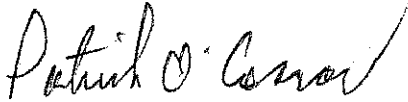


TO: Joanne Arhar
FROM: Patrick O'Connor
Date: 9/18/07
SUBJECT: Curriculum Revisions in CTTE

In order to be consistent with the college and state requirements for a minimum of 12 weeks of student teaching, please accept our request to change CTTE 46031 student teaching from 10 to 12 weeks and the credit from 8-10 to 9 credits in the following programs:

Integrated Business Education
Marketing Education
Family and Consumer Science Education
Trade and Industrial Education



Thank you

Proposal + CCP for program revision
will be submitted for next EPC meeting.

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **20-Sep-07**

Curriculum Bulletin _____

Effective Date **Fall 2008**

Approved by EPC _____

Department **ACHVE**
College **EH - Education, Health and Human Services**
Proposal **Revise Course**
Course Subject **CTTE** Course Number **46031**
Course Title **Student Teaching in Career Technical Education**
Minimum Credits **08** Maximum Credits **10**

Checked items are new or revised	<input type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input type="checkbox"/> Number	<input type="checkbox"/> Grade Rule
	<input type="checkbox"/> Title	<input type="checkbox"/> Credit by Exam
	<input type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input checked="" type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive
	<input type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input type="checkbox"/> Schedule Type	<input checked="" type="checkbox"/> Other Course duration


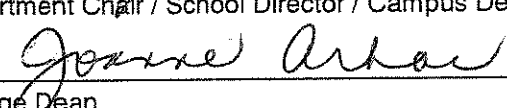
Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites):

NONE

Units consulted (other departments, programs or campuses affected by this proposal):

ACHVE Curriculum Committee, EHHS Undergraduate Curriculum Council

REQUIRED ENDORSEMENTS

 _____ Department Chair / School Director / Campus Dean	<u>9,20,07</u>
 _____ College Dean	<u>9,24,07</u>
_____ Executive Dean of Regional Campuses	<u> </u>
_____ Senior Vice President for Academic Affairs and Provost	<u> </u>

BASIC DATA SHEET

All data entered below should reflect revised information.

Preparation Date **20-Sep-07** Requested Effective Term **Fall 2008**
Course Subject **CTTE** Course Number **46031**
Course Title **Student Teaching in Career Technical Education**
Title Abbreviation **Student Teaching In CTTE**
NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
Slash Course **5 / /** Cross-listed with _____ Cross-list Banner code _____
4/5, 4/5/7 or 6/7 NOTE: To be completed by Curriculum Services.
Minimum Credit **09** ☒ to ☐ or Maximum Credit **09** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
Contact Hours ☐ Lecture Minimum Hours ☐ to ☐ or Maximum Hours
Per Week ☐ Laboratory Minimum Hours ☐ to ☐ or Maximum Hours
☐ Other Minimum Hours ☐ to ☐ or Maximum Hours
NOTE: Contact hours should be per week.
Repeat Status **NR - Course may not be repeated**
If repeats, course limit _____ OR maximum hours _____
Course Level **UG - Undergraduate**
Grade Rule **G - Satisfactory/Unsatisfactory (S/U) and IP**
Schedule Type(s) **FLD - Field Experience**
Course Attribute(s) **none**
Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s) **Eligible for admission to student teaching.**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s) _____

Corequisite(s) **CTTE 49525**

Registration is by special approval only ☒ Yes ☐ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code _____

OBR Subsidy Code _____

OBR Course Level _____

CIP Code _____

Catalog Description **Provides a 12 week student teaching experience in a career-technical program setting. See Student Teaching section in this Catalog. S/U grading ; IP grade permissible. Corequisite: CTTE 49525. Pre-requisite: Eligible for admission to student teaching. advanced study and completion of all coursework**

Complete the following only if applicable:

Previous Title _____

Previous Subject _____

Previous Number _____

Term Start _____ Term End _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact
Hours

Outline

NONE

360.00 Total Contact Hours

Textbook(s) Used in this Course

None

Writing Expectations

Teacher work sample, reflective journal, professional self-evaluation/reflection, portfolio development, lesson/unit plans.


Instructor(s) Expected To Teach

CTTE Faculty

Instructor(s) Contributing to Content

Patrick Oconnor, Donna Richmond

REQUIRED ENDORSEMENT


Department Chair / School Director / Campus Dean

9,25,07

46019 Coordination of Career Technical Cooperative Education Programs (3)
Reviews duties, problems, techniques of home, school and work coordination. Internship site selection, job development, servicing the job station, coordinating classroom and work experience. A study of important linkage to local business/industry and education support agencies for career and technical development. Prerequisite: none.

46020 Curriculum Guide: Design and Application (3)
Methods and techniques involved in developing and utilizing a curriculum guide in career and technical education subjects. This course includes 15 field/clinical hours. Prerequisite: none.

46029 Training and Development (3)
An overview of training and development activities in profit and nonprofit organizations. Principles of teaching adults in the workplace are supplemented with curriculum design and instructional methodologies. Prerequisite: none.

