535 and ITEC 19525 are missing your signature so I will bring them to EPC so you can sign them there. If you have any questions or concerns please feel free to contact me.

Thank you for your help!

*Lisa*

Lisa N. H. Delaney  
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Curriculum Services  
Office of the Senior Vice President for  
Academic Affairs and Provost  
*Kent State University*  
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330-672-8559