

### **Proposal Summary**

Title: Revision to prerequisites for TAG courses: EDPF 29535 Education in a Democratic Society; EDPF 29525 Educational Psychology; ITEC 19525 Educational Technology

Subject Specification: changes in prerequisites

Background Information: A year long discussion conducted by an ad hoc committee on the TAG courses resulted in recommendation that Education in a Democratic Society, which is parallel to the state TAG course Introduction to Education, be the first course in the sequence. Educational Technology and Educational Psychology will have Education in Democratic Society as a prerequisite. This change will affect all teacher education majors and minors.

Alternatives and consequences: The alternative would be to have no sequence which would result in difficulty in managing eligibility for advanced study.

Specific Recommendation and Justification: Education in a Democratic Society is considered more appropriate beginning for teacher candidates. Transfer students will bring in this course so having it first makes transfer easier.

Timetable and Action Required:

EFFS Curriculum Committee: Sept 20, 2007

Undergraduate Council: September 21, 2007

EPC: October, 2007

Fall, 2008: Effective

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **19-Sep-07**

Curriculum Bulletin \_\_\_\_\_

Effective Date **Fall 2008**

Approved by EPC \_\_\_\_\_

Department **EFSS**  
College **EH - Education, Health and Human Services**  
Proposal **Revise Course**  
Course Subject **EDPF** Course Number **29535**  
Course Title **Education in a Democratic Society**  
Minimum Credits **03** Maximum Credits **03**

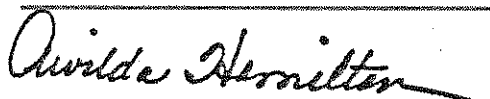
|  |   |   |
|--|---|---|
| Checked items<br>are new<br>or revised | <input type="checkbox"/> Subject                  | <input type="checkbox"/> Cross-Listed / Slash                 |
|  | <input type="checkbox"/> Number                   | <input type="checkbox"/> Grade Rule                           |
|  | <input type="checkbox"/> Title                    | <input type="checkbox"/> Credit by Exam                       |
|  | <input type="checkbox"/> Title Abbreviation       | <input type="checkbox"/> Course Fee                           |
|  | <input type="checkbox"/> Credit Hours             | <input type="checkbox"/> Liberal Education Requirements (LER) |
|  | <input checked="" type="checkbox"/> Prerequisites | <input type="checkbox"/> Writing-Intensive                    |
|  | <input type="checkbox"/> Description              | <input type="checkbox"/> Diversity                            |
|  | <input type="checkbox"/> Schedule Type            | <input type="checkbox"/> Other                                |

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites):

**None**

Units consulted (other departments, programs or campuses affected by this proposal):

**All Teacher Education Programs**

| REQUIRED ENDORSEMENTS  |                       |
|--|-----------------------|
|  <u>DAH</u> | <u>9 / 20 / 07</u>    |
| Department Chair / School Director / Campus Dean   |                       |
| College Dean   | <u>    /    /    </u> |
| Executive Dean of Regional Campuses  | <u>    /    /    </u> |
| Senior Vice President for Academic Affairs and Provost   | <u>    /    /    </u> |

# BASIC DATA SHEET

All data entered below should reflect revised information.

Preparation Date **19-Sep-07** Requested Effective Term **Fall 2008**  
Course Subject **EDPF** Course Number **29535**  
Course Title **Education in a Democratic Society**  
Title Abbreviation **Ed Dem Soc**  
NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)  
Slash Course **/ /** Cross-listed with \_\_\_\_\_ Cross-list Banner code \_\_\_\_\_  
4/5, 4/5/7 or 6/7 NOTE: To be completed by Curriculum Services.  
Minimum Credit **03** ☐ to ☐ or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)  
Contact Hours ☒ Lecture Minimum Hours **3** ☐ to ☐ or Maximum Hours **3**  
Per Week ☐ Laboratory Minimum Hours \_\_\_\_\_ ☐ to ☐ or Maximum Hours \_\_\_\_\_  
☐ Other Minimum Hours \_\_\_\_\_ ☐ to ☐ or Maximum Hours \_\_\_\_\_  
NOTE: Contact hours should be per week.  
Repeat Status **RP - Course may be repeated**  
If repeats, course limit \_\_\_\_\_ OR maximum hours \_\_\_\_\_  
Course Level **UG - Undergraduate**  
Grade Rule **C - Letter or In Progress (IP)**  
Schedule Type(s) **select one LEC - Lecture**  
Course Attribute(s) **select one**  
Credit By Exam **N - Credit by Exam Not Approved**

## COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

### Prerequisite

Course(s) **Admission to pre-education as major or minor. Major in earth science (ESCI) or integrated language arts (INLA) or integrated mathematics (IMTH) or integrated science (ISCI) or integrated social studies (INSS) or life science (LFSC) or life science chemistry (LSCM) or physical science (PHSC) or school health education (SHED) or early childhood education (ECED) or middle childhood education (MCED) or gifted (GFTD) or intervention specialist (INSP) or integrated business education (IBED) or family and consumer sciences education (FSCE) or marketing education (MKT) or art education (ARTE) or music education (MUED) or early childhood education technology (ECET) major.**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s) \_\_\_\_\_

Corequisite(s) \_\_\_\_\_

Registration is by special approval only ☐ Yes ☒ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

### COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_

OBR Subsidy Code \_\_\_\_\_

OBR Course Level \_\_\_\_\_

CIP Code \_\_\_\_\_

Catalog Description    **Utilize readings, explore themes, broadly explore purposes of school in society and what knowledge, dispositions and performances are necessary to be a successful teacher today.**

---

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact  
Hours

Outline

**Standards-based education**

3.00 Introduction to national and state professional standards, including INTASC, PRAXIS III, SPAs; NCATE/TEAC and academic content standards in Ohio

**Professionalization**

3.00 History of the teaching profession: vocation v. job v. profession

3.00 Historical and current expectations of teachers

3.00 Teacher organizations, working conditions

**Diversity**

3.00 Competing definitions of diversity

3.00 Debates about educational aims in a pluralistic society

3.00 Relation between membership in a status group and educational opportunity

3.00 Relation between cultural and educational change in the U.S.

**Democratic Issues/Social Justice**

3.00 Factors resulting in segregation, desegregation, and resegregation

3.00 Relation of religious freedom and compulsory schooling

3.00 The role and influence of the citizenry in shaping and funding schooling

**Curriculum and Instruction**

3.00 Exploration of frameworks of teaching related to school reform movements, including the authority of teachers to create instructional and institutional reform

3.00 Exploring frameworks of ethical practice in a pluralistic society

**Legal and Organizational Issues**

3.00 Rights and responsibilities of teachers, students, parents, and the school

3.00 Legal and ethical dilemmas in the teaching profession

**45.00** Total Contact Hours

Textbook(s) Used in this Course

Text materials as designated by faculty

Writing Expectations

Writing in various formats

Instructor(s) Expected To Teach

Any Foundations Faculty and/or NTTs

Instructor(s) Contributing to Content

Averil McClelland, Ph.D.

*Aurilda Hernilten* / AEM

REQUIRED ENDORSEMENT

\_\_\_\_\_  
Department Chair / School Director / Campus Dean

\_\_\_\_/\_\_\_\_/\_\_\_\_

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **18-Sep-07** Curriculum Bulletin \_\_\_\_\_

Effective Date **Fall 2008** Approved by EPC \_\_\_\_\_

Department **EFSS**  
College **EH - Education, Health and Human Services**  
Proposal **Revise Course**  
Course Subject **EDPF** Course Number **29525**  
Course Title **Educational Psychology**  
Minimum Credits **03** Maximum Credits **03**


|  |   |   |
|--|---|---|
| Checked items<br>are new<br>or revised | <input type="checkbox"/> Subject                  | <input type="checkbox"/> Cross-Listed / Slash                 |
|  | <input type="checkbox"/> Number                   | <input type="checkbox"/> Grade Rule                           |
|  | <input type="checkbox"/> Title                    | <input type="checkbox"/> Credit by Exam                       |
|  | <input type="checkbox"/> Title Abbreviation       | <input type="checkbox"/> Course Fee                           |
|  | <input type="checkbox"/> Credit Hours             | <input type="checkbox"/> Liberal Education Requirements (LER) |
|  | <input checked="" type="checkbox"/> Prerequisites | <input type="checkbox"/> Writing-Intensive                    |
|  | <input type="checkbox"/> Description              | <input type="checkbox"/> Diversity                            |
|  | <input type="checkbox"/> Schedule Type            | <input type="checkbox"/> Other                                |

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites):