46031 Student Teaching in Career Technical Education (8-10) — 9
Provides a 12-week student teaching experience in a career-technical program setting. See Student Teaching section in this Catalog. S/U grading; IP grade permissible. Corequisite: CTTE 49525. Prerequisite: Eligible for admission to student teaching.

Advanced Study and Internship of Career Technical Education
46092 Internship, Practicum and Field Experience in Career Technical Education (2-5)

Supervised internship, practicum or field experience in specific occupations. Prerequisite: special approval.

46095 Special Topics in Career Technical Education (1-3)
Specialized offerings in response to emerging or selected program needs in career technical education. Prerequisite: none.

46096 Individual Investigation in Career Technical Education (1-3)
An individual investigation into problems and topics in career technical education. The investigation is pursued on an individual basis with an assigned faculty member. Prerequisite: none.

46192 Practicum: Occupational (1-6)
Supervised work experience in occupation to obtain initial experience or to update skills. Prerequisite: special approval.

49525 Inquiry into Professional Practice (3)
Interdisciplinary inquiry into career/technical teaching as a professional practice in education; emphasis on teacher as disciplined investigator. Final course of four. Combination of themes; utilization of teaching/learning technologies. Prerequisite: none.

CENTER FOR APPLIED CONFLICT MANAGEMENT (CACM)

11001 Introduction to Conflict Management (3)
Introduces key elements of conflict management theory and practice such as communication, collaborative problem solving, negotiation, mediation and nonviolent conflict intervention. Includes conflict communication skills development. Prerequisite: none. This course may be used to satisfy the Liberal Education Requirements (LER) and diversity requirement.

21002 Gender, Power and Conflict (3)
Course examines power imbalances in interpersonal relationships and the violence that often results and considers some of the ways these power imbalances are developed, focusing particularly on gender. Prerequisite: CACM 11001.

21010 Cross-Cultural Conflict Management (3)
This course examines cultural and gender-based components of conflict in diverse settings with special emphasis on conflict escalation and de-escalation, power disparity and conflict resolution techniques. Prerequisite: none. This course may be used to satisfy the diversity requirement.

25095 Special Topics (3)*
An in-depth examination of conflict management applications in various professional areas. This course is of particular value to students who plan to work in a specific field and require knowledge of conflict management skills. Prerequisite: CACM 11001.

31003 Nonviolence: Theory and Practice (3)
Examines the nature of violence and nonviolence on various structural levels and in different contexts. Prerequisite: none.

31010 Conflict Theory (3)
Explores theoretical models of conflict and addresses cultural dimensions of conflict, gender and conflict and the functions of power in conflict. Prerequisite: CACM 11001.

32020 Strategic Planning (3)
Course provides training in strategic planning, including assessing the current environment, developing goals and objectives and establishing a timeline for action. Prerequisite: junior standing.

33030 Conflict in the Workplace (3)
Explores the causes, impact and dynamics of conflict in the workplace. Issues explored include personality conflict, incivility, ethics, teams, management styles, diversity, legal issues, alternative dispute resolution, union environments and workplace violence. Prerequisite: CACM 11001.

34040 Negotiation (3)
Explores the dynamics of negotiation occurring in different contexts from both a theoretical and practical perspective. Prerequisite: CACM 11001.

35050 Public Sector Dispute Resolution (3)
Examines alternative dispute resolution principles applicable to public sector disputes, especially environmental and land use disputes. Prerequisite: none.

35092 Internship in Conflict Management (3-12)
(Repeatable for a total of 12 hours) Students work as interns with an organization, group or business, utilizing and enhancing their skills in conflict management. IP grade permissible. Prerequisites: two upper-division CACM courses and junior standing.

35095 Special Topics (3)
This course is designed to provide students from other majors with special interest subjects related to their field. Prerequisite: none.

36096 Individual Investigation in Conflict Management (3)
Individualized program of study and literature review in area of particular interest to the student. IP grade permissible. Prerequisites: two upper-division CACM courses and junior standing.

38080 Mediation: Theory and Training (3)
Examines the historical development of mediation. Teaches mediation skills necessary to become a practicing mediator. Prerequisite: CACM 11001.

41010 Reconciliation Versus Revenge: Transitional Justice (3)
"Transitional justice" refers to civil and political processes used to move from violence and tyranny to peace and democracy. War crimes tribunals, truth and reconciliation commissions, apologies, forgiveness, reparations and memorials will be examined. Prerequisite: none. This course may be used to satisfy the writing-intensive requirement with approval of major department.

45093 Variable Topic Workshop in Conflict Management (1-6)
Variable topic offered as need arises. Specific topics will be announced in the *Schedule of Classes*. S/U grading. Prerequisite: special approval.

*Course ineligible to be repeated for GPA recalculation—effective spring 2008.

**Courses offered only at Regional Campuses.

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COMMITTEE DECISION

- ☒ Approved
☐ Rejected
☐ Return to author for revision

Comments: CTTE #6031 : Student Teaching in Career

and Technical Ed. The change seems justified given

it is in reaction to a state requirement change
which will keep the program in compliance

Lynne Guillet Miller
Signature, Curriculum Committee Chair

9-17-07

Date

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NOTES: