#### **Proposal Summary**

Title: Revision to prerequisites for TAG courses: EDPF 29535 Education in a Democratic Society; EDPF 29525 Educational Psychology; ITEC 19525 Educational Technology

Subject Specification: changes in prerequisites

Background Information: A year long discussion conducted by an ad hoc committee on the TAG courses resulted in recommendation that Education in a Democratic Society, which is parallel to the state TAG course Introduction to Education, be the first course in the sequence. Educational Technology and Educational Psychology will have Education in Democratic Society as a prerequisite. This change will affect all teacher education majors and minors.

Alternatives and consequences: The alternative would be to have no sequence which would result in difficulty in managing eligibility for advanced study.

Specific Recommendation and Justification: Education in a Democratic Society is considered more appropriate beginning for teacher candidates. Transfer students will bring in this course so having it first makes transfer easier.

Timetable and Action Required:

EFFS Curriculum Committee: Sept 20, 2007

Undergraduate Council: September 21, 2007

EPC: October, 2007

Fall, 2008: Effective

# KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

			Preparation	n Date	19-Sep-07	Curricu	ılum Bulletin	·
			Effective D	ate	Fall 2008	Approv	red by EPC	
Department	EFSS							
College	EH - Ed	ucation,	Health an	id Hun	nan Servi	ces		
Proposal	Revise (							
Course Subject	EDPF	Course	e Number	2953	5			
Course Title	Educati	on in a [	Democrati	c Soci	ety			
Minimum Credits	03	Maxim	um Credits	s <b>03</b>				*
Checked items	☐ Subject ☐ Numb			Grade	by Exam	ash		
are new	☐ Credit				l Education	Requirem	ents (LER)	
or revised	⊠ Prerec	quisites			g-Intensive	·	, ,	
	☐ Descr	iption Iule Type		Divers Other	ity			
Describe impact of enrollment and standard None							chment and du	plication issues;
Units consulted (c	ther depa	rtments,	programs	or can	npuses aff	ected by t	his proposal):	
All Teacher Educ	ation Pro	ograms			·			
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Department Chair /	School Dir	ector / Ca	ımpus Dear	1		•		
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College Dean								
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Executive Dean of F	regional C	ampuses						
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### **BASIC DATA SHEET**

#### All data entered below should reflect revised information. Preparation Date 19-Sep-07 Requested Effective Term Fall 2008 Course Subject **EDPF** Course Number 29535 Course Title **Education in a Democratic Society** Title Abbreviation Ed Dem Soc NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash) Cross-list Banner code Slash Course Cross-listed with NOTE: To be completed by Curriculum Services. 4/5, 4/5/7 or 6/7 03 ☐ to ☐ or Maximum Credit Minimum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits) ☐ to ☐ or Maximum Hours 3 Contact Hours □ Lecture Minimum Hours Per Week Minimum Hours □ to □ or Maximum Hours ☐ Laboratory ☐ to ☐ or Maximum Hours ☐ Other Minimum Hours NOTE: Contact hours should be per week. Repeat Status RP - Course may be repeated If repeats, course limit **OR** maximum hours Course Level **UG** - Undergraduate Grade Rule C - Letter or In Progress (IP) Schedule Type(s) select one LEC - Lecture Course Attribute(s) select one N - Credit by Exam Not Approved Credit By Exam COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE COMPLETED BY CURRICULUM SERVICES Prerequisite Course(s) Admission to pre-education as major or OBR Program Code minor. Major in earth science (ESCI) or integrated language arts OBR Subsidy Code (INLA) or integrated mathematics (IMTH) or integrated science **OBR Course Level** (ISCI) or integrated social studies (INSS) or life science (LFSC) or CIP Code life science chemistry (LSCM) or physical science (PHSC) or school health education (SHED) or early childhood education (ECED) or middle childhood education (MCED) or gifted (GFTD) or intevention specialist (INSP) or integrated business education (IBED) or family and consumer sciences education (FSCE) or marketing education (MKT) or art education (ARTE) or music education (MUED) or early childhood education technology (ECET) major. 100 1 NOTE: List minimum-grade requirement for course prerequisites if other than "D." Test Score(s) Corequisite(s) Registration is by special approval only \( \subseteq \text{Yes} \text{ \omega} \text{ No} \) NOTE: Checking "yes" means all students must seek approval from department to register. Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

Catalog Description Utilize readings, explore themes, broadly explore purposes of school in and what knowledge, dispositions and performances are necessary to b successful teacher today.				
Complete the following or Previous Title	ly if applicable:			
Previous Subject	Previous Number			

Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.