**This change in prerequisites is being done in conjunction with the Cultural Foundations program within Educational Foundations and Special Services and with Undergraduate Studies in the College of Education, Health, and Human Services. This is one of the college's TAG (Transfer Articulation Guidelines) courses. The goal is to re-order the TAG courses for teacher education students. The three units (Educational Psychology/Instructional Technology, Cultural Foundations, and Undergraduate Studies) most affected by the changes have worked out all major issues of policies and procedures to their satisfaction.**

Units consulted (other departments, programs or campuses affected by this proposal):

**In addition to Cultural Foundations and Undergraduate Studies ((EHHS), the decisions about these prerequisites have come out of an ad hoc committee that included representatives from all teacher education units in EHHS as well as the Teacher Education Coordinators of all teacher education units at Kent State University.**

 **REQUIRED ENDORSEMENTS**  
\_\_\_\_\_  
Department Chair / School Director / Campus Dean

9 / 20 / 07

\_\_\_\_\_  
College Dean

# BASIC DATA SHEET

All data entered below should reflect revised information.

Preparation Date **18-Sep-07** Requested Effective Term **Fall 2008**  
Course Subject **EDPF** Course Number **29525**  
Course Title **Educational Psychology**  
Title Abbreviation **Edpsych**  
NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" allowed with no spaces before or after the slash)  
Slash Course **/ /** Cross-listed with \_\_\_\_\_ Cross-list Banner code \_\_\_\_\_  
NOTE: To be completed by Curriculum Services.  
Minimum Credit **03** ☐ to ☐ or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)  
Contact Hours ☒ Lecture Minimum Hours ☐ to ☐ or Maximum Hours  
Per Week ☐ Laboratory Minimum Hours ☐ to ☐ or Maximum Hours  
☐ Other Minimum Hours ☐ to ☐ or Maximum Hours  
NOTE: Contact hours should be per week.  
Repeat Status **select one**  
If repeats, course limit \_\_\_\_\_ OR maximum hours \_\_\_\_\_  
Course Level **UG - Undergraduate**  
Grade Rule **select one**  
Schedule Type(s) **select one**  
Course Attribute(s) **none**  
Credit By Exam **select one**

## COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

### Prerequisite

Course(s) **EDPF 29535 and major in earth science (ESCI) or integrated language arts (INLA) or integrated mathematics (IMTH) or integrated science (ISCI) or integrated social studies (INSS) or life science (LFSC) or life science chemistry (LSCM) or physical science (PHSC) or school health education (SHED) or early childhood education (ECED) or middle childhood education (MCED) or gifted (GFTD) or intervention specialist (INSP) or integrated business education (IBED) or family and consumer sciences education (FSCE) or marketing education (MKT) or art education (ARTE) or music education (MUED) or early childhood education technology (ECET) major.**

NOTE: List minimum-grade requirement for course prerequisites if other than "D." **C**

Test Score(s) \_\_\_\_\_

Corequisite(s) \_\_\_\_\_

Registration is by special approval only ☐ Yes ☒ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

Catalog Description

### COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_

OBR Subsidy Code \_\_\_\_\_

OBR Course Level \_\_\_\_\_

CIP Code \_\_\_\_\_

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.



Content Outline (include contact hours for each section)

Contact  
Hours      Outline

Total Contact Hours

Textbook(s) Used in this Course

Writing Expectations

Instructor(s) Expected To Teach

Instructor(s) Contributing to Content

---

**REQUIRED ENDORSEMENT**

\_\_\_\_\_  
Department Chair / School Director / Campus Dean

\_\_\_\_/\_\_\_\_/\_\_\_\_

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **18-Sep-07** Curriculum Bulletin \_\_\_\_\_

Effective Date **Fall 2008** Approved by EPC \_\_\_\_\_

Department **EFSS**  
College **EH - Education, Health and Human Services**  
Proposal **Revise Course**  
Course Subject **ITEC** Course Number **19525**  
Course Title **Educational Technology**  
Minimum Credits **03** Maximum Credits **03**

|  |   |   |
|--|---|---|
| Checked items<br>are new<br>or revised | <input type="checkbox"/> Subject                  | <input type="checkbox"/> Cross-Listed / Slash                 |
|  | <input type="checkbox"/> Number                   | <input type="checkbox"/> Grade Rule                           |
|  | <input type="checkbox"/> Title                    | <input type="checkbox"/> Credit by Exam                       |
|  | <input type="checkbox"/> Title Abbreviation       | <input type="checkbox"/> Course Fee                           |
|  | <input type="checkbox"/> Credit Hours             | <input type="checkbox"/> Liberal Education Requirements (LER) |
|  | <input checked="" type="checkbox"/> Prerequisites | <input type="checkbox"/> Writing-Intensive                    |
|  | <input type="checkbox"/> Description              | <input type="checkbox"/> Diversity                            |
|  | <input type="checkbox"/> Schedule Type            | <input type="checkbox"/> Other                                |