Term Start \_

#### Content Outline (include contact hours for each section) Contact Outline Hours Standards-based education 3.00 Introduction to national and state professional standards, including INTASC, PRAXIS III, SPAs; NCATE/TEAC and academic content standards in Ohio Professionalization 3.00 History of the teaching profession: vocation v. job v. profession 3.00 Historical and current expectations of teachers 3.00 Teacher organizations, working conditions **Diversity** 3.00 Competing definitions of diversity Debates about educational aims in a pluralistic society 3.00 3.00 Relation between membership in a status group and educational opportunity 3.00 Relation between cultural and educational change in the U.S. Democratic Issues/Social Justice

Exploration of frameworks of teaching related to school reform movements, including the

Factors resulting in segregation, desegregation, and resegregation

authority of teachers to create instructional and institutional reform

Exploring frameworks of ethical practice in a pluralistic society

The role and influence of the citizenry in shaping and funding schooling

Rights and responsibilities of teachers, students, parents, and the school

Relation of religious freedom and compulsory schooling

Legal and ethical dilemmas in the teaching profession

### 45.00 Total Contact Hours

Textbook(s) Used in this Course

Text materials as designated by faculty

Writing Expectations

3.00

3.00

3.00

3.00

3.00

3.00 3.00

Writing in various formats

Instructor(s) Expected To Teach

Any Foundations Faculty and/or NTTs

Instructor(s) Contributing to Content

Averil McClelland, Ph.D.

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Department Chair / School Director / Campus Dean

Curriculum and Instruction

Legal and Organizational Issues

# KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

		!	Preparation Date	18-Sep-07	Curriculum Bulletin
			Effective Date	Fall 2008	Approved by EPC
Department	EFSS				
College		ation.	Health and Hui	man Service	s
Proposal	Revise Co				
Course Subject			Number 2952	<b>5</b> ₩	
Course Title	Education			7.	
Minimum Credits		_	ım Credits 03		
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or revised	□ Prerequ			g-Intensive	
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enrollment and sta This change in p program within E Studies in the Co	affing considererequisite Educational Dilege of Educational Dilege	deration s is be I Found ducatio	is; need, audier ing done in co lations and Sp n, Health, and	nce, prerequis njunction wi ecial Service Human Serv	th the Cultural Foundations es and with Undergraduate rices. This is one of the
courses for teac Psychology/inst	her educat ructional T rthe chang	ion stu echnol es hav	dents. The thre ogy, Cultural F	e units (Edu oundations,	e goal is to re-order the TAG icational and Undergraduate Studies) ies of policies and
Units consulted (	other depart	ments,	programs or ca	mpuses affec	ted by this proposal):
about these prer	equisites h from all tea	nave co icher e	me out of an a ducation units	d hoc comm in EHHS as	ies ((EHHS), the decisions littee that included well a the Teacher Education versity.
avilde A	ernilte		REQUIRED EN	DORSEMENT	s 9 / 20/07
Department Chair /	School Dire	ctor / Ca	mpus Dean	<del> </del>	
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## **BASIC DATA SHEET**

### All data entered below should reflect revised information.

Preparation Date	18-Sep-07	Requested Effective	ve Term Fall 20	08			
Course Subject	EDPF Course Number 29525						
Course Title	Educational Psychology						
Title Abbreviation	<b>Edpsych</b> NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)						
Slash Course	/ / Cross-listed with Cross-list Banner code 4/5, 4/5/7 or 6/7 Cross-listed with Cross-list Banner code NOTE: To be completed by Curriculum Services.						
Minimum Credit	03						
Contact Hours Per Week	☑ Lecture       Minimum Hours       ☐ to ☐ or Maximum Hours         ☐ Laboratory       Minimum Hours       ☐ to ☐ or Maximum Hours         ☐ Other       Minimum Hours       ☐ to ☐ or Maximum Hours         NOTE: Contact hours should be per week.						
Repeat Status	select one If repeats, course	e limit — OR maxir	num hours				
Course Level	UG - Undergrad	uate					
Grade Rule	select one						
Schedule Type(s)	select one						
Course Attribute(s)	none						
Credit By Exam	select one						
COMPLETE ONLY WHAT	TIS APPLICABLE TO	THE COURSE					
Prerequisite Course(s) (ESCI) or integrated mathematics (IMTH) social studies (INSS chemistry (LSCM) o education (SHED) o	language arts (I or integrated so i) or life science r physical science	cience (ISCI) or into (LFSC) or life science (PHSC) or scho	l egrated nce ol health	COMPLETED BY CURRICULUM SERVICES OBR Program Code OBR Subsidy Code OBR Course Level CIP Code			
childhood education education (IBED) or	n (MCED) or gifte family and cons i) or music educ	ed (GFTD) or interv umer sciences ed ation (MUED) or ea	vention speciali ucation (FSCE) arly childhood	st (INSP) or integrated business or marketing education (MKT) or education technology (ECET)			
Test Score(s)							
Corequisite(s)							
Registration is by spe NOTE: Checking "yes" me			partment to register				
Restrict Registration (e.g., VCD majors, East L	iverpool Campus, jun	ior level and above, gra	duate standing, BA-	CHEM program)			
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Revised May 2007

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Departr	ment Chair / School Director / Campus Dean		

# KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

		Preparation Date	18-Sep-07	Curriculum Bulletin
4.7		Effective Date	Fall 2008	Approved by EPC
Department	EFSS			
College		, Health and Hu	man Service	S
Proposal	Revise Course	, 1100111111111111111111111111111111111		_
Course Subject	•	e Number 1952	25	
Course Title	Educational Te		-	
Minimum Credits		num Credits 03		
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are new	☐ Credit Hours	<del></del> -		equirements (LER)
or revised	□ Prerequisites     □ Prescription		ng-Intensive	
	☐ Schedule Type	<del></del>	•	
Describe impact o	n other policies, p	programs or proc	edures (e.g.,	encroachment and duplication issue
enrollment and sta	affing consideration	ons, need, audier	nce, prerequis	sites):
program within E Studies in the Co college's TAG (T courses for teach Psychology/instr	Educational Four ollege of Education ransfer Articulat her education structional Techno the changes ha	ndations and Sp on, Health, and ion Guidelines) udents. The thre logy, Cultural F	ecial Service Human Serv courses. The ee units (Edu oundations,	th the Cultural Foundations es and with Undergraduate lices. This is one of the e goal is to re-order the TAG licational and Undergraduate Studies) les of policies and
Units consulted (o	ther departments	, programs or ca	mpuses affec	ted by this proposal):
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Department Chair /	, , , , , , , , , , , , , , , , , , , ,			9/20/07
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Executive Dean of Regional Campuses

Senior Vice President for Academic Affairs and Provost

## **BASIC DATA SHEET**

## All data entered below should reflect revised information.

Preparation Date	18-Sep-07	Requested Effect	ive Term	Fall 2008		
Course Subject	ITEC	Course Number	19525			
Course Title	Educational Technology					
Title Abbreviation	Edtech NOTE: Maximum 30 allowed with no space	spaces, with no punct ces before or after the s	uation or sp slash)	ecial charact	ters (exception: forward slash "/" is	
Slash Course	/ / 4/5, 4/5/7 or 6/7	Cross-listed with		Cross-list I NOTE: To be	Banner code e completed by Curriculum Services.	
Minimum Credit	<b>03</b> ☐ to ☐ or	Maximum Credit	<b>03</b> (e.g.,	3 to 3 credits	s, 1 to 12 credits, 2 or 4 credits)	
Contact Hours Per Week	<ul> <li>□ Lecture Minimum Hours</li> <li>□ Laboratory Minimum Hours</li> <li>□ Other Minimum Hours</li> <li>□ to □ or Maximum Hours</li> <li>□ to □ or Maximum Hours</li> <li>NOTE: Contact hours should be per week.</li> </ul>					
Repeat Status	select one If repeats, cours	e limit OR max	imum hou	ırs		
Course Level	select one					
Grade Rule	select one					
Schedule Type(s)	select one					
Course Attribute(s)	select one					
Credit By Exam	select one					
COMPLETE ONLY WHA	T IS APPLICABLE T	O THE COURSE				
Prerequisite Course(s) (ESCI) or integrated mathematics (IMTH social studies (INS) chemistry (LSCM) of education (SHED) of	d language arts (i i) or integrated so S) or life science or physical scien	cience (ISCI) or in (LFSC) or life sci- ce (PHSC) or sch-	d tegrated ence ool healti	0 0 0	DMPLETED BY CURRICULUM SERVICES BR Program Code BR Subsidy Code BR Course Level IP Code	
childhood education education (IBED) o	on (MCED) or gifter r family and cons E) or music educ	ed (GFTD) or inter sumer sciences e ation (MUED) or e	rvention : ducation early chil	specialist (FSCE) or dhood edu	(INSP) or integrated business marketing education (MKT) or ucation technology (ECET)	
Test Score(s)		•				
Corequisite(s)						
Registration is by sp NOTE: Checking "yes" m	ecial approval onl neans <u>all</u> students mus	y ☐ Yes ☒ No st seek approval from d	lepartment t	o register.		
Restrict Registration (e.g., VCD majors, East	Liverpool Campus, jur	nior level and above, gr	aduate star	iding, BA-CH	EM program)	
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Complete the following only if applicable:
Previous Title

Previous Subject

Previous Number

Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.

Term Start \_\_\_\_\_

Content Outline (include contact hours for each section)

Contact Hours

Outline

#### **Total Contact Hours**

Textbook(s) Used in this Course

Writing Expectations

Instructor(s) Expected To Teach

Instructor(s) Contributing to Content

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Department Chair / School Director / Campus Dean

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