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites):

**This change in prerequisites is being done in conjunction with the Cultural Foundations program within Educational Foundations and Special Services and with Undergraduate Studies in the College of Education, Health, and Human Services. This is one of the college's TAG (Transfer Articulation Guidelines) courses. The goal is to re-order the TAG courses for teacher education students. The three units (Educational Psychology/Instructional Technology, Cultural Foundations, and Undergraduate Studies) most affected by the changes have worked out all major issues of policies and procedures to their satisfaction.**

Units consulted (other departments, programs or campuses affected by this proposal):

**In addition to Cultural Foundations and Undergraduate Studies ((EHHS), the decisions about these prerequisites have come out of an ad hoc committee that included representatives from all teacher education units in EHHS as well as the Teacher Education Coordinators of all teacher education units at Kent State University.**

### REQUIRED ENDORSEMENTS

*Quilde Herrilton* / DEM

Department Chair / School Director / Campus Dean

9 / 20 / 07

College Dean

\_\_\_\_\_  
Executive Dean of Regional Campuses

\_\_\_\_/\_\_\_\_/\_\_\_\_

\_\_\_\_\_  
Senior Vice President for Academic Affairs and Provost

\_\_\_\_/\_\_\_\_/\_\_\_\_

# BASIC DATA SHEET

All data entered below should reflect revised information.

Preparation Date **18-Sep-07** Requested Effective Term **Fall 2008**  
Course Subject **ITEC** Course Number **19525**  
Course Title **Educational Technology**  
Title Abbreviation **Edtech**  
NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)  
Slash Course **/ /** Cross-listed with \_\_\_\_\_ Cross-list Banner code \_\_\_\_\_  
4/5, 4/5/7 or 6/7 NOTE: To be completed by Curriculum Services.  
Minimum Credit **03** ☐ to ☐ or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)  
Contact Hours ☒ Lecture Minimum Hours ☐ to ☐ or Maximum Hours  
Per Week ☐ Laboratory Minimum Hours ☐ to ☐ or Maximum Hours  
☐ Other Minimum Hours ☐ to ☐ or Maximum Hours  
NOTE: Contact hours should be per week.  
Repeat Status **select one**  
If repeats, course limit \_\_\_\_\_ OR maximum hours \_\_\_\_\_  
Course Level **select one**  
Grade Rule **select one**  
Schedule Type(s) **select one**  
Course Attribute(s) **select one**  
Credit By Exam **select one**

## COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

### Prerequisite

Course(s) **EDPF 29535 and major in earth science (ESCI) or integrated language arts (INLA) or integrated mathematics (IMTH) or integrated science (ISCI) or integrated social studies (INSS) or life science (LFSC) or life science chemistry (LSCM) or physical science (PHSC) or school health education (SHED) or early childhood education (ECED) or middle childhood education (MCED) or gifted (GFTD) or intervention specialist (INSP) or integrated business education (IBED) or family and consumer sciences education (FSCE) or marketing education (MKT) or art education (ARTE) or music education (MUED) or early childhood education technology (ECET) major.**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

### COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_  
OBR Subsidy Code \_\_\_\_\_  
OBR Course Level \_\_\_\_\_  
CIP Code \_\_\_\_\_

Test Score(s) \_\_\_\_\_

Corequisite(s) \_\_\_\_\_

Registration is by special approval only ☐ Yes ☒ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

Catalog Description

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact  
Hours      Outline


Total Contact Hours

Textbook(s) Used in this Course

Writing Expectations

Instructor(s) Expected To Teach

Instructor(s) Contributing to Content

REQUIRED ENDORSEMENT

\_\_\_\_\_  
Department Chair / School Director / Campus Dean

\_\_\_\_/\_\_\_\_/\_\_\_\_

Quinn-Kelley